University of South Carolina Beaufort

Fact Book 2011-2012

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HISTORY OF USCB

The University of South Carolina Beaufort, a senior campus of the state's flagship public university system, brings the University of South Carolina's statewide mission of teaching, research, and public service to the Lowcountry of South Carolina. USCB offers baccalaureate degrees that respond to regional needs, draw upon regional strengths, and prepare graduates to contribute successfully in communities locally and around the globe. The curriculum is designed to promote acquisition of knowledge and the intellectual dispositions and skills that encourage depth of understanding, tolerance of others, and individual accountability. With the commitment of Beaufort and Jasper Counties, local donors and extraordinary public-private partnerships, USCB is the system's fastest growing baccalaureate university.

USCB has one of the oldest traditions of higher education in the nation, dating to the 1795 charter of Beaufort College. An act of the South Carolina legislature authorized the college to confer degrees in the liberal arts or sciences "usually conferred in other colleges in Europe and America." The curriculum focused on theoretical science. When the original college building was constructed in 1802, the motto was chiseled onto the cornerstone: "Virtue, Liberty and Science." Four valedictorians of the South Carolina College (which became the University of South Carolina) and two valedictorians at Harvard before the Civil War came from Beaufort College.

Beaufort underwent a profound social revolution during the Civil War—which gave rise to Beaufort College's second legacy: serving as headquarters for the Freedman's Bureau. From 1865 to 1872, this federal agency brought public education to newly freed slaves.

Partnering with the University of South Carolina State and University leaders began discussing ways to in-crease access to university education in the 1950's and in 1959, the Beaufort College building welcomed 57 students to the University of South Carolina Beaufort, a two year campus in the USC system.

Over the next thirty years, USCB developed an eight acre campus on the waterfront in Beaufort's historic district—constructing buildings, renovating a former elementary school and purchasing historic properties. The University began offering classes on Hilton Head Island in 1985. By the late 1980's, students pursued baccalaureate degrees in several fields through USC Aiken and USC Columbia cooperative programs.

In 1994 International Paper donated eighty acres near Hilton Head Island and Dean Jane Upshaw began a campaign for USCB to become a baccalaureate university. With the support of the community, Beaufort County Council, faculty, staff, students, the Beaufort Jasper Higher Education Commission, the Trustees of the College of Beaufort, USCB was approved to seek baccalaureate accreditation in 2002.

Expanding as a Comprehensive University in August 2004, USCB opened as South Carolina's newest accredited four-year university. Six baccalaureate degrees were offered and the first building opened on the Hilton Head Gateway campus 200 acre site. The next five years saw a science building, high-tech library, on-campus housing, and campus center constructed. Degree programs doubled and USCB Sand Shark athletics debuted, joining the NAIA Sun Conference.

Over 1,700 students now pursue thirteen baccalaureate degrees and more than 1,300 adults participate in the Osher Lifelong Learning Institute at USCB. The Festival Series, USCB's chamber music offering, celebrated its thirtieth and most successful season in 2009. In January 2009, USCB launched its BS in Nursing in new, state of the art facilities—with support from Hilton Head Regional Healthcare, Beaufort Memorial Hospital, the Community Foundation of the Lowcountry, and local donors. A strategic initiative focusing the Historic Beaufort campus on the fine arts has begun with the BA in Studio Art.

Our region's 215-year commitment to university education has remained constant—while the University of South Carolina Beaufort has responded to its needs.

MISSION OF USCB

The University of South Carolina Beaufort, a small (1,000 to 3,000 students/fall headcount enrollment) senior campus of the state's largest public university, brings the University of South Carolina's statewide mission of teaching, research, scholarship, and public service to the rapidly growing Lowcountry of South Carolina. USCB offers baccalaureate degrees that respond to regional needs, draw upon regional strengths, and prepare graduates to participate successfully in communities here and around the globe. The campus also supports the USC Extended Graduate Campus, which provides local access to graduate courses and programs.

USCB offers programs in mathematics and the natural sciences, humanities, and professional and social sciences. Its curriculum is designed to promote acquisition of knowledge and, through it, the intellectual dispositions and skills that encourage depth of understanding, tolerance of others and individual accountability. Attracting a racially and culturally diverse student body of varying ages and experiences, the University of South Carolina Beaufort draws its students primarily from the South Carolina Lowcountry, with representation from other parts of the state, other states, and foreign countries. The University encourages students to think analytically and abstractly, to explore options, to see similarities, to be open to differences, to communicate effectively, and to respect each individual.

The major intellectual and cultural center for the region, the University enriches the quality of life for area residents of all ages through presentations of the performing and fine arts, community service, symposia, research initiatives, and partnerships with area schools, businesses and organizations.

Approved by USC Beaufort Faculty Organization
December 7, 2001

Approved by USC Board of Trustees
February 8, 2002

Approved by South Carolina Commission on Higher Education
June 6, 2002

Revision approved by USC Beaufort Faculty Organization
February 20, 2004

Revision approved by USC President Andrew A. Sorensen
March 1, 2004

Revision Approved by South Carolina Commission on Higher Education
January 8, 2008

UNIVERSITY GOALS

1. Teaching/Learning

USCB will improve the quality of education by expanding its curriculum and stressing disciplinary knowledge and academic skill development characterized by critical inquiry, depth of understanding, accountability, and a commitment to diversity. The University will emphasize research, scholarship, and creative achievement as integral to effective teaching in all academic areas and will promote quality teaching and scholarship by providing appropriate faculty-development support.

