

AGENCY NAME:	USC Beaufort		
AGENCY CODE:	H36	SECTION:	20D

Fiscal Year 2016-2017 Accountability Report

SUBMISSION FORM

AGENCY MISSION	<p>USCB MISSION STATEMENT</p> <p>The University of South Carolina Beaufort (USCB) responds to regional needs, draws upon regional strengths, and prepares graduates to contribute locally, nationally, and internationally with its mission of teaching, research, and service. USCB is a senior baccalaureate campus (1,400 to 3,000 students) of the state's largest public university. It offers degree programs in the arts, humanities, professions, and social and natural sciences delivered through on-site instruction and distance education, along with an active program of co-curricular activities and athletics. It serves a racially and culturally diverse student body, including military personnel, veterans and their dependents, and draws students from the South Carolina Lowcountry, from around the country, and from around the world. USCB enriches the quality of life for area residents of all ages through its academic programs, continuing education, artistic and cultural offerings, community outreach, collaborations with regional initiatives, and life-long learning opportunities.</p>
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AGENCY VISION	<p>The University of South Carolina Beaufort will be a university of academic distinction that is student centered and community engaged.</p>
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Please select yes or no if the agency has any major or minor (internal or external) recommendations that would allow the agency to operate more effectively and efficiently.

RESTRUCTURING RECOMMENDATIONS:	Yes	No
	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please identify your agency's preferred contacts for this year's accountability report.

	<i>Name</i>	<i>Phone</i>	<i>Email</i>
PRIMARY CONTACT:	Dr. Martha A. Moriarty	843-521-3137	moriarty@uscb.edu
SECONDARY CONTACT:	Mr. Brian M. Mallory	843-521-4137	malloryb@uscb.edu

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I have reviewed and approved the enclosed FY 2016-2017 Accountability Report, which is complete and accurate to the extent of my knowledge.

AGENCY DIRECTOR
(SIGN AND DATE):


Al M. Panu, Chancellor

(TYPE OR PRINT
NAME):

BOARD/CMSN. CHAIR
(SIGN AND DATE):

	SEP 12 2017
John C. von Lehe Jr., Chairman	

(TYPE OR PRINT
NAME):

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AGENCY’S DISCUSSION AND ANALYSIS

A Proud History of Education

The University of South Carolina Beaufort (USCB), a senior comprehensive institution and part of the State’s flagship public university system, brings the University of South Carolina’s statewide mission of teaching, research, and public service to the Lowcountry of South Carolina. USCB has one of the oldest traditions of higher education in the nation, dating to the 1795 charter of Beaufort College. Beaufort underwent a profound social revolution during the Civil War, giving rise to Beaufort College’s second legacy: serving as headquarters for the Freedman’s Bureau. From 1865 to 1872, this federal agency brought public education to newly freed slaves. In 1959, the Beaufort College building welcomed 57 students to the University of South Carolina Beaufort, a two-year campus in the University of South Carolina system.

Over the next 30 years, USCB developed an eight-acre campus on the waterfront in Beaufort’s historic district—constructing buildings, renovating a former elementary school and purchasing historic properties. The University began offering classes on Hilton Head Island in 1985. In 1994 International Paper donated 80 acres near Hilton Head Island and Dean Jane Upshaw began a campaign for USCB to become a baccalaureate university.

With the support of the community, Beaufort County Council, faculty, staff, students, the Beaufort-Jasper Higher Education Commission, and the Trustees of the College of Beaufort, USCB was approved to seek baccalaureate accreditation in 2002. Expanded as a Comprehensive University in August 2004, USCB emerged as South Carolina’s newest accredited four-year university. Initially, six baccalaureate degrees were offered and the first building opened on the Bluffton campus 200 acre site. Today, more than 2,000 ethnically and culturally diverse students pursue 18 baccalaureate degrees and participate in an active program of co-curricular activities and athletics.

2016/2017 Growth and Accomplishments

The 2016/2017 year has been characterized by clarifying and centering the University’s focus on the path toward fulfilling its mission of providing high-quality and engaging educational, cultural, and community outreach programs to the Lowcountry of South Carolina and beyond. To that end, the University has embarked on an intensive strategic planning process informed by faculty, staff, students, and regional and community leaders. The resulting new mission and strategic plan will guide the University’s endeavors on a path toward a greater level of excellence in education and engagement.

USCB was recently recognized in the 2017 Chronicle of Higher Education Almanac as having the 5th fastest growing enrollment among public baccalaureate institutions in the nation over the past decade.

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This year has continued the enrollment growth, with the projected Fall 2017 enrollment of 2,075 reflecting an increase of 15% above the Fall 2014 enrollment. Of these students, almost 10% are veterans or their dependents who are receiving VA education benefits. Because of the importance of these students to the University community, and through continuing efforts to better serve this population and ongoing collaborations with the Marine Corps Air Station and the Marine Corps Recruitment Depot, USCB was again awarded the *Military Friendly Schools* designation. The number of students receiving degrees from USCB has also increased appreciably. In 2016/2017 (summer, fall, spring), 334 students graduated from the University—12% more than the previous year.

USCB is proud to have two Fulbright award recipients among the faculty and administrators. In 2016/2017, Dr. Lynn McGee, Vice Chancellor for Advancement and External Relations, received USCB's first ever Fulbright: *Germany Fulbright International Education Administrators Seminar*, and faculty member Dr. Bud Sanders is participating in a Fulbright to teach and conduct research in Finland in academic year 2017/2018. Other faculty have been recognized regionally and nationally for their research in areas of Reconstruction, Lowcountry and US history, marine science, antibiotics, drug discovery, and others. USCB students have completed award-winning undergraduate research, presented internationally, and been accepted into graduate and professional programs, including medical, dental, pharmacy, and veterinary schools.

USCB's administrators, faculty, and staff have also spent a great deal of 2016/2017 focusing on the creation of the University's Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) decennial reaffirmation of accreditation Compliance Certification submission. This enormous undertaking, including review of and reporting on all areas of the Institution and its programs and services, expands upon the SACSCOC Fifth Year Interim Report that was submitted in 2014. The 2014 report was accepted by the Commission with no recommendations and continues to be exhibited in the SACSCOC Resource Room at the Annual Meetings as an exemplary report. The University is working to repeat this exceptional achievement with the Compliance Certification that will be submitted in March 2018.

