CS 3.4.11 | Program Coordinators

For each major in a degree program, the institution assigns responsibility for program coordination, as well as for curriculum development and review, to persons academically qualified in the field. In those degree programs for which the institution does not identify a major, this requirement applies to a curricular area or concentration.

Compliance Finding: IN COMPLIANCE

Narrative:

Responsibility for Program Coordination and Curriculum Development

At the University of South Carolina Beaufort (USCB), the responsibility for program coordination, curriculum development and review, and the assessment of academic programs and other matters pertaining to the university's curricula lies with the faculty on the campus where they serve (ACAF 2.00). At USCB, Faculty governance is defined in the Faculty Manual, which states that the faculty "…subject to the review of the appropriate Chancellors, the President, and the Board, have legislative powers in all matters pertaining to standards of admission, registration, requirements for and the granting of earned degrees, curriculum, instruction, research, extracurricular activities, discipline of students, educational policies and standards of the university, and all other matters pertaining to the conduct of faculty affairs, including the discipline of their own members." Faculty oversight of the curricula ensures that programs contain courses reflecting current knowledge within a discipline and that the courses are appropriate for the students enrolled, and affirms that educational programs are consistent with the USCB Mission and the USCB Strategic Plan and that the Institution possesses both the organization and the resources to ensure the quality of its educational programs. Faculty oversight ensures that the University "… respond[s] to regional needs, draws upon regional strengths, and prepares graduates to contribute locally, nationally, and internationally with its mission of teaching, research, and service.... It offers degree programs in the arts, humanities, professions, and social and natural sciences delivered through on-site instruction and distance education, along with an active program of co-curricular activities and athletics."

Program Coordination

The University assigns responsibility for program coordination, curriculum development and review for every degree program, area of concentration, and certificate, regardless of mode of delivery, to faculty who are academically qualified in the field. The Program Coordinators are listed in the University Bulletin so they are readily identifiable to students. The University has 17 baccalaureate degrees, 2 associate degrees, 9 concentrations/tracks, and 2 certificates housed within 9 academic departments each headed by a Department Chair. The nine academic departments are housed in the Academic Affairs Unit (Organizational Chart) and are: Business Administration, Education, English & Theatre, Hospitality Management, Humanities & Fine Arts, Mathematics & Computational Science, Natural Sciences, Nursing and Health Professions, and Social Sciences. The University offers two Associate Degrees, the AA and the AS. Since the curriculum for the two Associate Degrees mirrors the general education core curriculum, the Associate Degree programs are coordinated by the Director of General Education and the General Education Committee. The General Education Committee is comprised of department chairs and faculty, and the Director of Institutional Effectiveness & Research. Per South Carolina Commission on Higher Education (SCCHE) regulations, associate degrees at USCB are only offered to active duty military and their dependents.

Program Coordinator Qualifications

Program Coordinators are faculty members who have the experience, qualifications, and leadership skills required for curriculum development and program review. Program Coordinators for each major are credentialed in the field for which they have oversight. At USCB, "field" refers to the teaching discipline or program area. Program Coordinators are appointed by the Executive Vice Chancellor for Academic Affairs (EVCAA) in consultation with the Department Chair, based on their academic credentials, experience in teaching, research record, certifications, and licensure as appropriate. In some cases, the Department Chair also serves as a Program Coordinator. Program Coordinators receive letters of appointment from the EVCAA. The Department Chair duties are outlined in the Faculty Manual.

USCB faculty have established minimum credential guidelines to ensure that the Institution employs competent faculty qualified to accomplish the mission and goals of the University. The standard credentials include 1) a terminal degree in the field, 2) a Master's degree in the field, 3) a Master's degree with 18 hours in the field, or 4) justification of alternative credentials. The Office of Academic Affairs developed a process, guidelines, and set of forms to ensure the certification of all faculty credentials upon hire. The process and accompanying forms were presented to the Academic Affairs Council and Department Chairs for their input and approval in September 2007. The Certification of Faculty Credentials Checklist is a form that documents that faculty appointed to teaching positions meets these minimum standards. In exceptional cases, adequate justification of alternative professional experience and demonstrated contributions to the teaching discipline must be provided and approved, in lieu of formal academic preparations. Faculty who do not explicitly meet minimum guidelines on degree and coursework must be certified on an individual basis by documenting alternative credentials and exceptional expertise in the field. The Guidelines for Justification of Alternative

Credentials for faculty are used to ensure that those faculty not meeting minimum standards are highly qualified in the field in which they teach. A letter of justification of alternative credentials, along with supporting evidence and documentation, must be attached to the Certification of Faculty Credentials Checklist for any faculty candidate not meeting the minimum USCB requirements for teaching courses. If a candidate's transcripts come from a university outside the U.S., a Foreign Academic Credentials Evaluation from an accredited credentials agency is also required.

