

CINDY J. LAHAR, PhD

DIRECTOR OF RESEARCH, PROFESSOR OF PSYCHOLOGY & PROGRAM COORDINATOR FOR PSYCHOLOGY
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EDUCATION

Brandeis University	Waltham, MA
Doctor of Philosophy in Psychology	1992
<i>Dissertation:</i> Adult age differences in working memory and speech production: Preservation and loss in normal aging	
Master of Arts in Psychology	1988
<i>Thesis:</i> The effects of prosody and age on running memory for speech	
University of North Carolina Charlotte	Charlotte, NC
Bachelor of Arts, Psychology (cum laude)	1984

PROFESSIONAL EXPERIENCE

University of South Carolina Beaufort	Bluffton, SC
Professor of Psychology (with tenure)	8/2020 - present
Program Coordinator for Psychology	8/2016 - present
Director of Research	1/2022 - present
Chair of Social Sciences	7/2020 – 7/2021
Chair of Social Sciences (Interim)	7/2019 – 7/2020
Associate Professor of Psychology (tenure-track)	8/2016 – 7/2020
<i>International visiting positions:</i>	
Royal University of Phnom Penh (RUPP), Cambodia , Visiting Professor, Dept. of Psychology (since 2006)	
Vietnam National University, Hanoi, Vietnam , PhD Program in Clinical Psychology (2016 - 2019)	
York County Community College	Wells, ME
Professor, Chair of Social Sciences, Criminal Justice & Behavioral Health	2013-2016
Chair of Social Sciences and Criminal Justice (Associate Professor, 2011; Full Professor, 2012)	2009-2012
Chair of Biological and Social Sciences	2006-2009
Co-Chair of Liberal Studies – Social Sciences	2005-2006
Faculty, Liberal Studies - Psychology	2002-2004
Brandeis University	Waltham, MA
Visiting Research Associate	2002-2004
Miyazaki International College	Miyazaki, Japan
Professor of Comparative Culture	1998-2002
Assistant Professor of Comparative Culture	1998-1998
University of Calgary	Alberta, Canada
Assistant Professor of Psychology (tenure-track)	1993-1998
Affiliate Assistant Professor, Program in Clinical Psychology	1994-2000
University of Southern California	Los Angeles, CA
National Institutes of Health Postdoctoral Fellow	1991-1993
Department of Psychology and Andrus Gerontology Center	
University of Massachusetts Boston	Boston, MA
Lecturer, Department of Psychology	1990

TEACHING

University of South Carolina Beaufort (traditional, online, hybrid and hyflex formats)	2016 - present	
Introduction to Psychology	Biological Psychology	Statistics Lab in Psychology
Abnormal Psychology	Psychology of Aging	Health Psychology
Research Methods	Cultural Psychology	
Vietnam National University, Department of Education (graduate)	2016 - 2017	
Advanced Research Methods		
York County Community College (traditional, online and hybrid formats)	2002 - 2016	
Introduction to Psychology	Statistics	Human Development – Adolescent and Adult
Abnormal Psychology	Social Psychology	Learning Community: Literature and Psychology
Lifespan Human Development	Introduction to Sociology	Learning Community: Sociology and English
Positive Psychology	Social Problems	Psychology of Aging
Miyazaki International Culture, Faculty of Comparative Culture	1998 - 2001	
Psychology and Environmental Issues	Introduction to Psychology	Adolescent and Adult Development
Psychology of Learning	Abnormal Psychology	Topics in Psychology
Research Methods I: Data Collection	Survey of Psychology	
Research Methods II: Data Analysis	Issues in Personal Development	
University of Calgary, Department of Psychology	1993 - 1997	
Introduction to Psychology	Graduate Seminar: Development	
Research Methods and Statistics	Graduate Seminar: Cognitive Aging	
Psychology of Aging	Advanced Cognition (undergraduate)	
Advanced Developmental Design and Analysis (graduate)		
University of Massachusetts Boston, Department of Psychology	1990	
Statistics for the Behavioral Sciences		
FUNDING/AWARDS		
Sea Islands Institute, Beaufort-Jasper Higher Education Commission , Seclusion and resilience: Stories from older adults in the Lowcountry during the COVID-19 pandemic. PI: Jayne Violette	2021	
USCB Teaching Innovation Grant , Superlab Software for super lab courses	2020	
Academic Leadership Fellow , University of South Carolina System Academic Leader Fellow Program	2018 - 2020	
National Institute of Health Increasing Mental Health Research Infrastructure in Southeast Asia. NIH Grant #D43TW009089 PI: Dr. Bahr Weiss. Collaboration between Vanderbilt University, Vietnam National University and the Royal University of Phnom Penh, Subcontract.	2012 - 2017	
United Board for Christian Higher Education in Asia Expert advisor for the Master's program Department of Psychology Royal University of Phnom Penh, Cambodia	2009	
YCCC Faculty of the Year Awarded by York County Community College Student Senate	2008	
APS Fund for Teaching and Public Understanding of Psychological Science Upgrading knowledge and teaching effectiveness of psychology teachers in Cambodia. Department of Psychology, Royal University of Phnom Penh, Cambodia	2006 - 2007	
Fulbright Senior Specialist Award Fulbright Award - Cambodia Host Institution: Royal University of Phnom Penh, Cambodia	2006	