Factors Impacting Performance

These great accomplishments were achieved in a year with multiple impediments to success. Perhaps paramount among these was the destruction caused by Hurricane Matthew in October 2016 that resulted in the University's closure, missed classes, and emotional strain on all members of the community. This was USCB's first evacuation with residential students, but effective communications and a well-developed plan allowed the evacuation, recovery, and re-entry to progress smoothly. Another difficulty is USCB's continued reliance on tuition funding and the Beaufort-Jasper Higher

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Education Commission (B-JHEC) for ongoing operational needs. Increased state appropriations and/or approval of a bond bill to fund additional educational space would play a significant role in alleviating this difficulty.

Improvement Efforts

These achievements were made through continuous efforts of the administration, faculty, and staff to unilaterally provide a more student-focused and engaging environment. Increased support from the Center for Student Success has resulted in a 23 percentage point decrease in attrition of students admitted on probation (25% for Fall 2016, down from 47% for Fall 2015). Similarly, student retention initiatives have resulted in an increase in the percent of students returning from the previous academic year, based on preliminary retention calculations for the Fall 2016 cohort. Effective Fall 2017, USCB is utilizing Civitas Learning’s *Illume Students* and *Inspire for Advisors* to address advising concerns and provide insight into student attrition trends and interventions.

Student engagement opportunities have also expanded. Housing continues adding additional space each year to meet the demand for on-campus accommodations, and the residential facilities maintained 99.6% occupancy in 2016/2017. Remodeling of and an addition to the Campus Center provide additional space for student programming and organizations. Athletics continues its impressive performance as all nine teams made post-season appearances in 2016-2017 while contributing over 1,400 community service hours in the region. National Association of Intercollegiate Athletics (NAIA) eligibility standards were met by 97% of the student athletes, and they maintained a mean GPA of 2.93. Finally, a Freshman Common Reading program was implemented in Fall 2016 with The Water is Wide by Pat Conroy. The goal of this program is to engage students in conversations with faculty, staff, and other students across campus to foster a sense of community among all constituents.

Technology and facilities upgrades are ongoing to enhance students’ experiences, support, and satisfaction. The use of Tegrity, a lecture capture software, increased 65% over the 2015/2016 academic year as faculty strive to provide engaging learning opportunities for students. Additionally, several large classrooms were reconfigured to create multiple smaller classrooms that are appropriate for the University’s efforts to maintain course enrollment numbers that are the most advantageous for the learning environment.

Accommodating Growth

Appropriately responding to the University’s substantial growth is necessary to ensure continuation of a high-quality educational experience. The Academic Affairs unit has been restructured from 10 stand-alone departments, each headed by a department chair, to 3 schools—School of Sciences

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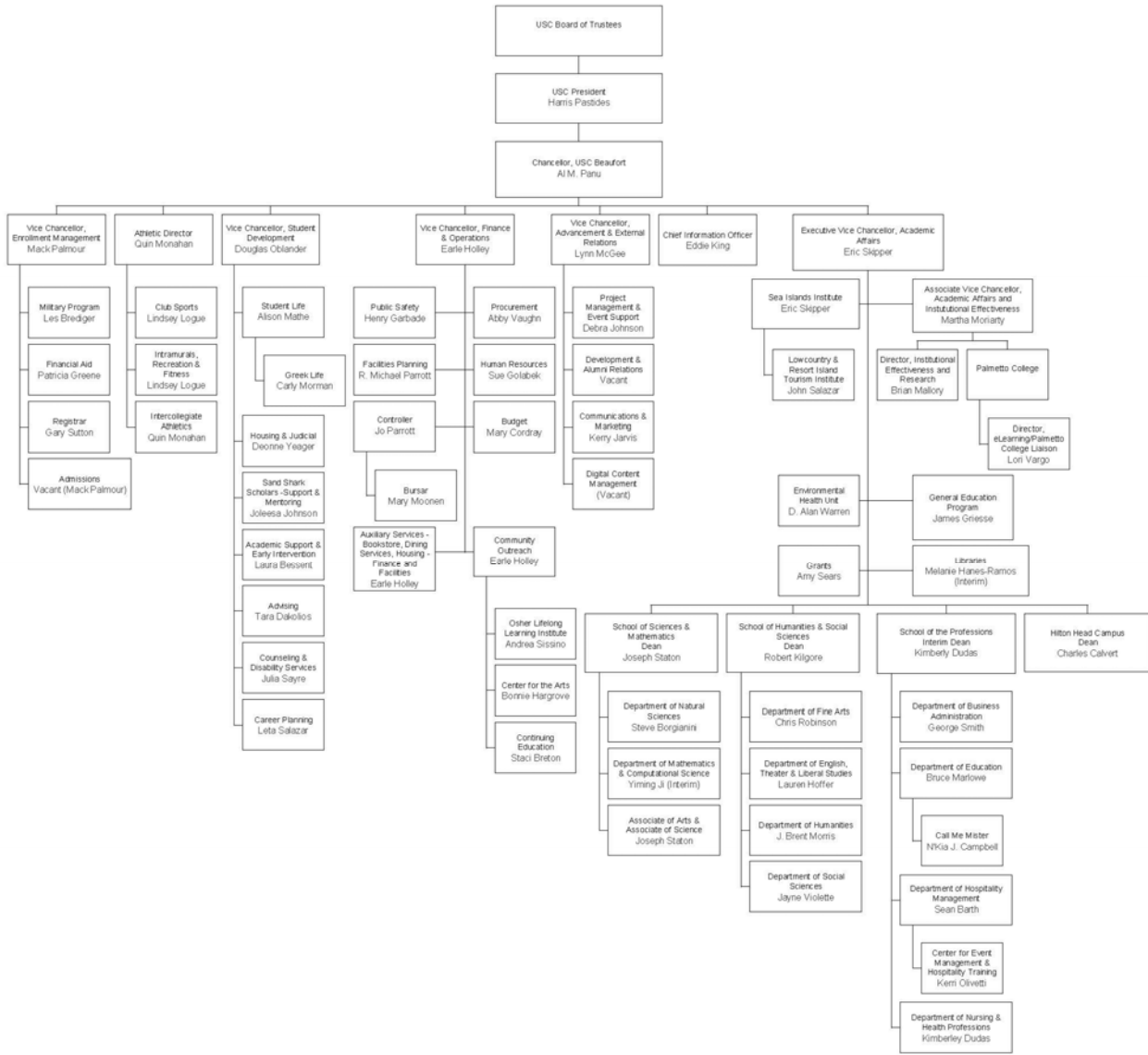
and Mathematics, School of Humanities and Social Sciences, and School of the Professions—each headed by a dean. This restructuring will increase the efficiency of the Academic Affairs unit and provide a more appropriate structure as the Institution grows and adds degree programs. USCB is scheduled to open a new Hilton Head Island campus in Fall 2018 to accommodate growth in the Hospitality Management program. Similarly, USCB has developed initiatives at the Beaufort campus to increase utilization of that space as academic and housing space for the University’s continued growth is not available on the main campus in Bluffton. These initiatives include increasing the availability of student housing and creating “Scholars Cohorts” to attract high-performing students to the Beaufort campus. Overall, USCB’s space utilization (square feet per student) exceeds the CHE standard by 21% and the average of its peer comprehensive institutions by 32%.