2. Research Scholarship and Creative Activity

Recognizing the intrinsic value of research, scholarship, and creativity and their importance to the region and to engaged teaching, the University will foster research, scholarship, and creative activity by recruiting, retaining, and supporting faculty members who are or will become nationally and internationally recognized as highly productive contributors to their fields. The University will assist faculty to identify and compete for extramural funding to support research and creative activities.

3. Service Excellence

USCB will be actively engaged at all levels in making all of our services student-centered, customer-focused, and excellence driven. Our campus and community relationships will be sustained by adherence to our core service values – integrity, collaboration, innovation, responsiveness, accountability, and excellence. Our academic programs will respond to regional needs and promote a high overall quality of life. University members will exhibit good citizenship by using professional and personal expertise to improve our communities. On our campuses, every person and system will be dedicated to fulfilling the academic aspirations of those students who choose to be members of this learning community.

4. Quality of Life in the University Community

USCB will attract the most deserving and promising students at every level, regardless of background and economic circumstance. The University will integrate strong academic programs with cultural and co-curricular experiences to foster a sense of community and quality of life that nurtures the whole person.

5. Recognition, Visibility and Community Involvement

USCB will strive to complement and grow the region's strengths by continuing to develop the University's facilities, programs, activities, and community involvement. The University will increase its visibility by highlighting the accomplishments of students, faculty, and staff. Where possible, USCB will attain appropriate accreditations. It will provide Lowcountry citizens with educational opportunities for lifelong learning and cultural enrichment, and develop and maintain partnerships with other entities to better serve the educational needs of the geographic region.

ACCREDITATION

Southern Association of Colleges and Schools (SACS)

University of South Carolina Beaufort is accredited with the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions.

Academic Program Accreditation

The Department of Education

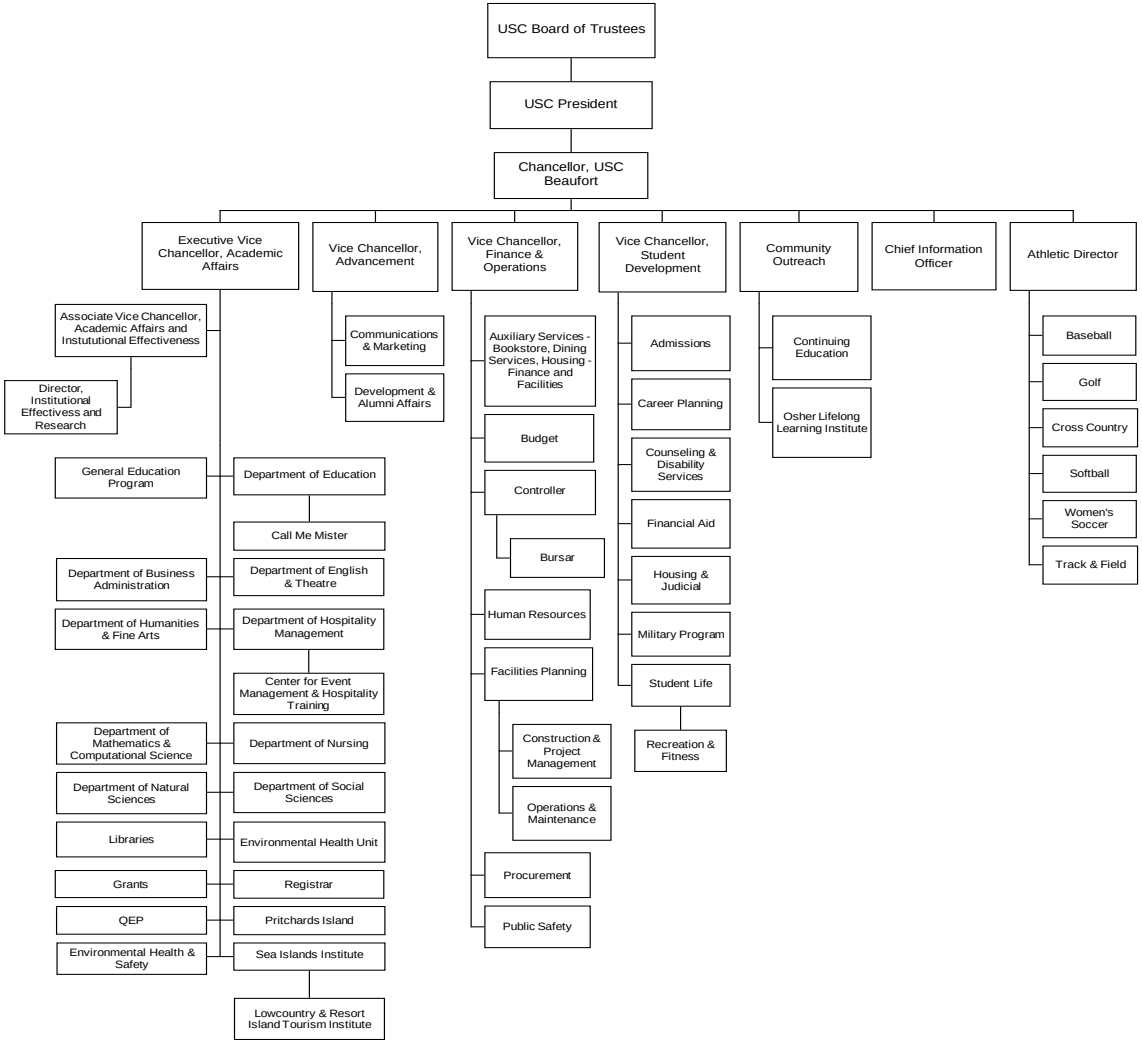
- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Early Childhood Education program accredited by the National Association for the Education of Young Children (NAEYC)