Fulbright Scholar Award	2004
Fulbright Scholar Lecture/Research Award, Cambodia Host Institution: Royal University of Phnom Penh, Cambodia	
Carnegie Scholar	2003 - 2004
Carnegie Academy for the Scholarship of Teaching and Learning (CASTL), Carnegie Foundation for the Advancement of Teaching, Stanford, California	
National Institute of Aging – Postdoctoral Fellowship	1991 - 1993
Department of Psychology and the Andrus Gerontology Center University of Southern California, Los Angeles, California, PI: John L. Horn	

ADVANCED TRAINING AND SPECIAL PROJECTS

Certifications and Advanced Training

LEAD I Supervisory Essentials & LEAD 2 Effective Management Programs Training Certificates for supervisors and managers, University of South Carolina HR	2020
Online International Programming, Teaching Certificate Center for Teaching Excellence, University of South Carolina, November, 2020	2020
Teaching Toward Inclusive Excellence, Teaching Certificate Center for Teaching Excellence, University of South Carolina, October, 2020	2020
Integrative and experiential Learning, Teaching Certificate Center for Teaching Excellence, University of South Carolina, September, 2020	2020
BOLT (Beaufort Online Learning & Teaching), Certificate in Online Teaching University of South Carolina Beaufort	2020
University of South Carolina System Academic Leader Program 2018 - 2020 University of South Carolina Columbia, Graduation February, 2020	2020
Fostering Proactive Learning Environments, Teaching Certificate Center for Teaching Excellence, University of South Carolina, December, 2019	2019
Certificate in the Fundamentals of Gerontology, University of Southern California and the American Society on Aging	2016
Certificate in Health and Wellness in an Aging Society, University of Southern California and the American Society on Aging	2016
On Course Workshop Level II: Innovative Strategies for Empowering Students, October Served as an On Course Ambassador since 2014	2014
On Course Workshop Level I: Student Success and Retention, June	2014
Peer Coaching of Online Instruction, YCCC online course, Spring	2014
Effective Online Instruction, YCCC online course, Fall	2013
Positive Psychology, Graduate online course, University of Pennsylvania, Fall	2009

Curriculum Development, Strategic Planning and Special Projects

Global Civic Literacy Initiative, USCB representative, sponsored by World101, AASCU's American Democracy Project and the Council on Foreign Relations.	2020 - 2021
Psychology Academic Program 5-year Review, USCB. Minor and major assessment review.	2018
Certificate in Gerontology, USCB. Developed curriculum with Dr. Roberts (Certificate approved for Fall 2017)	2016
Associate of Arts in Gerontology and Gerontology certificate program, YCCC. Developed core curriculum in collaboration with faculty in Social Sciences (program opened Fall 2016)	2015
Organized NIH funded conference: Partners in Psychosocial Development: Strategies for Improving Mental Health in Cambodia, Phnom Penh, Cambodia, June 4 and 5.	2014
Associate of Arts in Behavioral Health Science with MHRT/C certificate, YCCC. Developed core curriculum in collaboration with adjunct faculty (program opened Fall 2013)	2012
Delegate, People to People, Psychological Science Delegation to South Africa, July	2010
Program Evaluation for Master of Arts in Clinical and Counseling Psychology, Department of Psychology, Royal University of Phnom Penh, United Board Grant	2009
Rural Initiative, YCCC, course design for accessibility and live video conference rural areas of York County Maine, Spring 2009 (taught first course, traditional format and video conference)	2009
Associate of Arts in Criminal Justice, YCCC. Researched program viability and (with Associate Dean) developed core curriculum (program opened Fall 2009)	2007 - 2008

Master of Arts in Clinical and Counseling Psychology: Collaborated with international team to design first master's curriculum in psychology in Cambodia, Department of Psychology, Royal University of Phnom Penh, Program opened 2008.	2006 – 2008
Learning Community Instruction, YCCC. Taught Intro to Psychology and Intro to Literature Spring 2006 & Spring 2008; Intro to Sociology and College Composition, Fall 2008	2006 – 2008
Strategic Planning, Department of Psychology, Royal University of Phnom Penh. Led department and wrote the first strategic plan at RUPP, 2006. Returned to update plan in 2007 and to train other departments in strategic planning.	2006 – 2007
Learning Communities: Models in Action. YCCC Innovative Studies Grant. Report on viability of, and planning for, learning communities.	2005

GRADUATE STUDENT SUPERVISION

Vietnam National University

- PhD** (in progress: expected 2023) LIM Bouyheak. Clinical Psychology. NIH grant #D43TW009089. Health risk behaviors and mental health in Cambodian high school students.
- PhD** (final national defense committee member) HO ThuHa. Clinical Psychology. September, 2021. A longitudinal study of health risk behaviors and mental health problems in high school aged adolescents.
- PhD** (blind reviewer) HO ThuHa. Clinical Psychology. February, 2021. A longitudinal study of health risk behaviors and mental health problems in high school aged adolescents in Vietnam.
- M.A.** PHAN Ratha, August 2016. Clinical Psychology. NIH grant #D43TW009089. Parental perceptions of child mental health in Cambodia.

University of South Carolina

- PhD** (external committee member) J.J. Dufort. Education. March 2019. Tenth-grade student-participants' perceptions of a growth mindset curriculum: An action research study.