If USCB were unable to continue growing its academic programs, enrollments, and continuing education, artistic, and cultural offerings, the impact on the people of the region and the state would be significant. The quality of life in the region would be greatly diminished as the availability of qualified employees entering the workforce would decrease, continuing education and lifelong learning opportunities would become practically non-existent, and cultural activities that are crucial to the region’s residential and tourist appeal would be significantly cut.

Necessary key interventions of the General Assembly that would help prevent such a catastrophe center on financial support. Historically, USCB has received the lowest state appropriations per in-state student FTE of all SC comprehensive institutions. This is in part an artifact of insufficient state appropriation increases as the institution transformed from a two-year campus to a comprehensive university. Despite the lack of parity, *The Economic Impact of the University of South Carolina*, a study completed by the Division of Research of USC’s Moore School of Business in 2017, estimated USCB’s total economic impact at \$83.7 million. For comparison, that was 72% of Beaufort County’s total budget for fiscal year 2017. The University’s impact is significant despite the fact that state funding for the 2017 fiscal year only accounted for about 8% of the University’s annual budget. Clearly, this is below the level needed to ensure USCB’s ability to continue fulfilling its mission. Similarly, to continue meeting the demands of USCB’s growing student population, a state bond bill funded classroom building with additional faculty office space is needed on the Bluffton campus. Without the space required to educate additional students, it will be impossible for USCB to admit a sufficient number of students to fill the region’s education gap.

Despite the strain of committing to expansion in order to meet the needs of its constituents, USCB will continue to support the region’s more than 220 year commitment to education. The Lowcountry of South Carolina shows no signs of curtailing its growth, and USCB will forever remain a key partner in the success of the region, the state, and the nation.

USCB Organizational Chart
August 17, 2017



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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
G	1			Education, Training, and Human Development	Improve teaching and learning through professional development and new program creation (USCB Goal 1)
S		1.1			Strengthen and expand academic offerings (USCB Objective I)
O			1.1.1		Explore and develop new baccalaureate-level degree programs and expand existing
S		1.2			Provide an environment conducive to teaching and learning (USCB Objective V)
O			1.2.1		Implement campus master plan for new classroom building
O			1.2.2		Implement campus master plan for athletic complex, recreational facility, OLLI building
G	2			Education, Training, and Human Development	Foster research and creative activity (USCB Goal 2)
S		2.1			Support scholarship and the pedagogy of the faculty (USCB Objective IV)
O			2.1.1		Sustain Sea Islands Institute funding for faculty research
O			2.1.2		Increase research grants
O			2.1.3		Maintain professional development funding for faculty
G	3			Education, Training, and Human Development	Ensure service excellence in response to regional needs (USCB Goal 3)
S		3.1			Expand and diversify student population (USCB Objective III)
O			3.1.1		Increase student headcount
O			3.1.2		Staff Enrollment Management unit
O			3.1.3		Implement territory management for recruiters
S		3.2			Improve service excellence University-wide (USCB Objective IX)
O			3.2.1		Implement Banner
O			3.2.2		Develop and implement a policy for IT infrastructure upgrades
G	4			Education, Training, and Human Development	Improve quality of life in the University community by fostering academic and personal success (USCB Goal 4)
S		4.1			Expand and strengthen student support services (USCB Objective II)
O			4.1.1		Implement initiatives to support student progress toward a degree
O			4.1.2		Implement initiatives to support career placement post-graduation
O			4.1.3		Build additional student housing to meet demand

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Strategic Planning Template

Type	Goal	Item # Strat	Object	Associated Enterprise Objective	Description
S		4.2			Maintain access and affordability (USCB Objective VIII)
<i>O</i>			4.2.1		<i>Secure donor dollars for student scholarships</i>
<i>O</i>			4.2.2		<i>Increase numbers of articulation agreements</i>
G	5			Education, Training, and Human Development	Recognition and visibility and community involvement (USCB Goal 5)
S		5.1			Build the University's reputation and strengthen its base of support (USCB Objective VI)
<i>O</i>			5.1.1		<i>Restructure development, marketing, and visitor reception</i>
<i>O</i>			5.1.2		<i>Restructure website and content</i>
<i>O</i>			5.1.3		<i>Implement a branding initiative</i>
S		5.2			Develop partnerships that support the University's mission (USCB Objective VII)
<i>O</i>			5.2.1		<i>Increase regional school district partnerships</i>
<i>O</i>			5.2.2		<i>Increase the Osher Lifelong Learning Institute's (OLLI) impact on the community</i>
<i>O</i>			5.2.3		<i>Secure donor gift dollars</i>

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Performance Measurement Template

