### ADEPT APS 10: Fulfilling Professional Responsibilities Scoring Rubric

Using the expectation of a second-year teacher as the definition of the performance level “Exceeds Expectations,” use your best judgment scoring the rubric below to rate the candidate’s performance on each ADEPT key element 10.A-E.

<table>
<thead>
<tr>
<th>Key Element</th>
<th>Data Source</th>
<th>Exceeds Expectations (ADEPT expectation of 2nd year teachers) (3 points)</th>
<th>Meets Expectations (2 points)</th>
<th>Does Not Meet Expectations (1 point)</th>
</tr>
</thead>
</table>
| 10.A        | The candidate is an advocate for the students. APS 10 Items 1, 2 | The candidate:  
- works effectively with colleagues to help determine and meet individual student needs; and  
- establishes appropriate professional relationships with others outside the school to support the well-being of students. | The candidate:  
- attempts to work with colleagues to determine and meet individual student needs. | The candidate:  
- does not work with colleagues to determine and meet individual student needs. |
| 10.B        | The candidate works to achieve organizational goals in order to make the entire school a more positive and productive learning environment for the students. APS 10 Item 3 | The candidate:  
- is an active contributor to school initiatives; and  
- supports school-related organizations and activities. | The candidate:  
- attempts to contribute to school initiatives, organizations, and/or activities as appropriate given the placement. | The candidate:  
- does not contribute to school initiatives, organizations, or activities. |
| 10.C        | The candidate is an effective communicator. Formative Observations & Internship Midterm/Final Evaluation Reports APS 10 Item 4 | The candidate:  
- uses clear and correct oral and written language; and  
- communicates effectively and regularly with parents. | The candidate:  
- attempts to communicate with parents. | The candidate:  
- does not consistently use clear and correct oral and written language. |
| 10.D        | The candidate exhibits professional demeanor and behavior.*** Formative Observations & Internship Midterm/Final Evaluation Reports | The candidate:  
- maintains all required professional credentials; and  
- adheres to all Standards of Conduct for South Carolina Educators and maintains ethical standards; and  
- demonstrates self-management skills (e.g., responsibility, initiative, time management, appearance) and a high quality of work (e.g., completing required tasks in an accurate, timely and effective manner). ***Documented on Domain 5 of the Internship Midterm/Final Evaluation Report | The candidate:  
- adheres to all Standards of Conduct for South Carolina Educators and maintains ethical standards; and  
- demonstrates some self-management skills and a high quality of work. | The candidate:  
- adheres to all Standards of Conduct for South Carolina Educators and maintains ethical standards;  
- but does not demonstrate self-management skills or a high quality of work. |
| 10.E        | The teacher is an active learner. APS 10 Items 5, 6, 7 | The candidate:  
- accurately identifies his or her own professional strengths and challenges;  
- sets appropriate professional development goals; and  
- regularly seeks out, participates in, and contributes to activities that promote professional collaboration and that support his or her continued professional growth and development. | The candidate:  
- is able to identify professional strengths and challenges; and  
- sets some appropriate professional development goals. | The candidate:  
- is not able to identify his or her own professional strengths and challenges; and  
- does not attempt to set professional development goals. |

Adapted from Winthrop University’s APS 10: Fulfilling Professional Responsibilities Rubric (2009).