Royal University of Phnom Penh

- M.A.** LY Bouthea. Clinical Psychology, August 2011. Research on life-satisfaction among Cambodian university students.
- M.A.** POEUN Bunna, Clinical Psychology, December 2010. The understanding of future consequences in Cambodian young adults.

Brandeis University

- Ph.D.** (external committee member), A. Garcia. Psychology, August 2006. Age and cognitive performance in adult-onset diabetes in a New England Puerto Rican community

University of Calgary

- Ph.D.**, L. Harper, Clinical Psychology, July, 2000. Sentence production in individuals with Alzheimer's disease.
- M.Sc.**, A. McArthur, Department of Psychology, October, 1996. Inhibitory mechanisms and the attentional blink in younger and older adults.
- M.Sc.**, L. Harper, Clinical Psychology, May, 1995. Thematic coherence in the discourse of Alzheimer's patients.
- M.Sc., PhD.** (supervisory committee) L. Brown, M.Sc. 1994; PhD 1997.

PUBLICATIONS

Books

- Lahar, C.J. & Fox, K. (2006). *Scholarly referencing*. [Booklet] Published in Cambodia by the Research and Development Unit of the Royal University of Phnom Penh, Phnom Penh Cambodia.
- Lahar, C.J. (2004). *Qualitative Research Methods Training Manual*. Published in Cambodia by the Research and Development Unit of the Royal University of Phnom Penh, Phnom Penh Cambodia & Heinrich-Boll Foundation [In English and Khmer].

Chapters in edited volumes

- Lahar, C.J. (2009). Developing global connections: Connecting students in cross-cultural on-line teaching activities. In R.A.R. Gurung & L.R. Prieto (Eds.), *Getting Culture: Incorporating diversity across the curriculum* (pp. 241-258). Sterling, VA: Stylus Publishing.

Peer-reviewed journal articles under review

- Seponski, D.M., Armes, S.E., Khann, S., Kelley, A.N., Jordan, L.S., Lahar, C.J., Kao, S., & Schunert, T. (under review). Which mental health provider is in? A typology of mental health services utilization in a national representative sample of Cambodian women. Under review at the *International Journal of Systemic Therapy*.

Peer-reviewed journal publications in press

Kelley, A., Seponski, D.M., Khann, S., Lahar, C.J., Kao, S., & Schunert, T. (in press). Cambodian mental health literacy: Psychological knowledge among Cambodian adults. *Transcultural Psychiatry*, *accepted for publication*.

Peer-reviewed journal publications

- Hinton, D.E., Seponski, D.M., Khann, S., Armes, S.E., Lahar, C.J., Kao, S., & Schunert, T. (2019). Culturally sensitive assessment of anxious-depressive distress in the Cambodian population: Avoiding category truncation. *Transcultural Psychiatry*, *56*(4), 643 - 666. DOI: 10.1177/1363461519851609.
- Armes, S.E., Seponski, D.M., Kao, S., Khann, S., Lahar, C.J., Bryant, C.M., Bride, B.E., Wickrama, K.S., Bunnak, P., & Schunert, T. (2019). Exploring contextual trauma in Cambodia: A sociointerpersonal perspective on posttraumatic stress disorder. *Journal of Traumatic Stress*, *32*, 97 - 107. DOI: 10.1002/jts.22365.
- Seponski, D.M., Lahar, C.J., Khann, S., Kao, S., & Schunert, T. (2019). Four decades following the Khmer Rouge: Sociodemographic factors impacting depression, anxiety, and PTSD in Cambodia. *Journal of Mental Health*, *28*(2), 175 - 180. DOI: 10.1080/09638237.2018.1466039.
- Seponski, D.M., Somo, C.M., Kao, S., Lahar, C.J., Khann, S., & Schunert, T. (2018). Family, health, and poverty factors impacting suicide attempts in Cambodian women: A qualitative analysis from a randomized national sample. *Crisis: The Journal of Crisis Intervention and Suicide Prevention*. DOI: 10.1027/0227-5910/a000548.
- Armes, S.E., Somo, C. M., Khann, S., Seponski, D.M., Lahar, C.J., Kao, S., & Schunert, T. (2018). Mental health indicators of suicide in Cambodian women. *Asia-Pacific Journal of Public Health*, *30*(1), 7-18.
- Fallon, D., Lahar, C.J. & Susman, D. (2009). Taking the high road to transfer: Building bridges between English and Psychology. *Teaching English in the Community College*, *37*(1), 41-55.
- Lahar, C.J., Tun, P.A. & Wingfield, A. (2004). Sentence-final word completion norms for young, middle-aged and older adults. *Journals of Gerontology: Psychological Sciences*, *59*(1), P7-P10.
- Maggard, J., Toyota, H., Lahar, C.J., Landes, D. & Ly, M. (2004). English proficiency and intercultural contact among Cambodian university students: Exploring the impact of globalization. *Comparative Culture*, *10*, 115-134.
- Lahar, C.J., McArthur, A.D. & Isaak, M.I. (2001). Age differences in magnitude of the attentional blink. *Aging, Neuropsychology and Cognition*, *8*(2), 149-159.
- Lahar, C.J. (1999). Bringing student's media reports to the EFL classroom: Reflecting on enhancing the applicability of psychology to daily life. *Comparative Culture*, *5*, 117-123.
- Brown, L.N., Goddard, K.M., Lahar, C.J. & Mosley, J.L. (1999). Age-related deficits in cognitive functioning are not mediated by time of day. *Experimental Aging Research*, *25* (1), 81-93.
- Bradley, B.L. & Lahar, C.J. (1998). Wisdom and Leadership: Common ground. *Comparative Culture*, *4*, 31-43.
- Lahar, C.J., Wingfield, A., Tun, P., & Rosen, M.J. (1995). Sentence completions: Effect of age and contextual constraint. [published abstract]. *The Gerontologist*, *35*, 429.
- Brown, L.N., Lahar, C.J. & Mosley, J.L. (1998). Age and gender-related differences in strategy use for route information: A "map-present" direction-giving paradigm. *Environment and Behavior*, *30* (2), 123-143.
- Harper, L., Dobbs, A.R., Lahar, C.J. & Heller, B. (1995). Thematic coherence in the discourse of patients with Alzheimer's disease [published abstract]. *The Clinical Neuropsychologist*, *9*, 288.
- Wingfield, A., Lahar, C.J. & Stine, E.L. (1989). Age and decision strategies in running memory for speech: Effects of prosody and linguistic structure, *Journal of Gerontology*, *44*, 106-113.
- Wingfield, A., Stine, E.L., Lahar, C.J. & Aberdeen, J.S. (1988). Does the capacity of working memory change with age? *Experimental Aging Research*, *14*, 103-107.
- Stine, E.L., Wingfield, A., & Lahar, C.J. (1986). The use of prosodic, syntactic and semantic structure by elderly adults in comprehending rapid speech. [published abstract]. *The Gerontologist*, *26*, A34 - A35.