Item	Performance Measure	Last Value	Current Target Value	Current Value	Future Target Value	Time Applicable	Data Source and Availability	Calculation Method	Associated Objective(s)	Meaningful Use of Measure
1	Increase the number of programs to meet regional demand	18	20	18	20	September 1	CHE listing updated as needed	Number of bachelor's degree majors/concentrations	1.1.1	Ensures sufficient educational offerings to the Lowcountry and beyond
2	Maintain Sea Islands Institute funding for faculty research	\$15,000	\$15,000	\$20,000	\$15,000	July 1-June 30	Grants awarded by Sea Islands Institute; updated annually		2.1.1	Promotes a faculty committed to ongoing research and ensuring current knowledge in their field of study
3	Increase research grants annually	\$225K	\$400K	\$521K	\$500K	July 1-June 30	Provided by USCB Grants Office	Dollar value of grants awarded annually for research	2.1.2	Promotes a faculty committed to ongoing research and ensuring current knowledge in their field of study
4	Maintain professional development funding for tenure track faculty	\$1,500	\$1,500	\$1,500	\$1,500	July 1-June 30	Academic Affairs budget	PD funding allowed per faculty	2.1.3	Promotes a faculty committed to ongoing research and ensuring current knowledge in their field of study
5	Maintain professional development funding pool for tenured faculty	\$1,000	\$1,000	\$1,000	\$1,000	July 1-June 30	Academic Affairs budget	PD funding allowed per faculty	2.1.3	Promotes a faculty committed to ongoing research and ensuring current knowledge in their field of study
6	Increase student enrollment	2000	2040	2075	2116	September 1	IER unofficial enrollment reports	Count of all students enrolled in at least one course	3.1.1	Indicates increased access to higher education in the region and beyond
7	Increase percent of first-time full-time students who return for their sophomore year by 1% annually	58%	59%	54%	59%	November 1 for previous Fall	IPEDES Fall Enrollment Data	FT FT Freshmen returned divided by FT FT Freshmen Cohort; the 2015/2016 report's "Current Value" is for 2014 cohort returning in Fall 2015.	4.1.1	Shows success of student services as well as students' commitment to USCB as a place to complete their education, not just begin their education
8	Increase IPEDES 6-year graduation rate 2% annually	23%	25%	24%	26%	November 1 for previous Fall	IER submits students enrolled to IPEDES after the freeze date in late October and IPEDES provides 6-year grad rate based on students submitted 6 years prior.	FTFT Freshmen graduated divided by FT FT Freshmen Cohort; 2015/2016 report's "Current Value" is for 2009 cohort graduating by Summer 2015.	4.1.1	Shows success of student services as well as students' commitment to USCB as a place to complete their education, not just begin their education
9	Increase degrees awarded by 2% annually	267	272	298	304	Fall	USC OIRA data and USCB Registrar data available following Fall	Includes Summer, Fall, and Spring graduates from previous academic year. 2015/2016 "Current Value" is for 2014/2015 academic year.	4.1.1	Shows success of student services as well as students' commitment to USCB as a place to complete their education, not just begin their education
10	Increase Transfer graduation rate by 2% annually	52%	54%	50%	52%	November 1 for previous Fall	IER submits students enrolled after the freeze date to NSC 6 years later and calculates grad rate	Transfer Students graduated from USCB divided by Transfer Student Cohort; for example, the 2015/16 "Current Value" is for students transferring to USCB in Fall 2009 and graduating by Summer 2015.	4.1.1	Shows success of student services as well as students' commitment to USCB as a place to complete their education, not just begin their education
11	Increase full-time, degree-related job placements of graduates 1% annually	42%	43%	43%	45%	Fall	USCB Career Services Survey completed 6 mos after graduation	% of respondents who are employed or seeking employment who indicate they have "Full-time, Degree-related" employment. Spring, Summer, Fall	4.1.2	Improves the image of the University as an educational institution who prepares graduates to contribute to the community
12	Maintain or increase Scholarship Gifts and Pledges	\$185K	\$150K	\$131K	\$135K	July 1-June 30	Development updates annually		4.2.1	Provides financial support to academically qualified students with limited financial means
13	Provide sufficient housing space for students	842	973	973	1,013	August 1	Student Development/ Housing annual space analysis	Total number of beds at max capacity as opposed to beds in use at any given point	4.1.3	Necessary to engage students with the University and facilitate progression to graduation

14	Increase OLLI contact hours	22,733	23,000	24720	25000	July 1-June 30	Director of Osher Lifelong Learning Institute	Enrollments in each session multiplied by the session length. (10 students in a course that meets 2 hours per week for 3 weeks = 10*2*3=60 contact hours.)	5.2.2	Indicates community engagement and satisfaction with community outreach initiatives
15	Maintain or increase total gifts and pledges	\$556K	\$350K	\$346K	\$350K	July 1-June 30	Development updates annually		5.2.3	Provides additional funding to help meet needs not fulfilled by state and tuition dollars

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Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)	
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL		
I.A. Unrestricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have no limitations or stipulations placed on them by external agencies or donors, and that have not been set aside for loans, endowments, or plant. These resources are normally derived from state appropriations, student fees, and institutional revenues.	\$ 3,048,119	\$ 12,576,069	\$ -	\$ 15,624,188	\$ 3,120,053	\$ 15,704,370	\$ -	\$ 18,824,423	1.1.1, 1.2.1, 1.2.2, 2.1.1, 2.1.2, 2.1.3, 3.1.1, 3.1.2, 3.1.3, 3.2.1, 3.2.2, 4.1.1, 4.1.2, 4.2.1, 4.2.2, 5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.2.3	
I.B. Restricted E&G	Activities that directly support the primary mission of the University to educate the state's diverse citizens through teaching, research and creative activity and service. Current fund resources received by an institution that have limitations or stipulations placed on their use by external agencies or donors. These resources are normally derived from gifts, grants, and contracts and used predominantly for research and student scholarship activities.	\$ -	\$ 4,301,593	\$ 4,386,090	\$ 8,687,682	\$ -	\$ 4,105,675	\$ 4,839,224	\$ 8,944,899	1.1.1, 1.2.1, 1.2.2, 2.1.1, 2.1.2, 2.1.3, 3.1.1, 3.1.2, 3.1.3, 3.2.1, 3.2.2, 4.1.1, 4.1.2, 4.2.1, 4.2.2, 5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.2.3	
II. Auxiliary Services	Self-supporting activities that exist to furnish goods and services to students, faculty, or staff, and charge a fee directly related to the cost of the goods or services. These activities include student health, student housing, food service, bookstore, vending and concessions, athletics, parking, and other services.	\$ -	\$ 7,374	\$ -	\$ 7,374	\$ -	\$ 30,000	\$ -	\$ 30,000	1.2.2, 4.1.1, 4.1.3	
III. C. Employee Benefits: State Employer Contributions	Fringe Benefits associated with Salaries reflected in the figures and categories above. Includes State Retirement, FICA, State Health Plan Premiums, Unemployment Compensation and Workers Compensation.	\$ 514,028	\$ 4,462,773	\$ 14,629	\$ 4,991,430	\$ 562,006	\$ 4,418,988	\$ 138,691	\$ 5,119,685	1.1.1, 1.2.1, 1.2.2, 2.1.1, 2.1.2, 2.1.3, 3.1.1, 3.1.2, 3.1.3, 3.2.1, 3.2.2, 4.1.1, 4.1.2, 4.2.1, 4.2.2, 5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.2.3	
					\$ -						\$ -

