



Department of Education

CONSTRUCTIVIST EDUCATOR
UNIVERSITY OF SOUTH CAROLINA BEAUFORT

Department of Education Professional Dispositions and Skills Criteria

Education is an honorable calling that requires both challenges and responsibilities. As an educational leader you will be expected to maintain the highest standards of the profession as you relate to students, families and communities. Each teacher candidate is expected to exhibit the following four dispositions in their work with colleagues, faculty and staff in the University and PK-6 settings and PK-6 students and their families. The standards include expectations within four areas:

I. Language Skills

Demonstrates correct and professional communication skills in all interactions with university professors and fellow students and school personnel, including administrators, faculty, parents and students, and conveys respect and sensitivity in all types of communication.

II. Professional Relationships

Displays a positive attitude to all constructive criticism; appreciates the diversity of all university faculty and staff, and school students* and teachers; demonstrates positive rapport with others; and demonstrates sensitivity to privileged information.

III. Responsibilities/Dispositions

Includes completing assignments on time, taking personal responsibility for keeping up with directions and readings, attendance, and cooperative team work, among others; displaying enthusiasm when working with students; demonstrating punctuality and reliability; and adhering to moral, legal, and ethical principles.

IV. Professional Competency

Examples include dressing professionally; completing all required exams; completing successful clinical experiences; and demonstrating successful academic performance in university courses.

*"All students" includes students with exceptionalities and of different ethnic, racial, gender, sexual orientation, language, religious, socioeconomic, and regional/geographic origins (NCATE Unit Standards 2008).

I have read the *Department of Education Professional Dispositions and Skills Criteria* and promise to abide by them.

Student Signature

Date

Approved by Department of Education faculty 8/1/13

Adapted from Winthrop University's Teacher Education Professional Dispositions and Skills Criteria (2010).