Other publications

- Lahar, C.J. (2021). Applying cultural psychology in a regional context. Contribution to the World101 and ADP Upper-level Toolkit [online]. Available at <https://www.aascu.org/AcademicAffairs/ADP/WebinarsandInstitutes/>
- Schunert, T., Khann, S., Kao, S., Pot, C., Saupe, L. B., Lahar, C. J, Sek, S., & Nhong, H. (2012). Cambodian Mental Health Survey, 2012. Phnom Penh, Cambodia: Department of Psychology, Royal University of Phnom Penh. Available at <https://www.ziviler-friedensdienst.org/sites/ziviler-friedensdienst.org/files/anhang/publikation/zfd-cambodian-mental-health-survey-19845.pdf>
- Lahar, C.J. (2008). Psychology around the world: Psychology teachers in Cambodia, *APS Observer*, *21*(4).
- Lahar, C.J. (2008). Building capacity in higher education in Cambodia. In Fulbright Fellowship Opportunities: A window on the world. [Published abstract] American Psychological Association Office of International Affairs.
- Lahar, C.J. (2004). Building research capacity: Volunteerism may be key to post-war recovery in Cambodia, *APS Observer*, *17*(12), 16-19.
- Lahar, C.J. (2004). Motivations for volunteering in Cambodia: A first look. Published in the proceedings of the 7th Socio-Cultural Research Congress in Cambodia.
- Lahar, C.J. (2004). Reflections on Cambodia's developing research community. Published in the proceedings of the 7th Socio-Cultural Research Congress in Cambodia.

- Payne, S. & Lahar, C.J. (2002). Conversation strategies in a content based classroom, *On Cue*, 3-7.
- Lahar, C.J. (1998). Memory in the classroom, *Internationally Speaking*, 3(4), 6-7, Miyazaki International College.
- Lahar, C.J. (1996). The applicability of psychology to everyday life: Integrating new technology with old in the teaching of psychology. *The Gazette, New Currents*, 3.6, Dec. 1996, p 5.