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Program Template

Program/Title	Purpose	FY 2016-17 Expenditures (Actual)				FY 2017-18 Expenditures (Projected)				Associated Objective(s)
		General	Other	Federal	TOTAL	General	Other	Federal	TOTAL	
Total		\$ 3,562,147	\$ 21,347,809	\$ 4,400,718	\$ 29,310,674	\$ 3,682,059	\$ 24,259,033	\$ 4,977,915	\$ 32,919,007	
					\$ -				\$ -	
FY 2016-17 expenditures reported as prepared for Comprehensive Annual Financial Report. FY17 financials are still under review and not final as of the due date for this report. Year-end Financial Statements will be provided to Comptroller General by no later than October 1 in accordance with Proviso 117.58 of the FY18 State Appropriation Act.					\$ -				\$ -	
FY 2017-18 projected based on FY 2017-18 State Appropriation Act.					\$ -				\$ -	

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Legal Standards Template

Item #	Law Number	Jurisdiction	Type of Law	Statutory Requirement and/or Authority Granted	Does this law specify who (customer) the agency must or may serve? (Y/N)	Does the law specify a deliverable (product or service) the agency must or may provide? (Y/N)
1	§ 1-1-810 of SC Code of Laws	State	Statute	Annual accountability report to be submitted to the Governor and General Assembly	N	Yes
2	§ 1-1-820 of SC Code of Laws	State	Statute	Required content of annual accountability reports	N	Yes
3	§ 1-1-550 of SC Code of Laws	State	Statute	Qualified honorably discharged veterans have preference for employment	Y	No
4	§ 11-35 of SC Code of Laws	State	Statute	Specifies procedures for procurement of goods and services	N	No
5	§ 59-26 of SC Code of Laws	State	Statute	Establishes requirements and standards relating to the teacher education programs	Y	Yes
6	§ 59-101 of SC Code of Laws	State	Statute	Statutory recognition of colleges and institutions of higher learning	Y	Yes
7	§ 59-102 of SC Code of Laws	State	Statute	Statutory requirements for student athletes	Y	Yes
8	§ 59-103 of SC Code of Laws	State	Statute	Establishment of the State Commission on Higher Education with authority over public	N	Yes
9	§ 59-104 of SC Code of Laws	State	Statute	Meeting of admissions pre-requisites, Palmetto Scholarship program, competitive grants,	Y	Yes
10	§ 59-105 of SC Code of Laws	State	Statute	Statutory requirements for a comprehensive sexual assault policy to address prevention	N	Yes
11	§ 59-106 of SC Code of Laws	State	Statute	Statutory requirements for inclusion of information regarding registered sex offenders in	N	Yes
12	§ 59-107 of SC Code of Laws	State	Statute	Statutory requirements regarding remittance and application of tuition fees for permanent	N	Yes
13	§ 59-110 of SC Code of Laws	State	Statute	Statutory requirements for incentives to retain and attract new nurse faculty and to provide	Y	Yes
14	§ 59-111 of SC Code of Laws	State	Statute	State scholarships and loan programs	Y	Yes
15	§ 59-112 of SC Code of Laws	State	Statute	Requirements for determination of tuition and fee rates and abatements	Y	Yes
16	§ 59-113 of SC Code of Laws	State	Statute	Requirements for tuition grants	Y	Yes
17	§ 59-114 of SC Code of Laws	State	Statute	National Guard College Assistance requirements	Y	Yes
18	§ 59-115 of SC Code of Laws	State	Statute	Authority and requirements for state student loans	Y	Yes
19	§ 59-116 of SC Code of Laws	State	Statute	Authority and requirements for campus police	Y	Yes
20	§ 59-117 of SC Code of Laws	State	Statute	Statutory authority for the University of South Carolina and its governance by a board of	N	Yes
21	§ 59-118 of SC Code of Laws	State	Statute	Statutory requirements over academic endowments	Y	Yes
22	§ 59-142 of SC Code of Laws	State	Statute	Statutory authority and requirements for state need-based grants	Y	Yes
23	§ 59-143 of SC Code of Laws	State	Statute	Establishment of a state educational endowment to fund grants and scholarship programs	Y	Yes
24	§ 59-147 of SC Code of Laws	State	Statute	Requirements for higher education revenue bonds	N	Yes
25	§ 59-149 of SC Code of Laws	State	Statute	Authorization and requirements for the LIFE Scholarship program	Y	Yes
26	§ 59-150 of SC Code of Laws	State	Statute	Use of Lottery funds in support of higher education	Y	Yes
27	§ 9-1 of SC Code of Laws	State	Statute	Retirement system for employees	N	Yes
28	§ 13-17 of SC Code of Laws	State	Statute	Establishment and requirements of the South Carolina Research Authority to facilitate	N	Yes
29	119 Code of State Regulations	State	Regulation	Regulations for drivers of vehicles on campuses of the University of South Carolina System;	N	Yes
30	§ 48-52-620 of SC Code of Laws	State	Statute	Requires public colleges and universities to develop energy conservation plans and to	N	Yes
31	§ 44-96-80 and § 44-96-140 of SC Code of Laws	State	Statute	Requires the submission of an annual report of recycling data to be submitted to DHEC	N	Yes
32	62 Code of State Regulations, Sec. 300-375	State	Regulation	State Regulation promulgated for Palmetto Fellows Scholarship Program	Y	Yes
33	62 Code of State Regulations, Sec.450-505	State	Regulation	State Regulation promulgated for the SC Need-based Grant Program for public institutions	Y	Yes
34	62 Code of State Regulations, Sec.600-612	State	Regulation	State Regulation promulgated for the determination of rates of tuition and fees (State	Y	Yes
35	62 Code of State Regulations, Sec.700-750	State	Regulation	State Regulation for Performance Standards and Funding and the Reduction, Expansion,	Y	Yes

