

Carmen Brown Farrell, Ph.D.

Assistant Professor of Psychology • Department of Social Sciences • University of South Carolina Beaufort

Mailing Address: One University Boulevard • Library • Room 251 • Bluffton • SC 29909

Phone: (843) 208-8178 • Email: CF28@uscb.edu • <https://carmenbrownfarrell.wixsite.com/website>

EDUCATION

University of Alabama; Tuscaloosa, AL

Doctor of Philosophy

August 2016-May 2020

Psychology Major (Developmental Science Concentration), Statistics Minor

Exploring the Development of Emotion Knowledge in At-Risk Samples Using a Multi-Analytic Approach

Overall GPA: 3.88

Master of Arts

August 2016-May 2018

Psychology Major (Developmental Science Concentration)

Understanding Deception: Development Through Executive Function and Social Cognition

Overall GPA: 3.81

North Carolina State University; Raleigh, NC

Bachelor of Arts

August 2013-May 2016

Psychology Major, Arts Studies Minor, Cognitive Science Minor

Psychology GPA: 3.73

Overall GPA: 3.78

PROFESSIONAL EXPERIENCE

University of South Carolina Beaufort; Bluffton, SC

Assistant Professor of Psychology

August 2020-Present

University of Alabama; Tuscaloosa, AL

Graduate Teaching Assistant and Research Assistant

August 2016-May 2020

Birmingham Southern College; Birmingham, AL

Adjunct Professor of Psychology

August 2019-December 2019

TEACHING EXPERIENCE

University of South Carolina Beaufort: Department of Social Sciences and Humanities

Primary Instructor

August 2020-Present

Fall 2021

Introduction to Psychology – TBD undergraduate students – Evaluation: TBD

Laboratory in Psychology – TBD undergraduate students – Evaluation: TBD

Life Span Developmental Psychology – TBD undergraduate students – Evaluation: TBD

Psychology of Child Development – TBD undergraduate students – Evaluation: TBD

Summer 2021

Introduction to Psychology – 13 undergraduate students – Evaluation: TBD

Research Methods – 19 undergraduate students – Evaluation: TBD

Laboratory in Psychology – independent study

Spring 2021

Introduction to Psychology – 27 undergraduate students – Evaluation: 3.9/4.0

Laboratory in Psychology – 20 undergraduate students – Evaluation: 3.9/4.0

Life Span Developmental Psychology – 18 undergraduate students – Evaluation: 3.9/4.0

Life Span Developmental Psychology – 26 undergraduate students – Evaluation: 3.8/4.0

Fall 2020

Introduction to Psychology – 44 undergraduate students – Evaluation: 3.8/4.0

Introduction to Psychology – 14 undergraduate students – Evaluation: 3.8/4.0

Laboratory in Psychology – 15 undergraduate students – Evaluation: 3.9/4.0

University of Alabama: Department of Psychology

Primary Instructor

August 2016-May 2020

Spring 2020

Research Methods Laboratory – 20 undergraduate students – Evaluation: 4.5/5.0

Fall 2019

Elementary Statistical Methods – 70 undergraduate students – Evaluation: 4.5/5.0

Summer 2019

Developmental Psychology – 30 undergraduate students – Evaluation: 4.4/5.0

Fall 2018

Introduction to Psychology – 35 undergraduate students – Evaluation: 4.4/5.0

Teaching Assistant

Fall 2017

Elementary Statistical Methods – 70 undergraduate students

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Fall 2016	Honors Introduction to Psychology – 43 undergraduate students
Fall 2016	Psychology in Law and Justice – 106 undergraduate students
Guest Lectures	
Spring 2019	<i>Development of Temperament</i> . Lecture for Developmental Psychology course.
Spring 2019	<i>Applying to Graduate School</i> . Lecture for Psychology Professional Issues course.