Peer-reviewed conference presentations

- Roberts, S., Lahar, C.J., Violette, J., Reindl, D. & Nadeau, A. (accepted). A tale of two Lowcountries: Isolation and community during the pandemic. Southern Gerontological Society 43rd Annual Meeting, April 5-9, 2022, Panama City, FL
- Lahar, C.J., Nadeau, A., Violette, J., Roberts, S., Reindl, D., & Coughlin-Torres, C. (2022). Socio-emotional resilience among older adults during the COVID-19 pandemic. Presentation at the Annual Meeting of the Southeast Psychological Association, Hilton Head Island, SC, March.
- Phal, M, Seponski, D. M., Khann, S., Armes, S., Lahar, C.J., Kao, S. & Schunert, T. (2019). Parental PTSD and child aggression: The moderating role of family income on parenting practices in Asia. Presentation at the annual meeting of the National Council on Family Relations, Fort Worth, TX, November.
- Kao, S., Lahar, C.J., Seponski, D.M, Khann, S. & Schunert, T. (2019). Factors impacting post-traumatic stress disorder, anxiety and depression in Cambodian adults. Research presentation at the Regional Workshop of the International Society for the Study of Behavioral Development on Parenting Among Asians, Chinese University of Hong Kong, June.
- Lahar, C.J. & Seponski, D. (2018). Developing and maintaining long-term research and training collaborations post-Fulbright. Themed session presentation at the Fulbright Association Annual Meeting, Puebla, Mexico, November.
- Armes, S. E., Somo, C., Khann, S. Seponski, D. & Lahar, C.J. (2018). Mental health indicators of suicide in Cambodian women. Research presentation at the annual meeting of the American Assoc. for Marriage and Family Therapy, Louisville, KY, November.
- Seponski, D. M., Jordan, L. S., Khann, S., Lahar, C.J., Lewis, D. C., Kao, S. & Sek, S., Armes, S., & Schunert, T. (2016). Cambodian women's mental health and access to care. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN, November.
- Somo, C., Seponski, D. M., Khann, S., Armes, S., Lahar, C.J., Kao, S. & Sek, S., Schunert, T. (2016). Mental health and contextual factors influencing suicide attempt by young women in Cambodia. Poster presented at the 2016 annual meeting of the National Council on Family Relations, Minneapolis, MN, November.
- Armes, S., Seponski, D. M., Jordan, L.S., Somo, C., Lahar, C.J., Khann, S., Kao, S., Sek, S., & Schunert, T. (2016). Investigating contextual trauma using multilevel modeling. Research discussion presented at the 2016 annual meeting of the American Association for Marriage and Family Therapy, Indianapolis, IN. September.
- Seponski, D. M., Jordan, L.S., Armes, S. E., Somo, C., Lahar, C.J., Khann, S., Kao, S., Sek, S. & Schunert, T. (2016). Mental health issues and psychotherapy support for Cambodian women. Research discussion, 2016 annual meeting, American Assoc. for Marriage and Family Therapy, Indianapolis, IN. September.
- Somo, C., Seponski, D. M., Armes, S. E., Jordan, L.S., Lahar, C.J., Khann, S., Kao, S., Sek, S., & Schunert, T. (2016). Predictors of attempted suicide in Cambodian young women. Research discussion, 2016 annual meeting of the American Assoc. for Marriage and Family Therapy, September.
- Lahar, C.J (2011). Psychology and intervention science in Cambodia. Society for Prevention Research, Washington, DC, June.
- Lahar, C.J (2011). Developing cultural competence in a developing country: Psychology in Cambodia. European Congress of Psychology, Istanbul, Turkey, July.
- Lahar, C. J. (2007). Scholarship of teaching and learning. SSI 2007 pre-institute workshop, SENCER Summer Institute, Portland, ME. August 1-2.
- Lahar, C.J., Fallon, D. & Susman, D. (2006). Examining transfer of writing skills. International Society for the Scholarship of Teaching and Learning, Washington DC, November.
- Lahar, C.J. (2006). Developing global connections: Connecting students in cross-cultural online teaching activities. Reaching Out: Best Practices in Teaching Diversity and International Perspectives Across the Psychology Curriculum. Atlanta, October.
- Fallon, D., Susman, D. & Lahar, C.J. (2006). Do students' English skills transfer to assignments in other classes? Carnegie Colloquium, University of Wisconsin, April.
- Lahar, C.J. (2004). Motivations for volunteering in Cambodia: A first look. Paper at the 7th Socio-Cultural Research Congress in Cambodia at the Royal University of Phnom Penh, November.
- Fallon, D., Harnish, J., Lahar, C.J., Maier, M. & Sommers, J. (2004). Scholarship of teaching and learning at community colleges. The International Society for the Scholarship of Teaching and Learning Conference, Bloomington, Indiana, October.
- Lahar, C.J. (2004). Developing paths toward global awareness and intercultural competence. The International Society for the Scholarship of Teaching and Learning Conference, Bloomington, Indiana, October.
- Lahar, C.J., Tun, P.A. & Kawae, Y. (2002). Influences of culture and age on divided attention abilities. The 9th Cognitive Aging Conference, April.
- Harper, L., Dobbs, A.R., Heller, B., Lahar, C.J. & Konnert, C.A. (2001). Sentence production in individuals with DAT. The 54th Annual Meeting of the Gerontological Society of America, Chicago, November.
- Lahar, C.J. (2001). Teaching the new generation through Internet exchanges across cultures. The 20th International Human Science Research Conference, Tokyo, August.