36	62 Code of State Regulations, Sec.900.85-900.140	State	Regulation	State Regulation promulgated for the administration of the SC HOPE scholarship program	Y	Yes
37	62 Code of State Regulations, Sec.1100-62.1170	State	Regulation	State Regulation promulgated for oversight and administration of the program for free tuition for residents of SC aged sixty years old and older	Y	Yes
38	62 Code of State Regulations, Sec.1200.1-70	State	Regulation	State Regulation promulgated for the administration of the LIFE Scholarship and LIFE Scholarship Enhancements	Y	Yes
39	OSH Act of 1970	Federal	Regulation	Requirements to provide a safe and healthful workplace free of serious recognized hazards	Y	Yes
40	20 USC 1094, Section 487(a)(17)	Federal	Regulation	Mandates the completion of IPEDS surveys in a timely and accurate manner for institutions	N	Yes
41	P.L. 109-270, Section 421(a)(1)	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data of students to the	N	Yes
42	29 C.F.R. 1602, subparts O, P, and Q	Federal	Regulation	Mandates the collection and reporting of racial and ethnic data for Institutional staff to the	N	Yes
43	34 C.F.R. Part 106.9	Federal	Regulation	Requirements to ensure nondiscrimination on the basis of sex of students and employees of	Y	Yes
44	34 C.F.R. 668.41(c)	Federal	Regulation	Requires an annual notice identifying the availability of institutional and financial aid	N	Yes
45	34 C.F.R. 668 Sections 43-44	Federal	Regulation	Must make available to prospective and enrolled students information regarding how and	N	Yes
46	34 C.F.R. 668.41 (a)-(d), 34 C.F.R. 668.42, 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information about financial aid	Y	Yes
47	34 C.F.R. 668.40	Federal	Regulation	Requirement that students be notified that drug law violations will result in a loss of	Y	Yes
48	34 C.F.R. 668.41(c), 34 C.F.R. Part 99	Federal	Regulation	Requirement to inform students of their rights to privacy of student records, what	N	Yes
49	20 U.S.C. 1015a(i)(1)(V)	Federal	Statute	Requirement to post specified items on the U.S. Department of Education's College	N	Yes
50	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requirement to make available to prospective and enrolled students information about	Y	Yes
51	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to prospective and enrolled students information	Y	Yes
52	34 C.F.R. 668.41(a) (d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information	N	Yes
53	20 U.S.C. 1015a(a), 20 U.S.C. 1015a(h))	Federal	Statute	Requires institutions to make available on their websites a net price calculator	N	Yes
54	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires institutions to make available to prospective and enrolled students information	N	Yes
55	HEOA Sec. 112	Federal	Statute	Requires that the ISBN and retail price information of required and recommended	N	Yes
56	34 CFR 668.41(a)-(d), 34 CFR 668.43	Federal	Statute	Requires the institution to make available to prospective and enrolled students information	N	Yes
57	HEOA Sec. 488(g)	Federal	Statute	Requires the institution to publicly disclose information about the institution's policies	N	Yes
58	34 C.F.R. 668.41(a)-(d), 34 C.F.R. 668.43	Federal	Regulation	Requires the institution to make available to prospective and enrolled students the names	N	Yes
59	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires the Institution to annually make available to current and prospective students the	N	Yes
60	HEOA Sec. 201	Federal	Statute	Requires the submission of an annual Teacher Preparation Program Report through the	N	Yes
61	HEOA Sec. 107	Federal	Statute	Requires institutions to distribute in writing to each student and each employee standards	Y	Yes
62	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires institutions to make available to current and prospective students information	Y	Yes
63	HEOA Sec. 488(e)(1)(B)-(D)	Federal	Statute	Requires for an annual security report that includes emergency response and evacuation	N	Yes
64	HEOA Sec. 488(g)	Federal	Statute	Requires institutions to have a policy in place regarding notification procedures for missing	N	Yes
65	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requirements of a fire safety report and fire log	N	Yes
66	HEOA Sec. 493(a)(1)(A)	Federal	Statute	Requires the institution to disclose to the alleged victim of any crime of violence, or a	N	Yes
67	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students the retention	N	Yes
68	HEOA Sec. 488(a)(2)-(3)	Federal	Statute	Requires that institution must annually make available to prospective and enrolled students	N	Yes
69	HEOA Sec. 488(a)(3), Sec. 488(d)	Federal	Statute	Specifies the requirements of a report on the completion, graduation, and transfer out rates	Y	Yes
70	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Specifies that institutions must make available to current and prospective students	N	Yes
71	HEOA Sec. 488(a)(1)(E)	Federal	Statute	Requires that institutions make available to current and prospective students information	N	Yes
72	34 CFR 668-41(a)-(b), 34 CFR 668.41(g), 34 CFR 668.47	Federal	Regulation	Specifies the details of reports to be submitted to the U.S. Department of Education and the information to be given to current and prospective students about the gender breakdown	Y	Yes
73	HEOA Sec. 493(a)(1)	Federal	Statute	Requires institutions to make a good faith effort to distribute mail voter registration forms	Y	Yes
74	34 CFR 668.14(b)(11)	Federal	Regulation	Requires that institutions inform all eligible borrowers enrolled in the institution about the	N	Yes
75	HEOA Sec. 488(c)	Federal	Statute	Requires institutions to provide information about rights and responsibilities of students	N	Yes