The Department of Nursing

- Accredited by the Collegiate Commission on Nursing Education (CCNE)

ORGANIZATIONAL CHART

Areas of Administrative and Operating Responsibilities



STATISTICAL SUMMARY

University Data

School Name
- University of South Carolina Beaufort

Hilton Head Gateway Campus Address
- One University Blvd., Bluffton, SC 29909

Historic Beaufort Campus Address
- 801 Carteret Street, Beaufort, SC 29902

Admissions
- Hilton Head Gateway Campus, Hargray Building, (843) 208-8000
- Historic Beaufort Campus, Sandstone Building, (843) 521-4100
- Toll Free: (877) 885-5271

School Colors
- Navy
- Sand
- Garnet

Enrollment Data

Enrollment
- 1,874

Full-time Equivalency (FTE)*
- 1,593

Average student age
- 24

Gender
- 38% Male
- 62% Female

Race
- 18.9% African American
- 1.4% Asian
- 6.1% Hispanic
- 0.4% Native American
- 0.2% Hawaiian or Pacific Islander
- 68.4% White
- 0.5% N/R Alien
- 1% Unknown
- 3.0% Two or More Races

Status
- 76% Attend full-time
- 24% Attend part-time

** Total credit hours generated divided by 15*

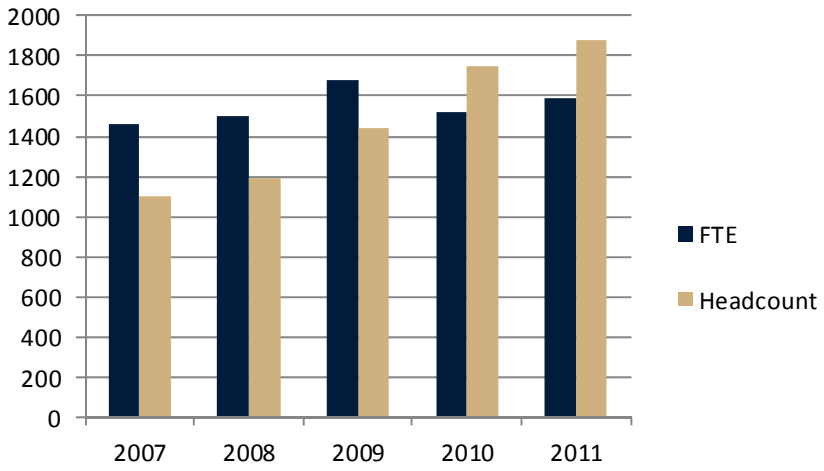
Faculty Data

Full-time instructional faculty
- 63

Part-time instructional faculty
- 67

STUDENT ENROLLMENT

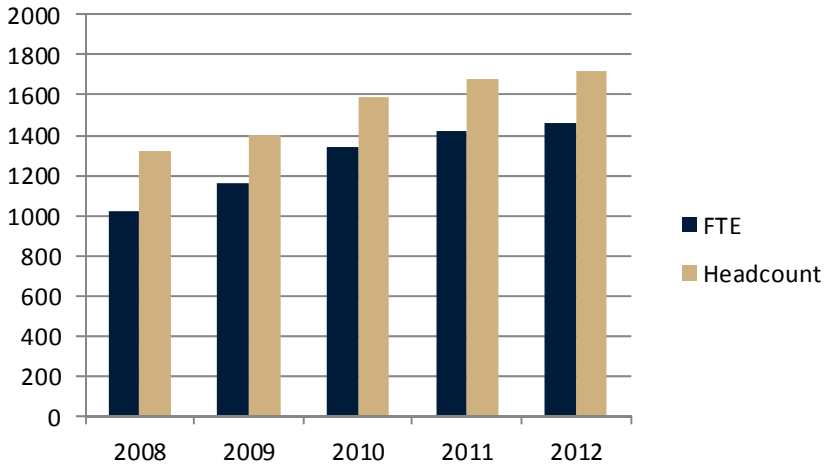
Fall Enrollment History (Five Years)



Fall	Headcount	FTE*
2007	1,461	1,101
2008	1,502	1,193
2009	1,684	1,444
2010	1,754	1,518
2011	1,874	1,593

** Total credit hours generated divided by 15*

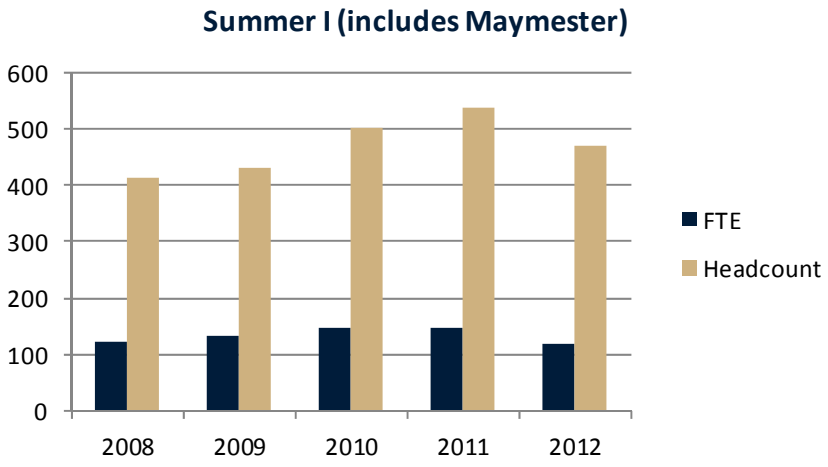
Spring Enrollment History (Five Years)