Birmingham Southern College: Department of Psychology

Primary Instructor

August 2019-December 2019

Fall 2019 Introduction to Psychology – 23 undergraduate students – Evaluation: 3.7/5.0

PUBLICATIONS

Farrell, C.B., & Gilpin, A.T. (2021). Longitudinal bidirectionality of emotion knowledge and inhibitory control in low-income children using cross-lagged panels. *Social Development*, Online Early. DOI: 10.1111/sode.12523

Thibodeau-Nielsen, R. B., Gilpin, A. T., Palermo, F., Nancarrow, A. F., **Farrell, C. B.**, Turley, D., DeCaro, J. A., Lochman, J. E., & Boxmeyer, C. L. (2020). Pretend play as a protective factor for developing executive functions among children living in poverty. *Cognitive Development*, 56. <https://doi.org/10.1016/j.cogdev.2020.100964>

Farrell, C.B., Gilpin, A.T., Nancarrow, A.F., & Brown, M. M. (2019). Implausible lie detection in early childhood: Exploring self-regulation and social cognition as predictors. *International Journal of Developmental Science*, 13(3-4), 123-132. doi:10.3233/DEV-190269

Nancarrow, A. F., Gilpin, A. T., Thibodeau, R. B., & **Farrell, C. B.** (2018). Knowing what others know: Linking deception detection, emotion knowledge, and theory of mind in preschool. *Infant and Child Development*. doi:10.1002/icd.2097

MANUSCRIPTS UNDER REVIEW

Coming Soon

MANUSCRIPTS IN PREPARATION

Gilpin, A. T., Boxmeyer, C. L., DeCaro, J. A., Lochman, J. E., Nancarrow, A. F., Thibodeau-Nielsen, R. B., & **Farrell, C. B.** (in preparation). Power PATH dual generation intervention for school readiness: Integrating PATHS preschool curriculum with coping power parent program.

Gilpin, A. T., Thibodeau-Nielsen, R. B., Brown, M. M., Nancarrow, A. F., **Farrell, C. B.**, Pierucci, J. M., & Selbom, M. (in preparation). Childhood Imagination Questionnaire (CIQ): A psychometric evaluation of a parent and teacher assessment.

STUDENT MENTORED PRESENTATIONS

*Denotes student author

*Gur, T. & **Farrell, C.B.** (2021, April). *Age differences in mask-wearing behavior during COVID-19*. Poster presented at Student Research and Scholarship Day, Virtual Meeting.

*Catalano, C. & **Farrell, C.B.** (2021, April). *A qualitative analysis of themes in mask-wearing observations during COVID-19*. Poster presented at Student Research and Scholarship Day, Virtual Meeting.

*Blaisdell, J. & **Farrell, C.B.** (2021, April). *Trends in observations of mask-wearing behavior in indoor and outdoor settings*. Poster presented at Student Research and Scholarship Day, Virtual Meeting.

*McLain, J.R. & **Farrell, C.B.** (2021, April). *Observations in a global pandemic: Group differences in mask wearing behavior*. Poster presented at Student Research and Scholarship Day, Virtual Meeting.

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NATIONAL CONFERENCE PRESENTATIONS (JURIED)

Farrell, C.B., Gilpin, A.T., & Lochman, J.E. (2021, April). *Social-emotional learning interactions in high-risk and normative youth using cross-lagged panel modeling*. Visual presentation at the biennial meeting of the Society for Research in Child Development, Virtual Meeting.

Farrell, C.B. (2021, April). *Using GroupMe as a vehicle for engagement in HyFlex courses: Collaboration and debate across modalities*. Poster presented at the Teaching Institute of the biennial meeting of the Society for Research in Child Development, Virtual Meeting.