76	HEOA Sec. 489	Federal	Statute	Requires that potential students, students and parents of students who receive a Title IV	N	Yes
77	HEOA Sec. 488(g)	Federal	Statute	Specifies the details of disclosure required prior to the disbursement of Federal Direct loans	Y	Yes
78	HEOA Sec. 488(b)	Federal	Statute	Specifies the details of required exit counseling to borrowers of loans under the FFEL,	N	Yes
79	HEOA Sec. 493(a)(1)	Federal	Statute	Specifies the details of disclosure required of institutions or institution-affiliated	N	Yes
80	HEOA Sec. 493(a)(1), Sec. 493(c)	Federal	Statute	Specifies the disclosure of terms and conditions and code of conduct for agents of an	N	Yes
81	Americans with Disabilities Act Title II	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial	Y	Yes
82	Civil Rights Act Title VII	Federal	Statute	Prohibits employment discrimination	Y	Yes
83	Education Amendments Act Title IX	Federal	Statute	Anti-discrimination under any education program or activity receiving Federal financial	Y	Yes
84	Proviso 11.109 FY 2010-11	State	Proviso	SC Code of Laws §59-111-20 provides free tuition to certain children of war veterans killed	Y	Yes
85	Proviso 117.29 FY 2010-11	State	Proviso	LIFE and Palmetto Fellows Enhancement stipends established	Y	Yes
86	Proviso 117.29 FY 2015-16	State	Proviso	Requirement to identify key program area descriptions and expenditures and to link these	N	Yes
87	Proviso 11.19 FY 2015-16	State	Proviso	Authorizes the use of Palmetto Fellows and LIFE scholarship awards in the summer	Y	Yes
88	Proviso 11.25 FY 2015-16	State	Proviso	Requirement that requests for full-time equivalent positions be covered by sufficient	N	Yes
89	Proviso 11.29 FY 2015-16	State	Proviso	Requirement to report to the Commission on Higher Education metrics associated with out-	Y	Yes
90	Proviso 11.30 FY 2015-16	State	Proviso	Requirement to report on institutional debt to the Chairman of the Senate Finance	N	Yes
91	Proviso 11.42 FY 2015-16	State	Proviso	Authorizes the reimbursement of loss tuition associated with differential charges to out-of-	Y	Yes
92	Proviso 104.2 FY 2015-16	State	Proviso	Authorizes the State Fiscal Accountability Authority to remove of any permanent position in	N	Yes
93	Proviso 117.8 FY 2015-16	State	Proviso	Requires institutions to deposit all revenues and income collected with the State Treasurer	N	Yes
94	Proviso 117.11 (1) FY 2015-16	State	Proviso	Directs the fixation of student fees applicable to student housing, dining halls, health	N	Yes
95	Proviso 117.26 FY 2015-16	State	Proviso	Mandates the reporting of the top 10%, not to exceed 25 employees who have incurred	N	Yes
97	Proviso 117.34 FY 2015-16	State	Proviso	Mandates the reporting of outstanding amounts due to an institution and methods used to	N	Yes
98	Proviso 117.42 FY 2015-16	State	Proviso	Authorizes the waiver of all provisions that require additional general fund appropriations	Y	Yes
99	Proviso 117.45 FY 2015-16	State	Proviso	Provides an exception for universities and colleges to a provision preventing an increase in	N	Yes
100	Proviso 117.47 FY 2015-16	State	Proviso	Authorizes the use of insurance reimbursement to offset expenses related to a claim,	N	Yes
101	Proviso 117.48 FY 2015-16	State	Proviso	Requires the reporting of a current organizational chart to the Human Resources Division	N	Yes
102	Proviso 117.58 FY 2015-16	State	Proviso	Requires the submission of annual audited financial statements to the State Auditor's Office	Y	Yes
103	Proviso 117.75 FY 2015-16	State	Proviso	Requires that a report be made available to the public on the institution's website showing	Y	Yes
104	Proviso 117.131 FY 2015-16	State	Proviso	Authorizes funds allocated for proviso 118.16 of Act 286 of 2014 be redirected for the	N	Yes

Agency Name: USC-BEAUFORT CAMPUS

**Fiscal Year 2016-2017
Accountability Report**

Agency Code: H36 **Section:** 20D

Customer Template

Divisions or Major Programs	Description	Service/Product Provided to Customers	Customer Segments	<i>Specify only for the following Segments: (1) Industry: Name; (2) Professional Organization: Name; (3) Public: Demographics.</i>
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance to insure sound financial management and academic excellence and integrity	Industry	US Department of Education/IPEDS
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance to insure sound financial management and academic excellence and integrity	Executive Branch/State Agencies	
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Reporting data, analyses, and metric performance for compliance and improvement initiatives	Professional Organization	SACS, NCATE/CAEP, CCNE
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable academic and support programs leading to a degree (BA/BS/AA/AS) or certificate	General Public	Students: racially and culturally diverse individuals of all ages, including military personnel and students from the South Carolina Lowcountry, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; II. Auxiliary Services; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable academic and support programs leading to a degree (BA/BS/AA/AS) or certificate	General Public	Parents: racially and culturally diverse individuals , including military personnel, from the South Carolina Lowcountry, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G; III. C. Employee Benefits	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing quality, affordable personal and cultural enrichment programs (OLLI, community education, artistic and cultural offerings, etc...)	General Public	Community members; racially and culturally diverse individuals of all ages, including military personnel, from the South Carolina Lowcountry, the nation, and the world.
I.A. Unrestricted E&G; I.B. Restricted E&G;	Responsible for effectively and efficiently educating and enriching the lives of residents of SC and beyond	Providing highly skilled student interns and graduates to meet the demands of the job market	Industry	Employers (hospitals, social service agencies, K-12, etc...)

Agency Name:**USC-BEAUFORT CAMPUS****Fiscal Year 2016-2017****Accountability Report****Agency Code:****H36****Section:****20D****Partner Template**

Name of Partner Entity	Type of Partner Entity	Description of Partnership	Associated Objective(s)
SC School Districts	K-12 Education Institute	Collaboration on college fairs, recruitment events, increasing HS graduation and continuation to college	5.2.1
SC Technical Colleges	Higher Education Institute	Articulation agreements and MOUs to specify transfer credit policies	3.1.1, 4.1.1, 4.2.2
SCETV	State Government	Revitalization of the Beaufort SCETV facility while providing USCB with educational use of a professional television studio to support curriculum and projects across multiple departments	1.1.1, 4.1.2
Community Members	Individual	Donors, support of USCB events/cultural offerings and life-long learning opportunities	4.2.1, 5.2.2, 5.2.3
Granting Agencies	Professional Association	National Institutes of Health, National Humanities Alliance, etc... provide grant funding for research, scholarship, and program development	1.1.1, 2.1.2
Business and Industry	Private Business Organization	USCB prepares graduates to meet employment needs of businesses; Businesses provide internship and learning opportunities for students	4.1.1, 4.1.2, 5.2.1
SC Legislature	State Government	Provides appropriations to fund educational initiatives	1.1.1, 1.2.1, 1.2.2, 2.1.1, 2.1.2, 2.1.3, 3.1.2, 4.1.1,
Southern Association of Colleges and Schools Commission on Colleges	Federal Government	Accredits the institution and ensures quality of academic programs administration	1.1.1
SC Commission on Higher Education	State Government	Works as a channel through which information about SC institutions higher education is provided to state entities	1.1.1
USC Salkehatchie	Higher Education Institute	Student transfer arrangements (Sand Shark Scholars and articulation)	3.1.1, 4.1.1, 4.2.2
Palmetto College	Higher Education Institute	Partnership for online completion of baccalaureate degrees through USCB (Health Promotion, Hospitality Management, Human Services)	3.1.1, 4.1.1
US Department of Education	Federal Government	Federal Financial Aid	4.2.1
USC Columbia	Higher Education Institute	Collaboration on infrastructure (e.g., information management, financial, course management systems); host site for USC Columbia's PMBA program	3.2.1, 3.2.2
Town of Hilton Head Island	Local Government	MOU with Town of Hilton Head to develop new campus	1.1.1, 3.1.1, 4.1.1, 4.1.2
Beaufort County	Local Government	Multi-faceted collaboration to grow as their university partner in three locations across county: K16 system	1.1.1, 4.1.1
Jasper County	Local Government	Multi-faceted collaboration to raise educational attainment across K-16 spectrum and to prepare for Jasper Port	1.1.1, 4.1.1
Bernard Osher Foundation	Non-Governmental Organization	Osher Lifelong Learning Institute (OLLI) offering courses, lectures, and educational travel to those 50 years of age and older	5.2.2