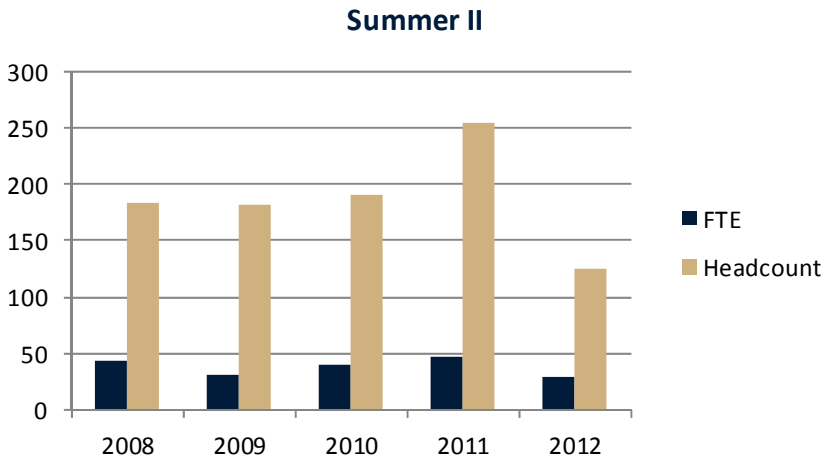
Spring	Headcount	FTE*
2008	1,317	1,024
2009	1,396	1,162
2010	1,590	1,342
2011	1,678	1,424
2012	1,716	1,458

** Total credit hours generated divided by 15*

Summer Enrollment History (Five Years)



Summer I	Headcount	FTE*
2008	412	122
2009	431	133
2010	502	147
2011	539	147
2012	470	120



Summer II	Headcount	FTE*
2008	184	43
2009	181	31
2010	190	40
2011	254	48
2012	126	29

** Total credit hours generated divided by 15*

Enrollment by Program – Fall

Program	2007	2008	2009	2010	2011
Biology	115	91	119	167	176
Business Administration	262	301	332	351	381
Computational Science				6	30
Early Childhood Education	110	100	136	136	132
English	44	49	45	55	79
History	31	29	44	46	58
Hospitality Management	104	108	153	165	169
Hospitality Management certificate			1		
Human Services	98	85	87	95	83
Liberal Studies	23	29	27	29	25
Nursing (4 year)		67	177	244	291
Nursing (RN to BSN)	7	24	18	37	20
Psychology	67	75	100	113	130
Sociology				3	12
Spanish	12	12	28	17	23
Studio Art				28	31
4-Yr No Major	471	469	365	250	229
AA/AS	117	63	52	12	5
Students Enrolled In Programs	**1,461**	**1,502**	**1,684**	**1,754**	**1,874**

Enrollment by Program – Spring

Program	2008	2009	2010	2011	2012
Biology	108	78	114	152	159
Business Administration	251	293	340	319	347
Computational Science				16	31
Early Childhood Education	105	104	115	123	116
English	45	46	50	59	75
History	28	29	44	53	53
Hospitality Management	108	116	150	164	162
Hospitality Management certificate			1		
Human Services	92	87	94	99	83
Liberal Studies	21	16	22	31	20
Nursing (4 year)		92	180	242	183
Nursing (RN to BSN)	6	20	18	28	16
Psychology	73	88	94	120	129
Sociology				5	14
Spanish	13	17	22	17	15
Studio Art			18	27	32
4-Yr No Major	356	360	291	214	274
AA/AS	111	50	37	9	6
Students Enrolled In Programs	**1,317**	**1,396**	**1,590**	**1,678**	**1,716**

Enrollment by Program – Summer

Program	Summer I and Maymester Term 2008	2009	2010	2011	2012
Biology	42	27	30	35	30
Business Administration	82	111	118	124	106
Computational Science				4	7
Early Childhood Education	13	12	23	30	16
English	17	18	10	17	15
History	10	5	9	14	9
Hospitality Management	44	31	46	60	55
Human Services	30	35	33	29	25
Liberal Studies	3	7	4	8	4
Nursing (4 year)		44	87	90	65
Nursing (RN to BSN)	4	3	11	7	12
Psychology	24	27	26	37	41
Spanish	6	8	14	6	4
Studio Art			9	5	12
4-Yr No Major	106	91	75	69	65
AA/AS	31	12	7	4	1
Students Enrolled In Programs	**412**	**431**	**502**	**539**	**470**

Program	Summer II Term 2008	2009	2010	2011	2012
Biology	13	12	14	20	8
Business Administration	48	53	45	73	43
Computational Science				3	
Early Childhood Education	11	3	3	5	6
English	8	7	4	9	5
History	7	3	3	6	2
Hospitality Management	13	19	32	36	9
Human Services	14	17	13	21	6
Liberal Studies	2	1	2	8	1
Nursing (4 year)		6	11	18	6
Nursing (RN to BSN)		3	3	1	1
Psychology	12	20	15	17	16
Spanish	1	1	3		2
Studio Art			6	6	1
4-Yr No Major	48	32	35	29	20
AA/AS	7	4	1	2	
Students Enrolled In Programs	**184**	**181**	**190**	**254**	**126**