- Lahar, C.J. (2001). Cross-cultural connections for psychology classes. Presentation at the American Psychological Society, Toronto. June.
- Lahar, C.J., & Shaw, R.J. (2001). Teaching across cultures: Student's perspectives on a cross-cultural exchange project. Poster presentation at the American Psychological Society, Toronto. June.
- Lahar, C.J. (2001). Connecting classrooms on the Internet. National Institute of the Teaching of Psychology. St. Petersburg, FL. Pre-conference workshop, January.
- Lahar, C.J. (2000). Everyday activity and cognition across the life span. The 8th Cognitive Aging Conference, April.
- Isaak, M.I. & Lahar, C.J. (2000). Memory for popular songs by young and old adults in America and Japan. The 8th Cognitive Aging Conference, Atlanta, GA.
- Lahar, C.J. & Philippoussis, S.A. (1999). Cross-cultural application of student media presentations in psychology classes. American Psychological Association, Boston, MA.
- Lahar, C.J. (1999). Content analysis of single word sentence completions from younger and older adults. International Conference on Communication, Ageing and Health. Queensland, Australia.
- McArthur, A.D., Lahar, C.J. & Sears, C.R. (1998). Interference effects in word recognition in younger and older adults. The 7th Cognitive Aging Conference, Atlanta, GA.
- McIntosh, K.R. & Lahar, C.J. (1997). What the older driver can tell us about their compensatory driving behaviors. American Psychological Association, Toronto, Canada.
- Isaak, M.I., Lahar, C.J. & McArthur, A.D. (1996). Single and dual task RSVP: Tools to assess speed of processing, attentional inhibition and interference among older adults. The 6th Cognitive Aging Conference, Atlanta, GA
- McArthur, A.D., Lahar, C.J. & Isaak, M.I. (1996). Inhibitory mechanisms, interference, and the attentional blink in younger and older adults. The 6th Cognitive Aging Conference, Atlanta, GA.
- Lahar, C.J., Wingfield, A., Tun, P., & Rosen, M.J. (1995). Sentence completions: Effect of age and contextual constraint. Talk at the the Gerontological Society of America, Los Angeles.
- Harper, L., Dobbs, A.R., Lahar, C.J. & Heller, B. (1995). Thematic coherence in the discourse of patients with Alzheimer's disease. The American Psychological Association, N.Y.
- Lahar, C.J. (1994). Influences of current educational activity on age-related memory decline. 35th Annual Meeting of The Psychonomic Society, St. Louis, MO.
- Lahar, C.J. & Noll, J.G. (1994). Factorial invariance of activity engagement measures across young and old age groups. 5th Cognitive Aging Conference, Atlanta, GA.
- Lahar, C.J. (1992). The preservation of sentence production in age. Talk at the 4th Cognitive Aging Conference, Atlanta, GA.
- Lahar, C.J. (1991). Subject selection effects in memory and aging. Gerontological Society of America, San Francisco, CA.
- Lahar, C.J. (1991). Use of different control groups in cognitive aging research. American Psych. Society, Washington, D.C.
- Huerta, P., Lahar, C.J. & Wingfield, A. (1990). Word recognition, lexical decision and age. Third Cognitive Aging Conference, Atlanta, GA.
- Lahar, C.J., Wingfield, A. & Stine, E.L. (1990). Working memory and age: A dual task examination of sentence production. 3rd Cognitive Aging Conference, Atlanta, GA.
- Wingfield, A., Stine, E.L., Lahar, C.J. & Aberdeen, J.S (1989). Does the capacity of working memory change with age? Scientific Retreat, Brandeis Center for Complex, Biological, Cognitive and Computational System, Waltham, MA.
- Lahar, C.J., Wingfield, A. & Stine, E.L. (1987). The effects of prosody and age on running memory for speech. The annual meeting of the American Psychological Association, NY.

Invited conference presentations

- Glidden, L., Jagendorf-Sobierajski, S., Lahar, C.J., Michelson, N., & Traylor, J. (2021). World101 to World301: Strategies for using World101 in upper-division course toolkit. AASCU's American Democracy Project World101 Summit, November 15.
- Lahar, C.J. (2021). Positive psychology of aging. Presentation at Women's Wellness Week Conference, Center for the Arts, University of South Carolina Beaufort, March.
- Khann, S., Armes, S., Somo, C., Seponski, D. M., Lahar, C.J., Kao, S. & Schunert, T. (2018). Factors related to suicide attempts in a sample of Cambodian women. Chinese Academy of Sciences Institute of Psychology's Workshop in Frontiers of Psychology Conference, Beijing, China, April.
- Khann, S., & Lahar, C.J. (2013). Mental health in Cambodia: Results from the Cambodian Mental Health Survey. National Institutes of Health, Annual Meeting on Non-Communicable Disease, March.
- Lahar, C.J. (2010). Building capacity in higher education in Cambodia. Conference Meeting on Working in Partnership with the Royal University of Phnom Penh, sponsored by the British Council, Brighton University, UK, May 12.
- Lahar, C.J (2008). Building capacity in higher education in Cambodia. Invited presentation at the Fulbright Symposium at the Annual meeting of the American Psychological Association, Boston, MA., August.
- Lahar, C.J. (2006). Psychology in the USA today – what's hot? Inaugural meeting of the Cambodian Psychological Society, July 15, Phnom Penh, Cambodia.
- Lahar, C.J. (2004). Reflections on Cambodia's developing research community. Opening address at the 7th Socio-Cultural Research Congress in Cambodia, Royal University of Phnom Penh, November.

Invited presentations

- Lahar, C.J. (2021). Being ready and getting it done. Fulbright Faculty Scholar Panel Presentation (with Crotts, Hills & Woodling), SC Fulbright Chapter & Coastal Carolina University, February.
- Lahar, C.J. (2021). Being ready and getting it done. Fulbright Faculty Scholar Panel Presentation (with Crotts, Hills & Woodling), SC Fulbright Chapter & Coastal Carolina University, February.
- Lahar, C.J. (2008). Positive psychology and other current trends in psychology graduate study in the USA. Plenary address at the opening of the Master's of Psychology program, Royal University of Phnom Penh, Phnom Penh, Cambodia, June 28.
- Lahar, C.J. & Fallon, D. (2005). On teaching diversity, multiculturalism and global awareness in colleges and universities. Middlesex Community College, Massachusetts, October.
- Lahar, C.J. (2005). Cognitive aging and attentional abilities. Dept of Psychology, University of Southern Maine, Portland, ME.
- Fallon, D. & Lahar, C.J. (2005). Examining big questions in a small space: Our search for multicultural learning. The Institute of Teaching and Learning's Distinguished Visiting Scholar program at the University of Akron, Ohio, March.
- Lahar, C.J. (2004). Effects of age on attention and memory. University of Massachusetts – Lowell.
- Lahar, C.J. (2003). Cognitive aging and attentional abilities - research and theory. University of New England, Biddeford, ME.
- Lahar, C.J. (2001). Successful cognitive aging: Research from North America and Japan [translated: English and Japanese]. Miyazaki Rotary, Miyazaki, Japan.
- Lahar, C.J. (1997). Sampling issues in cross-sectional developmental research. Volen Center for Complex Systems, Brandeis University, Waltham MA.
- Lahar, C.J. (1992). Working memory and language production in normal aging. The Center for Neurology, Boston Veteran's Hospital, Jamaica Plain, MA.