Agency Name: USC-BEAUFORT CAMPUS

Fiscal Year 2016-2017
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Report Template

Item	Report Name	Name of Entity Requesting the Report	Type of Entity	Reporting Frequency	Submission Date (MM/DD/YYYY)	Summary of Information Requested in the Report	Method to Access the Report
1	SACSCOC-Compliance Certification	Southern Association of Colleges and Schools Commission on Colleges	Federal			Submitted every 10 years covering all aspects of the institution and certifying that our practices meet accreditation requirements	Contact USCB Office of Institutional Effectiveness and Research
2	SACSCOC-Interim Report	Southern Association of Colleges and Schools Commission on Colleges	Federal			Submitted every 5 years covering most aspects of the institution and certifying that our practices meet accreditation requirements	http://uscb.edu/institutional_effectiveness/sacscoc-reaffirmation/2014-sacscoc-interim-report.html
3	SACSCOC-Institutional Profiles	Southern Association of Colleges and Schools Commission on Colleges	Federal	Annually	15-Jan	Institutional information; enrollment information; completions data	Contact USCB Office of Institutional Effectiveness and Research
4	SACSCOC-Financial Profiles	Southern Association of Colleges and Schools Commission on Colleges	Federal	Annually	15-Jul	USCB financial information and IPEDS finance	Contact USCB Office of Institutional Effectiveness and Research
5	CLERY Annual Security Report	Federal Government	Federal	Annually	1-Oct	Detailed information about campus security policies and incidents	http://www.uscb.edu/public_safety/clery_report.html
6	IPEDS	National Center for Education Statistics (NCES)	Federal	Annually	Various	Detailed information about campus enrollment, completions, human resources, finance, student financial aid, and libraries	http://nces.ed.gov/ipeds/datacenter/Default.aspx
7	CHE Institutional Effectiveness Report	Commission on Higher Education	State	Annually	1-Aug	Professional exam pass rates	http://www.uscb.edu/institutional_effectiveness/compliance/che_ie_reports.html
8	CHE 301 Report	Commission on Higher Education	State	Annually	30-Jun	Employment of Associate's Degree recipients	http://www.che.sc.gov/DataPublications/Reports/AnnualEvaluationofAssociateDegreePrograms.aspx
9	Accountability Report	SC Department of Administration	State	Annually	15-Sep	Finance, strategic planning, and summary information about the University	http://uscb.edu/institutional_effectiveness/compliance/b_cb_reports.html
10	Fiscal Operations Report Application to Participate (FISAP)	US Department of Education	Federal	Annually	30-Sep	Financial Aid expenditures and application for funding for Federal Work-Study Program and Federal Supplemental Education Opportunity Program	Contact USCB Financial Aid Office
11	Financial Aid Reauthorization	US Department of Education	Federal		June	Financial Aid eligibility data	Contact USCB Financial Aid Office
12	Annual Survey of Nursing Education Programs	Souther Regional Education Board (SREB)	Outside Organization	Annually	Fall	Nursing faculty characteristics and vacancies and enrollment demographics	Contact USCB Department of Nursing and Health Professions
13	Annual Survey	American Association of Colleges of Nursing (AACN)	Federal	Annually	October	Program characteristics, student applications, demographics, NCLEX pass rate, completions, faculty characteristics	Contact USCB Department of Nursing and Health Professions
14	Nursing Program Biennial Report	SC Department of Labor, Licensing, and Regulation (SC LLR)	State		July	Biennial report of program characteristics, facilities, finances, program evaluation, completions, and faculty characteristics	Contact USCB Department of Nursing and Health Professions
15	CAEP Report	Council for the Accreditation of Educator Preparation	Federal	Annually	15-Apr	Education program changes needed based on analyses of data and alignment to CAEP Standards	Contact USCB Department of Education Chair
16	Title II Report	US Department of Education	Federal	Annually	30-Apr	Document evidence of the number of students admitted to the professional Education program and those who completed the program	http://www.uscb.edu/academics/academic_departments/education/about_us/2014-2015_TitleII_final.pdf
17	ADEPT Report	SC Department of Education	State	Annually	1-Jul	Provides evidence of Education candidates meeting the South Carolina ADEPT Standards and programmatic changes based on analyses of data	Contact USCB Department of Education Chair

18	NCATE/CAEP Institutional Report	Council for the Accreditation of Educator Preparation	Federal	June	Submitted every 7 years to provide performance-based evidence and alignment with the CAEP Standards and detail programmatic improvements based on analyses of data	Contact USCB Department of Education Chair
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Agency Name: USC-BEAUFORT CAMPUS

Fiscal Year 2016-2017
Accountability Report

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External Review Template

Item	Name of Entity Conducted External Review	Type of Entity	External Review Timeline (MM/DD/YYYY to MM/DD/YYYY)	Method to Access the External Review Report
1	Elliott Davis Decosimo: SC OMB A-133 Reports	Outside Organization	07/01/2015-06/30/2016	http://web.admin.sc.edu/fr/reports.php
2	Elliott Davis Decosimo: USCB Financial Statements Audit	Outside Organization	07/01/2015-06/30/2016	http://web.admin.sc.edu/fr/reports.php
3	USC Board of Trustees Health Promotion Program Follow-up Report		07/01/2016-06/30/2017	Contact the USCB Office of Institutional Effectiveness & Research
4	USC Board of Trustees Mathematics Program Follow-up Report		07/01/2016-06/30/2017	Contact the USCB Office of Institutional Effectiveness & Research
5	USCB Internal Institutional Effectiveness Report Reviews		09/01/2016-08/31/2017	Contact the USCB Office of Institutional Effectiveness & Research