Enrollment by Ethnicity

Ethnicity	Fall 2007	Fall 2008	Fall 2009*	Fall 2010	Fall 2011
Non-Resident Alien	18	19	17	9	9
African American	244	222	252	290	355
Native American	13	11			
American Indian/ Alaskan Native			9	6	8
Hawaiian or Pacific Islander			2	3	4
Asian	20	18	16	26	27
Hispanic	55	60	97	111	115
White	1,028	1,087	1,198	1,246	1,281
Two or more races			60	44	57
Unknown	83	85	33	19	18
Total	**1,461**	**1,502**	**1,684**	**1,754**	**1,874**

***** *New race/ethnicity definitions*

Enrollment by Full-time/Part-time Status

Status	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Full-time	902	999	1,260	1,340	1,418
Part-time	559	503	424	414	456
Total	**1,461**	**1,502**	**1,684**	**1,754**	**1,874**

Enrollment by Gender

Gender	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Male	577	640	681	677	710
Female	884	862	1,003	1,077	1,164
Total	**1,461**	**1,502**	**1,684**	**1,754**	**1,874**

Enrollment by Student Level

Student Level	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Freshman	804	577	619	673	682
Sophomore	265	264	329	319	334
Junior	177	249	263	274	321
Senior	215	223	363	397	436
Non-degree seeking		189	110	91	101
Total	**1,461**	**1,502**	**1,684**	**1,754**	**1,874**

Enrollment by New/Continuing Status

Enrolled Status	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
New Freshman	288	303	374	420	432
New Transfer	190	207	254	166	247
Readmit	72	51	44	46	42
Continuing	839	871	1,006	1,111	1,132
Transient	1	11	5	10	7
High School Students	71	59	1	1	14
Total	**1,461**	**1,502**	**1,684**	**1,754**	**1,874**

Geographic Profile (Fall 2011)

State of Origin	#	%
Alaska	1	0.05%
Alabama	5	0.27%
Arizona	4	0.21%
Arkansas	2	0.11%
California	7	0.37%
Colorado	1	0.05%
Connecticut	6	0.32%
Florida	31	1.65%
Foreign Countries	17	0.91%
Georgia	160	8.54%
Hawaii	2	0.11%
Illinois	8	0.43%
Indiana	1	0.05%
Iowa	1	0.05%
Kentucky	5	0.27%
Louisiana	1	0.05%
Maryland	9	0.48%
Massachusetts	6	0.32%
Michigan	6	0.32%
Mississippi	1	0.05%
Missouri	1	0.05%
Nevada	2	0.11%
New Hampshire	1	0.05%
New Jersey	14	0.75%
New York	17	0.91%
North Carolina	17	0.91%
Ohio	6	0.32%
Oklahoma	1	0.05%
Oregon	1	0.05%
Pennsylvania	16	0.85%
Rhode Island	1	0.05%
South Carolina	1,484	79.19%
Tennessee	7	0.37%
Texas	7	0.37%
Unknown	4	0.21%
Utah	2	0.11%
Vermont	2	0.11%
Virginia	13	0.69%
Washington	1	0.05%
West Virginia	1	0.05%
Wisconsin	2	0.11%
Total	**1,874**	**100.00%**

County of Origin	#	%
Aiken	19	1.01%
Allendale	8	0.43%
Anderson	1	0.05%
Bamberg	4	0.21%
Barnwell	11	0.59%
Beaufort	892	47.6%
Berkeley	30	1.60%
Calhoun	2	0.11%
Charleston	86	4.59%
Cherokee	5	0.27%
Chester	1	0.05%
Chesterfield	4	0.21%
Clarendon	6	0.32%
Colleton	63	3.36%
Darlington	8	0.43%
Dillon	1	0.05%
Dorchester	32	1.71%
Edgefield	3	0.16%
Fairfield	3	0.16%
Florence	9	0.48%
Foreign	17	0.91%
Georgetown	12	0.64%
Greenville	12	0.64%
Greenwood	2	0.11%
Hampton	63	3.36%
Horry	4	0.21%
Jasper	47	2.51%
Kershaw	4	0.21%
Lancaster	1	0.05%
Lexington	33	1.76%
Newberry	1	0.05%
Oconee	2	0.11%
Orangeburg	17	0.91%
Out-of state	373	19.90%
Pickens	3	0.16%
Richland	38	2.03%
Spartanburg	13	0.69%
Sumter	8	0.43%
Unknown	1	0.05%
Williamsburg	3	0.16%
York	32	1.71%
Total	**1,874**	**100.00%**

International Student Enrollment

Number of International Students	**17**
International Students as a Percentage of Student Enrollment	**0.91%**

Foreign Countries Represented:

- Bermuda
- Bolivia
- Cameroon
- Colombia
- Croatia
- Ecuador
- Guadeloupe
- India
- Jamaica
- Republic of Korea
- Lithuania
- Sweden
- United Kingdom

FRESHMEN PROFILE (FALL 2011)

Application Information

Number of Applicants	**1,434**
Number of Applicants Admitted	**1,070**
Number of Admitted Applicants Enrolled	**432**

Gender and Status

	Full-time	Part-time	Total
Female	**359**	**99**	**458**
Male	**236**	**81**	**317**
Total	**595**	**180**	**775**