Seminars and Workshops Presented

- Advanced research methodology for psychological research. Mekong Project, Phnom Penh, Cambodia, July 2 - 5, 2018
- Research methodology for psychological research. Mekong Project, Phnom Penh, Cambodia, June 5 - 13, 2017
- Successful aging – A five-part workshop. Senior College, York County Community College, Maine, March and April, 2013
- Positively parenting (with Positively Maine LLC partners C. Cole & A. Nadeau), Wells, ME, October 15, 2011
- Positively you! (with Positively Maine partners C. Cole & A. Nadeau), Kennebunk, Maine, May 21, 2011
- Positive psychology: New developments. Workshop at the Royal University of Phnom Penh, Psychology. July 9 & 10, 2009
- Cognitive psychology. Workshop at the Royal University of Phnom Penh, Department of Psychology, June 25-27, 2008
- Positive psychology. Royal University of Phnom Penh, Dept. of Psychology. July 10, 2007
- Developmental psychology. Royal University of Phnom Penh, Dept. of Psychology, January 7 & 8, 2007
- Plagiarism and APA referencing. School of Social Sciences, Royal University of Phnom Penh, July 28, 2006
- Qualitative and quantitative research methods. Workshop at the Royal University of Phnom Penh: Qualitative and Quantitative Research Methods, July 13, 2006
- Assessing learning for “diversity” and “global awareness (with D. Fallon). Workshop for the Institute of Teaching and Learning at the University of Akron, Ohio, March, 2005
- The 8th Socio-Cultural Research Workshop: Qualitative research methods. The Royal University of Phnom Penh, Faculty of Social Sciences. Funded by the Heinrich-Boll Foundation and US Fulbright program, March 22-27, 2004
- Active learning techniques with WebBoard (with J. Maggard). Teaching Development Workshop, Miyazaki International College, January, 2001

Media Interviews and Media Exposure

- Interviewed for online broadcast program “Sand Shark Academic Program” with Julia Flemming (host), July 20, 2020.
- Interviewed for and quoted in article: Angst, M. (2017, Sept 7) Feeling numb over another hurricane? Mental health experts have advice for Beaufort county, *Island Packet*, 7.
- Quoted in *Esperanza* magazine: (2014). Moods, morale and mental health, *Esperanza*, Summer, p. 39.
- Maine Public Broadcasting Network, Portland Maine. Hosts: Keith Shortall and Jennifer Rooks. Invited expert for program titled “Maine Calling: On Thankfulness and Gratitude”. One-hour live program broadcast November 27, 2013.
- Kanak, J. (2009, Oct 23). Professor helps build psychology department at Cambodian University, *The Weekly Sentinel* [Online].
- Contributed to article in *APS Observer* (2006): APS Teaching Fund awards inaugural set of grants, *APS Observer*, 19(12), 43 – 45.
- “Fulbright Grant research completed” (2004, Oct 13), Press release in *Making It At Home*, p. 7.
- Skinner, L. (2003, Sept 24). Going in search of volunteers: Fulbright scholarship supports professor's study of good work among Cambodians. *Journal Tribune*, 3A.
- Interviewed for article: Celebrating Aging's Strengths (1993, Sept 27), *The Gazette*, 23 (14), p. 3.

PROFESSIONAL ACTIVITIES

Membership in Associations

American Psychological Association (member of Divisions 2, 20 and 52)	1993 - present
Association for Psychological Science (member)	1993 - present
Fulbright Association, Life-time member	2005 - present

Associations (inactive)

Fulbright Association, Maine Chapter, Founding Board Member	2009 - 2012
International Society for the Scholarship of Teaching and Learning, Founding Member	2005 - 2016

Affiliations

Faculty Associate, Walker Institute of International and Area Studies, University of South Carolina	2019 - present
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Scholarly Reviewing

Journals

Aging and Cognition
Journals of Gerontology
Experimental Aging Research
Teaching of Psychology
Memory and Cognition
Global Public Health
The Gerontologist
Behavior Research Methods
Transcultural Psychiatry

Publishers

Brooks/Cole (Thomson/Wadsworth)
W.W. Norton
Prentice Hall
Pearson Higher Education
Addison Wesley Longman
Oxford University Press
MacMillan/Worth Publishers (Scientific American)
Cambridge University Press