Farrell, C.B., Gilpin, A.T., Boxmeyer, C.L., DeCaro, J.A., & Lochman, J. E. (2019, October). *Exploring executive function skills and emotion knowledge in low income children using latent growth curve modeling*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Bauer, R. H., Gilpin, A. T., **Farrell, C. B.**, Nancarrow, A. F., & Loveland, M. (2019, October). *Fantasy orientation and self-regulation: Does self-regulation differ for fantasy-oriented preschoolers in a classroom context?* Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Nancarrow, A. F., Gilpin, A. T., Boxmeyer, C.L., DeCaro, J.A., Lochman, J. E., **Farrell, C.B.**, & Thibodeau-Nielsen, R.B. (2019, October) *A holistic approach to understanding children's emotion regulation: A longitudinal investigation of Head Start children and families*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

Thibodeau-Nielsen, R.B., Gilpin, A.T., Brown, M.M., Pierucci, J., Nancarrow, A.F., & **Farrell, C.B.** (2019, October) *Pretend play differentially impacts cognitive development among middle-class and low income children: An experimental study*. Poster presented at the biennial meeting of the Cognitive Development Society, Louisville, KY.

DeCaro J. A., Boxmeyer, C. L., Gilpin, A. T., Lochman, J. E., Nancarrow, A. F., & **Farrell, C.B.** (2019, March) *Power PATH: Integrated two-generation intervention for Head Start children and families*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Farrell, C.B., Gilpin, A.T., Nancarrow, A.F., & Bauer, R. (2019, March) *Self-regulation's role in deception detection and theory of mind*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Farrell, C.B., Gilpin, A.T., Thibodeau, R.B., Nancarrow, A.F., Brown, M.M., & Pierucci, J. (2019, March) *Child imagination questionnaire: Individual differences in fantasy orientation and assessing relations with cognitive development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Brown, C.E., Gilpin, A.T., Thibodeau, R.B., & Nancarrow, A.F. (2017, October) *The foundations of lie telling and lie detection*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Thibodeau, R.B., Gilpin, A.T., Boxmeyer, C., DeCaro, J.A., Lochman, J., Nancarrow, A.F., & **Brown, C.E.**, Turley, D., & Palermo, F. (2017, October) *Improving executive functions and school readiness in a head start population: Fantasy-oriented pretend-play as a protective factor*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Gilpin, A.T., Thibodeau, R.B., Nancarrow, A.F., & **Brown, C.E.**, (2017, October) *Fantasy orientation: Measuring individual differences and relations with cognitive development*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

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Nancarrow, A. F., Gilpin, A. G., Boxmeyer, C., DeCaro, J. A., Lochman, J., Thibodeau, R. B., & Brown, C. E., (2017, October). *Inhibitory control moderating the impact of emotion knowledge on prosocial behavior in preschoolers*. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Thibodeau, R.B., Gilpin, A.T., Nancarrow, A.F., Brown, C.E., Boxmeyer, C., DeCaro, J., Lochman, J., (2017, April) *Improving school readiness: Pretend-play's impact on emotion regulation, physiological reactivity, & executive function development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

HONORS, SCHOLARSHIPS AND FELLOWSHIPS

University of South Carolina Beaufort

- **USCB Teaching Innovation Grant Recipient (June 2020):** \$695 – Collaborator on project awarded by the university to support efforts in innovative teaching.

University of Alabama: College of Arts and Sciences

- **Excellence in Teaching by a Doctoral Student Award: College Nominee (October 2019):** Nominee for competitive award in the College of Arts and Sciences honoring students who show excellence in and commitment to teaching undergraduate students.
- **Excellence in Teaching by a Doctoral Student Award: Department Recipient (October 2019):** Winner of competitive award in psychology department honoring students who show excellence in and commitment to teaching undergraduate students.
- **Experimental Psychology Outstanding Research by a Master's Student Fellowship: Department Recipient (August 2018-May 2019):** \$14,000 – Competitive fellowship that is awarded to 2nd or 3rd year doctoral student in psychology for excellence in research in first two years.
- **Outstanding Research by a Master's Student Award: College Nominee (April 2019):** Nominee for competitive award in the College of Arts and Sciences honoring students who show excellence in their broad corpus of research in their time at the university.
- **Outstanding Psychology Research by a Master's Student Award: Department Recipient (April 2019):** Winner of competitive award in the psychology department honoring students who show excellence in their broad corpus of research in their time at the university.
- **Graduate Travel Grant Recipient (March 2019):** \$900 – Competitive travel award for first author presenting at a professional conference
- **Graduate Travel Grant Recipient (October 2017):** \$1000 – Competitive travel award for first author presenting at a professional conference
- **Graduate Travel Grant Recipient (April 2017):** \$300 – Travel award to attend a professional conference

Society for Research in Child Development

- **SRCD Graduate Student Travel Award Recipient (March 2019):** \$300 – Competitive travel award for first author presenters at the biennial conference.