Ethnicity

	#	%
Hispanic	51	6.6%
American Indian/ Alaska Native	2	0.3%
Asian	10	1.3%
African American	170	21.9%
Hawaiian or Pacific Islander	2	0.3%
White	502	64.8%
Two or More Races	27	3.5%
Non-Resident Alien	3	0.4%
Unknown	8	1.0%
Total	**775**	**100%**

SAT and ACT Scores

	Students	SAT Math*	SAT Verbal*	SAT Total*	ACT Composite*
Full-time	**595**	**471**	**468**	**939**	**20**
Part-time	**180**	**468**	**465**	**933**	**20**
Total	**775**	**471**	**468**	**938**	**20**

**Average Score*

Top Feeder High Schools (within South Carolina)

	#	%
Bluffton High School	72	9.3%
Hilton Head High School	45	5.8%
Beaufort High School	34	4.4%
Battery Creek High School	29	3.7%
Wando High School	15	1.9%
Stratford High School	11	1.4%
Wade Hampton High School	11	1.4%
Total	**217**	**28.0%**

By State and SC County

State of Origin	#	%
Alabama	3	0.39%
Arizona	3	0.39%
California	4	0.52%
Connecticut	2	0.26%
Florida	17	2.19%
Georgia	69	8.90%
Hawaii	1	0.13%
Illinois	5	0.65%
Indiana	1	0.13%
Kentucky	2	0.26%
Louisiana	1	0.13%
Massachusetts	4	0.52%
Maryland	3	0.39%
Michigan	5	0.65%
Missouri	1	0.13%
North Carolina	11	1.42%
New Hampshire	1	0.13%
New Jersey	7	0.90%
New York	7	0.90%
Ohio	4	0.52%
Oklahoma	1	0.13%
Pennsylvania	5	0.65%
South Carolina	593	76.52%
Tennessee	3	0.39%
Texas	2	0.26%
Utah	2	0.26%
Virginia	7	0.90%
Washington	1	0.13%
Foreign	7	0.90%
Unknown	3	0.39%
Total	**775**	**100%**

County of Origin	#	%
Aiken	13	1.68%
Allendale	1	0.13%
Barnwell	4	0.52%
Beaufort	313	40.39%
Berkeley	18	2.32%
Charleston	39	5.03%
Cherokee	5	0.65%
Chester	1	0.13%
Chesterfield	4	0.52%
Clarendon	2	0.26%
Colleton	15	1.94%
Darlington	6	0.77%
Dorchester	22	2.84%
Edgefield	1	0.13%
Fairfield	1	0.13%
Florence	6	0.77%
Foreign	7	0.90%
Georgetown	7	0.90%
Greenville	8	1.03%
Greenwood	1	0.13%
Hampton	17	2.19%
Horry	3	0.39%
Jasper	21	2.71%
Kershaw	4	0.52%
Lexington	18	2.32%
Oconee	2	0.26%
Orangeburg	8	1.03%
Out-of-State	175	22.58%
Pickens	3	0.39%
Richland	17	2.19%
Spartanburg	11	1.42%
Sumter	4	0.52%
Unknown SC County	1	0.13%
Williamsburg	2	0.26%
York	15	1.94%
Total	**775**	**100%**

DEGREES AWARDED BY PROGRAM

		Biology	Business Admin.	Early Child-hood Ed.	English	History	Hospitality Mgmt.	Human Services	Liberal Studies	Nursing 4yr - 050	Nursing 4yr RN only Major-051	Psychology	Spanish	Studio Art	AA/AS
2004	Summer		3					5	4						18
	Fall		4	16	2		3	5	5						17
2005	Spring		8	16	3		5	10	7						21
	Summer		3	1	2		2	1	2						8
	Fall		11	7	3		4	3	10						12
2006	Spring	2	6	10	4	1	5	3	6			1	1		19
	Summer	0	1	0	0	0	3	4	2			1	0		5
	Fall	1	3	11	8	0	2	6	4			5	0		9
2007	Spring	7	18	7	5	2	3	7	7			6	1		9
	Summer	0	2	0	2	0	5	2	1			2	0		5
	Fall	4	12	6	4	3	13	9	3			8	0		7
2008	Spring	2	16	8	6	3	4	12	5			6	0		12
	Summer	1	4	0	0	0	6	3	0			1	0		1
	Fall	2	13	8	1	1	6	3	0			5	0		3
2009	Spring	2	18	2	5	1	4	13	0		5	10	2		1
	Summer	1	8	0	0	2	7	3	0		0	2	0		3
	Fall	3	22	14	2	2	5	6	0		0	5	2		1
2010	Spring	3	35	7	6	6	7	12	4		2	16	1		1
	Summer	2	8	0	0	0	13	3	0		1	3	1		0
	Fall	5	22	15	2	0	3	5	3		1	7	1		3
2011	Spring	11	28	8	5	0	6	14	3	27	3	11	2	4	0
	Summer	3	17	0	0	0	13	6	1	0	0	4	0	1	1
	Fall	4	22	5	2	6	8	8	1	0	0	10	4	1	1
2012	Spring	10	33	16	5	8	6	12	2	32	0	11	3	2	1
	Summer	1	7	1	2	0	20	3	1	0	0	3	0	1	0
	Total	64	324	158	69	35	153	158	71	59	12	117	18	9	158

Total Degrees Awarded since 2004 1,405

- Baccalaureate Degrees 1,247
- Associate Degrees 158

FACULTY AND STAFF INFORMATION

Faculty by Rank and Gender

	Men	Women	Total
Professor*	9	2	11
Associate	10	6	16
Assistant	11	6	17
Instructor	4	15	19
Subtotal	34	29	63
Librarian	1	4	5
Total	35	33	68