Reviewing for Conferences, Grants and Fellowships

2021 & 2022 American Psychology Association Conference, Div. 20 abstract reviewer	2021, 2022
Sea Islands Institute, Grant review Committee, Beaufort SC	2020
2020 American Psychology Association Conference, Division 20 abstract reviewer	2020
2019 World Congress of Positive Psychology, Abstract reviewer	2018
Fulbright Specialists Program, Ad hoc reviewer	2018
Fulbright Specialists Program, Peer review panel, Cycle II	2018
University of South Carolina, RISE Senior Campus Grants, RISE Grant review committee	2018
Fulbright Specialists Program Peer Review Panel, Cycle I	2017
University of South Carolina, RISE Senior Campus Grants, RISE Grant review committee	2017
Council for International Exchange of Scholars, Discipline Reviewer/Psychology, Fulbright Scholar Program (2010, 2011, 2012, 2013)	2010 - 2013
Heinrich-Boll Foundation, Research Grants Review Committee, Royal University of Phnom Penh, Cambodia	2004

University and College Service

University of South Carolina Beaufort

Director of Research, USCB	2022 - present
Program Coordinator for the Psychology Program	2016 - present
Fulbright Association Faculty Liaison USCB	2018 - present
Academic Program Assessment Committee	2018 - present
Strategic Planning Subgroup: Faculty Development (Chair 2021 -present)	2019 - present
Courses and Curriculum Committee (elected)	2020 - present
Advisory Council, USCB Center for Teaching and Learning	2021 - present
Search Committee (Chair), Tenure-track Assistant Professor of Psychology	2019 & 2021
International Programs Committee (IPC)	2018 - 2021
Ad hoc Committee on Academic Integrity	2019 - 2021
Faculty Advisor, Psychology Club & Psi Chi International Honor Society	2019 - 2021
Ad hoc Committee on Academic Restructuring	2021
Search Committee (Chair), Visiting Assistant Professor of Psychology, Summer	2019
Search Committee (ad hoc), Instructor of Psychology, Spring	2019
Faculty Manual Committee (elected)	2016 - 2019
Invited presenter: Fulbright Friday, October	2018

Invited panel presenter, Gender Bender, Women in STEM panel, March	2018
Academic Program Review Committee (Business, Hospitality Management)	2017
Session Moderator, Chancellor's Retention Symposium, November	2017
Invited panel presenter, Faculty are People Too! November	2016

York County Community College

Department Chair, Social Sciences	2005 - 2016
Convener of the Faculty Senate (elected)	2014 - 2016
President's Cabinet (elected faculty rep)	2014 - 2016
Ad Hoc Committee on Governance Restructuring	2015
Search Committee for Faculty in Psychology (Chair)	2015
Search Committee for Faculty in Computer Science	2014
Presentation and Planning, YCCC Faculty Professional Development	2014
Technology Committee (elected)	2012 - 2014
Faculty Management Committee (elected)	2008 - 2009; 2012 - 2014
Search Committee for Faculty in Criminal Justice, (Chair)	2011
Fulbright Senior Specialists Roster (approved candidate)	2005 - 2010
Search Committee for Faculty in Psychology, (Chair)	2009
NEASC Steering Committee - Accreditation	2008 - 2009
Faculty Speaker, YCCC Graduation	2007
College Council (elected)	2005 - 2009
Assessment Committee member (elected)	2005 - 2009
Search Committee for Faculty in Science, (Chair)	2007
Search Committee for Faculty in Math	2007
Program Advisory Committee, Liberal Studies	2002 - 2006
Search Committee for Faculty in Science	2005
Web Site Committee member (elected)	2004 - 2006
TATAL (Talking about Teaching and Learning), Series organizer	2004 - 2006
NEASC Steering Committee - Accreditation	2003 - 2004
Ad Hoc Committee on Information Literacy	2003 - 2004
Search Committee for Faculty in English/Literature, Liberal Studies	2003
Writing Assessment Project Team, Liberal Studies	2002 - 2004

Miyazaki International College

Content Faculty Search Committee, Psychology, (Chair)	2001
Research and Assessment Committee (elected), Chair 1999 -2001	1998 - 2001
Faculty Review Committee (elected), Chair 1998	1998 & 2000
Committee on Faculty (elected)	1998 - 2000
Faculty Orientation Committee, Co-chair 1999, Chair, 2000	1999 - 2000
Faculty Search Committee, multiple positions	1998 & 1999
Institutional Assessment Project	1988 & 1989

University of Calgary

Faculty of Social Sciences Representative, Faculty of Nursing Council	1997
Student Academic Appeals Committee, Faculty of Social Sciences,	1995 - 1997
Search Committee, Developmental Child Psychology	1996
Psychology Undergraduate Participant Pool Coordinator	1993 - 1997
Cognitive Seminar Series Coordinator, Aging Seminar Series Coordinator	1993 - 1995

Community service

Alzheimer's Association, South Carolina Chapter, Volunteer	2018 - present
Foster Parent (respite care), 2015-2016 [State of Maine License, 2015-2017]	2015 - 2016
Positively Maine, LLLP, Founding Partner	2011 - 2016
Reach Out to Educate, Non-profit founder and President	2010 - 2016
Volunteer, Animal Welfare Society, Kennebunk, Maine	2006 - 2016
Founding Board Member/US Rep., YGO (Young Generation Organization), Cambodia	2009
Board of Trustees, Kennebunk Free Library, Kennebunk, Maine	2005 - 2008