North Carolina State University: College of Humanities and Social Sciences

- **Chancellor's Leadership Scholarship Recipient (August 2013-May 2016):** \$5,000 per academic year is awarded to students who exemplify leadership potential, academic achievement, personal talents, unique work or service experience, financial need, overcoming personal adversity, and understanding and appreciation of diversity.
- **Dean's List (August 2013-May 2016):** A full-time undergraduate student, who earns a semester average of 3.5 or better on 12 to 14 credit hours of course work for which grade points are earned.
- **University Scholars Program Member (August 2013-May 2016):** Successful completion of the program requires a GPA of 3.25 or higher upon graduation, 12 credit hours of approved classes with a grade of B- or better, and attendance in three semesters of Scholars Forum.
- **College of Humanities and Social Sciences Dean's Scholar Award Recipient (August 2013):** \$1,000 awarded to an incoming freshman student of any humanities or social science major for their academic achievements.

MENTORING IN RESEARCH

University of South Carolina Beaufort: Department of Social Sciences

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Laboratory for Early Affective Development (LEAD)

August 2020-Present

Fall 2021 TBD
Spring 2021 8 undergraduates
Fall 2020 11 undergraduates

University of Alabama: Department of Psychology

Knowledge in Development (KID) Laboratory

August 2016-May 2020

Spring 2020 12 undergraduate research assistants, 1 honors student
Fall 2019 9 undergraduate research assistants, 1 honors student
Spring 2019 7 undergraduate research assistants, 2 honors students
Fall 2018 8 undergraduate research assistants, 1 honors student
Spring 2018 28 undergraduate research assistants, 1 honors student
Fall 2017 43 undergraduate research assistants
Spring 2017 69 undergraduate research assistants
Fall 2016 59 undergraduate research assistants

RESEARCH EXPERIENCE

University of South Carolina Beaufort: Department of Social Sciences

Laboratory for Early Affective Development (LEAD): Primary Investigator

August 2020-Present

University of Alabama: Department of Psychology

Knowledge in Development (KID) Laboratory: Graduate Research Assistant

August 2016-May 2020

PI: Ansley Tullos Gilpin, Ph.D.

Administration for Children and Families (DHHS): Graduate Research Assistant

August 2016-July 2018

PIs: Ansley Tullos Gilpin, Ph.D., Caroline L. Boxmeyer, Ph.D., & Jason A. DeCaro, Ph.D.

Funded – Grant No: 90YR0075, \$478K, Years 1-5

Improving Family Well-Being and Child School Readiness: Power PATH Dual Generation Intervention with Head Start Preschoolers and their Parents

Imagination Institute: Graduate Research Assistant

August 2016-July 2017

PI: Ansley Tullos Gilpin, Ph.D.

Funded – Grant No: RFP-15-08, \$200K, Years 2-3

Fantasy Orientation: Measuring Individual Differences, Improving Imaginative Play, and Assessing Mechanisms of Cognitive Development

North Carolina State University: Department of Psychology

Memory and Narrative Development Laboratory: Research Assistant

August 2015-May 2016

PI: Lynne Baker-Ward, Ph.D.

Adult Emotion and Cognition Laboratory: Research Assistant

January 2015-May 2015

PI: Daniel Grünh, Ph.D.

University of Maryland at College Park: Departments of Psychology and Human Development

Child Development Laboratory: Research Assistant

June 2015-July 2015

PI: Nathan Fox, Ph.D.

Laboratory for Early Social Cognition: Research Assistant

June 2015-July 2015

PI: Jonathan Beier, Ph.D.