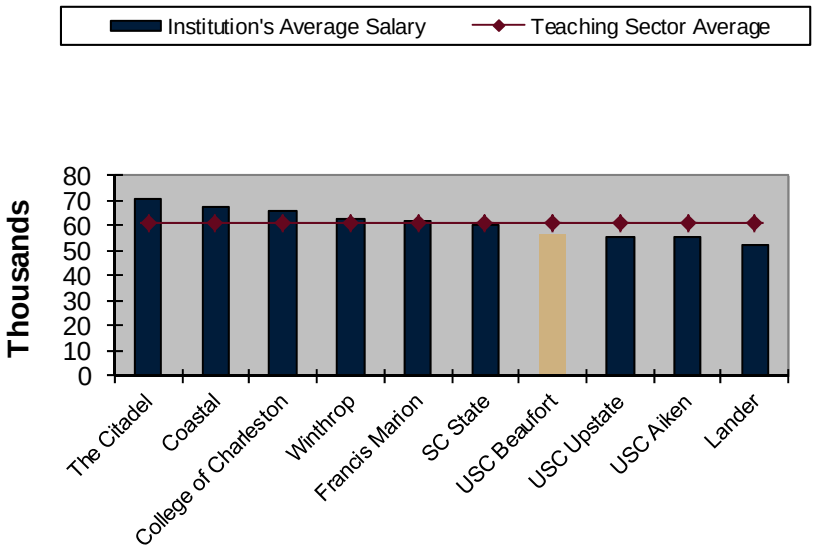
**Professor rank does not include Chancellor or Executive Vice Chancellor for Academic Affairs who serves as Head Librarian*

Faculty by Rank and Tenure Status

	Tenured	On Track	Non-Track	Total
Professor*	10	1	0	11
Associate	9	6	1	16
Assistant	0	16	1	17
Instructor	0	0	19	19
Subtotal	19	23	21	63
Librarian	0	0	5	5
Total	19	23	26	68

**Professor rank does not include Chancellor or Executive Vice Chancellor for Academic Affairs who serves as Head Librarian*

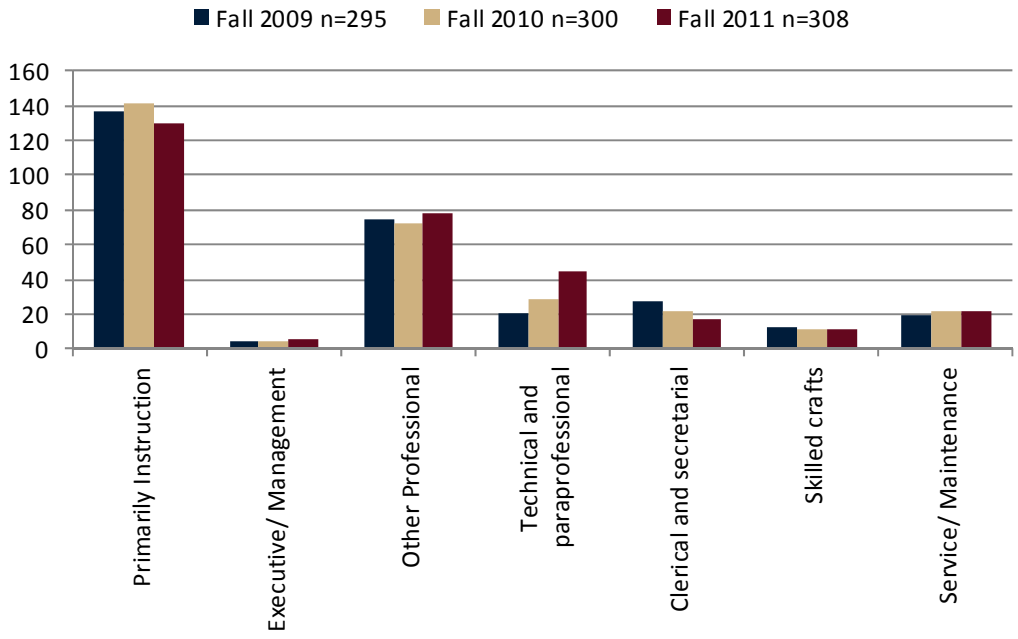
Average Fulltime Teaching Faculty Salaries
Fall 2011



	Average Salary
The Citadel	$70,388
Coastal	$67,832
College of Charleston	$65,965
Winthrop	$62,827
Francis Marion	$62,303
SC State	$59,988
USC Beaufort	$56,613
USC Upstate	$55,292
USC Aiken	$55,226
Lander	$52,495
Teaching Sector Average	$60,892

Source: CHE Fall 2011 Summary Salary Report

Employees by Assigned Position
(Includes Full-time and Part-time)



	Fall 2009	Fall 2010	Fall 2011
Primarily Instruction	137	141	130
Executive/ Management	4	4	5
Other Professional	75	72	78
Technical and paraprofessional	21	28	45
Clerical and secretarial	27	22	17
Skilled crafts	12	11	11
Service/ Maintenance	19	22	22
Total	295	300	308

FINANCIAL INFORMATION

Current Funds: Revenues and Expenses
Fiscal Year 2010 – 2011
Reporting based on GASB 34 & 35 standards