DEPARTMENTAL SERVICE

University of South Carolina Beaufort: Department of Social Sciences

Academic Advisor

January 2021-Present

Point of contact for undergraduate psychology majors in class scheduling; semester meetings with each student to plan classes for the following term.

Spring 2021 32 advisees

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Fall 2021

35 advisees

Psychology Club/Psi Chi

August 2021-Present

Advisor

Guide student leaders in holding meetings, arranging events/fundraisers, and guest speakers for the psychology club. Arrange annual Psi Chi induction ceremony.

Psychology Club

August 2020-May 2021

Club Mentor

Worked with students to arrange guest speakers and fundraisers for the psychology club.

University of Alabama: Department of Psychology

Psychology Graduate Student Association

August 2017-May 2020

Undergraduate Curriculum Committee Member

Worked on faculty committee to improve the curriculum for the undergraduate students by adding more class options and ensuring their benefit to the undergraduate's education.

Psychology Graduate Student Association

August 2018-May 2019

Developmental Concentration Student Representative

Represented the developmental concentration in monthly meeting with the Graduate Student Association.

Addressed concerns and questions for students from the developmental concentration with faculty and staff.

UNIVERSITY SERVICE

University of South Carolina Beaufort

Faculty Senate Standing Committee

August 2021-Present

Library Committee Member

Attend meetings and work to promote the library to faculty, staff and students.

Fall New Student Orientation

August 2021

New Student Orientation Group Mentor

Worked with new students during orientation on finding their strengths and orienting them to the university.

FTE Psychology Faculty Search

March 2021-April 2021

Search Committee Member

Evaluated and interviewed candidates for the full-time Assistant Professor of Psychology position.

Faculty Senate Standing Committee

January 2021

Sea Islands Institute Grant Review Committee Member Substitute

Took the place of a colleague on the committee to review grants for the Sea Islands Institute Grant.

Public Health Response Staff

August 2020-Present

Campus Education Subgroup Member

Work to educate the campus community about health practices and services during the pandemic.

University of Alabama

Undergraduate Research and Creative Activity Conference

March 2019

Social Sciences Judge

Evaluated undergraduate poster presentations in the social sciences for their scientific merit.

Getting Into Graduate School Panel

October 2018; November 2016

Graduate Student Panel Member

Set up and hosted a national web-conference for undergraduate students to learn more about psychology graduate school and the application process.

Honors College Assembly

April 2018

Graduate Student Panel Member

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Participated in a panel to help inform undergraduate students about testing options for getting into graduate school.

PROFESSIONAL SERVICE

British Journal of Developmental Psychology: Ad-hoc Reviewer

Child Development: Ad-hoc Reviewer

Infant and Child Development: Ad-hoc Reviewer

Social Development: Ad-hoc Reviewer

Learning, Culture and Social Interaction: Ad-hoc Reviewer

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development Member 2016-Present

Cognitive Development Society Member 2016-Present

APA Division 7: Developmental Psychology Member 2016-Present

APA Division 2: Society for Teaching in Psychology Member 2020-Present

PROFESSIONAL WORKSHOPS

David G. Bauer Grant Writing Workshop 2020

TEACHER TRAINING

Getting Ready to Teach Online 2020

4-week online course on online teaching techniques.

Students Connected Experiential Learning Teaching Certificate 2021

Multi-workshop certificate ending in the production of a Students Connected course.

Designing Hybrid Courses Certificate 2021

Self-guided online course on Hybrid, Blended and HyFlex Course Design.

RESEARCH SKILLS

- **Advanced Statistical Methods Knowledge:** Structural Equation Modeling, Latent Growth Curve Modeling, Multivariate Analysis, Categorical Analysis, Psychometrics
- **Data Entry and Analysis:** M-Plus, Microsoft Excel, Statistical Package for the Social Sciences (SPSS), JASP, LISREL, R Software
- **Online Survey Software:** Qualtrics, Amazon's Mechanical Turk, Survey Monkey, PsyToolKit