REVENUES & ADDITIONS

Operating Revenues

Tuition and Fees (less Discounts & Allowances)	$9,385,956
Federal operating grants and contracts	$946,588
State operating grants and contracts	$2,076,540
Local/private operating grants and contracts	$195,791
Sales & Services of Auxiliary Enterprises	$89,682
Sales & Services of Educational Activities	$578,898
Other	$128,789
Total Operating Revenues	**$13,402,244**

Non-operating Revenues

Federal Appropriations	$0
State Appropriations	$1,702,836
Local Appropriations	$0
Federal non-operating grants	$2,807,291
Gifts	$1,293,922
Investment Income	$0
Other Non-operating	$823,595
Total Non-operating Revenues	**$6,627,644**

Other Revenues & Additions

Capital Appropriations	$0
Capital Grants & Gifts	$9,240
Additions to Permanent Endowments	$0
Other Revenues & Additions	$0
Total Other Revenues & Additions	**$9,240**

Total All Revenues & Additions	**$20,039,128**

Current Funds Revenues and Expenses
Fiscal Year 2010 – 2011
Reporting based on GASB 34 & 35 standards

EXPENSES & DEDUCTIONS

Operating Expenses & Deductions	
Instruction	$9,013,110
Research	$793,714
Public Service	$531,493
Academic Support	$3,528,427
Student Services	$3,170,833
Institutional Support	$1,855,145
Operation & Maintenance of Plant	$0
Scholarships & Fellowships (less Discounts & Allowances)	$568,383
Auxiliary Enterprises	$28,859
Hospital Services	$0
Independent Operations	$0
Other Expenses & Deductions	$439,179
Total Expenses & Deductions	**$19,929,143**

Source: IPEDS Finance Survey

Financial Aid Statistical Summary
Academic Year 2010 – 2011

Program	Students *	Awards Received
Pell Grant	724	$2,788,122
Student Loans	1,253	$8,139,049
Parent Plus Loans	140	$1,250,520
Outside Scholarships	167	$330,360
LIFE Scholarship	288	$1,435,000
HOPE Scholarship	105	$276,990
Palmetto Fellows Sch.	13	$92,186
SC Need Base Grant	99	$224,092
USCB Scholarships	33	$71,842
SEOG **	108	$70,585
Academic Competitiveness Grant	176	$134,789
USCB Athletic Scholarships	69	$98,069
USCB Athletic Tuition Waivers	36	$308,952
Post 9/11 GI Bill	101	$697,399
TOTAL		**$15,917,955**

* *Students may qualify for multiple programs per Academic Year*
** *Supplemental Educational Opportunity Grant*

Total Financial Aid Applications Processed: 3,589

GRADUATION AND RETENTION RATES

All Students in Fall Cohort

First-time/Full-time Freshman Students

Fall Cohort	Head-Count	Average SAT	Retention Rate: 1 Year	Retention Rate: 2 Years	Retention Rate: 3 Years	Retention Rate: 4 Years	Retention Rate: 5 Years	Retention Rate: 6 Years
1997	84	925	55.9%	22.6%	16.6%	8.3%	3.6%	2.4%
1998	101	926	52.4%	36.6%	10.9%	9.9%	5.9%	4.9%
1999	131	931	50.4%	26.7%	19.1%	9.2%	2.3%	2.3%
2000	137	917	49.6%	21.1%	10.9%	5.1%	5.1%	1.5%
2001	109	942	52.3%	25.7%	16.5%	11.9%	10.1%	2.8%
2002	131	890	52.7%	27.5%	16.8%	11.5%	7.6%	1.5%
2003	126	973	43.7%	27.7%	21.4%	8.7%	3.2%	0.0%
2004*	122	977	55.7%	37.7%	31.1%	13.1%	8.2%	5.7%
2005	193	959	48.2%	34.2%	26.4%	17.1%	5.7%	3.1%
2006	203	960	54.7%	33.0%	27.6%	13.3%	6.9%	
2007	265	944	57.4%	34.3%	29.8%	21.5%		
2008	281	974	59.4%	38.1%	34.9%			
2009	354	935	52.3%	36.7%				
2010	394	938	53.6%					

** USCB became a baccalaureate degree-granting institution in 2004.* *Cohorts from 2004 on are based on baccalaureate degree seeking students*

Graduation Rates

Fall Cohort	Head-count	Average SAT	Grad Associate's Degree (150% of Time)	Grad Bachelor's Degree (150% of Time)	Total Completers within 150% of Time^	Transfer-out Percentage
1997	84	925	5.9%	0.0%	5.9%	44.0%
1998	101	926	16.8%	0.0%	16.8%	34.7%
1999	131	931	9.9%	2.3%	12.2%	38.9%
2000	137	917	13.1%	5.8%	18.9%	30.6%
2001	109	942	10.1%	11.0%	21.1%	30.3%
2002	131	890	13.0%	12.2%	21.4%	29.0%
2003	126	973	3.2%	16.7%	18.3%	37.3%
2004*	122	977	1.6%	18.8%	19.6%	33.6%
2005	195	958	0.00%	20.7%	20.7%	
2006	203	960	0.00%	22.7%		

** USCB became a baccalaureate degree-granting institution in 2004.* *Cohorts from 2004 on are based on baccalaureate degree seeking students*

^ Total may not be sum of Associate and Bachelor's graduates since some students might receive both degrees.
Students are only counted once in Total Completers column.

2005 Graduation Rate after 4 Years is 8%, after 5 Years Graduation Rate is 18%
2006 Graduation Rate after 4 Years is 15%