Program Coordinator Responsibilities

The Program Coordinator is responsible for the overall oversight and management of curriculum, instruction, and other resources necessary to maintain and improve the effectiveness of the academic program regardless of delivery format. Responsibilities include:

- Evaluation and monitoring of faculty credentials in accordance with specific USCB and accreditation policies and procedures;
- Development and achievement of a mission and goals for the academic program consistent and supportive of the USCB mission and goals;
- Selection and effective use of a Program Advisory Board;
- Identification and development of an appropriate outcomes assessment process for the program to include effective methods for assessing program outcomes and for submitting the results of the student learning outcomes annually for the program as part of the annual Institutional Effectiveness and Outcomes Assessment (IE-OA) process;
- Development and submission of annual Institutional Effectiveness and Outcomes Assessment (IE-OA) Plans/Reports that include objectives, strategies/tactics, expected outcomes, assessment methods, actual findings, and use of results for improvement;
- Monitoring and evaluation of the effectiveness and efficiency of resources and outcomes of the academic program in compliance with SCCHE, SACSCOC, and external accrediting agency requirements including the preparation of reports;
- Preparation of the Program Review Report and USC Board of Trustees Program Reports;
- Oversight of the annual library collection analyses to ensure continued strengthening of the collection materials to support the academic program;
- Development of program materials, to include presence on the USCB website, academic program sheets, recruitment materials and USCB catalog materials; and
- Other duties as assigned.

An internal audit of the credentials for the faculty assigned as program coordinators has confirmed that all have appropriate academic qualifications in their field. Table 1 identifies the program, coordinating unit and individual(s) charged with coordination for each degree program and concentration, and certificate.

USCB Definitions

Abeyance. An academic program, certificate, concentration, center, or course is placed in abeyance, i.e., "suspended" or "put on hold," when it is not taught for three or more successive years. A record of materials in abeyance is maintained by the Registrar until such time as they

are either reactivated or terminated. In the meantime they are removed from the Bulletin and are not recruited, marketed, or made available to students. Such offerings are typically put into abeyance when they consistently have no or low enrollment over a period of time to be determined by the Department Faculty. A teach-out plan is required for students currently enrolled in any program for which abeyance is requested. When and if demand warrants, an academic program, certificate, concentration or course can be reactivated by action of the Department Chair and the Curriculum Committee. At that point, a qualified Program Coordinator will be identified.

Undergraduate Certificate. A certificate refers to an organized series of courses that is less than a degree program offered for credit for eligible students. Certificates are normally targeted towards post-AA and post-BA/BS students. Certificates are a minimum of 15 credit hours. At USCB certificates are not stand-alone awards, but are available only to students who are concurrently enrolled in a baccalaureate degree program. The certificate and degree are earned simultaneously, and the certificate is awarded along with the baccalaureate degree upon graduation. Certificates are issued by the Department Chair and are recorded on the academic transcript. Typically, certificates are an area of study 15 credit hours in length such as the four certificates (terminated) in Business. Two certificates in Spanish are 24 credit hours in duration, and were grandfathered in by the SCCHE when USCB became a baccalaureate degree granting institution in 2004. The SCCHE no longer allows baccalaureate degree-granting institutions in SC to offer stand-alone certificates. All certificate courses come from an already approved curriculum.

Concentration. A concentration refers to a series of courses with a distinctive curricular pattern within the Major. Concentrations are a minimum of 15 credit hours in duration.

Distance Education. USCB does not offer any academic programs exclusively via distance education. USCB does not offer correspondence education. The University offers some general education courses via distance education and some academic programs offer select courses via distance education. The Program Coordinator ensures the quality of courses for their programs, regardless of mode of delivery.

Program Termination. Program termination is the discontinuance of a degree program, certificate, concentration, center, or other organizational unit. Courses can also be terminated. Terminated materials cannot be reactivated. However, modifications of terminated programs can be introduced into the curriculum when justified.

Table 1: Program Coordinator Qualifications

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USCB Program Coordinators			

Key:
AA – Associate of Arts, AS – Associate of Science, BA – Bachelor of Arts, BS – Bachelor of Science, BSN – Bachelor of Science in Nursing, C – Concentration, UGC – Undergraduate Certificate

Notes:
* Indicates Department Chair
**Indicates Program is in Abeyance

Type	Program	Responsible Person	Qualifications
Associate of Arts **Coordinating Unit : General Education Committee Faculty**			
AA	Associate of Arts	▮▮▮▮▮▮▮▮	Ph.D. Biophysics and Theoretical Biology, University of Chicago, 1979;
AS	Associate of Science	33 years' experience in higher education as Instructor, Assistant Professor, Associate Professor, Professor, Department Chair, 2 years as NSF Program Director	A.B. Biochemical Sciences, Princeton University, 1973; Postdoctoral Research Fellow, Cell Biology, New York University Medical Center, 1979-1981
Biology **Coordinating Unit: Natural Sciences Department Faculty**			
BS	Biology	▮▮▮▮▮▮▮	Ph.D. Environmental and Evolutionary Biology, University of Louisiana at Lafayette, 1992;
C	Biomedical Sciences	31 years' experience teaching in higher education as Research Assistant, Teaching Assistant, Postdoctoral Fellow, Assistant Professor, Interim Director of Biology Program, Associate Professor of Biology and Program Coordinator or Biology Program	M.S. Zoology, University of Maryland College Park, 1986; B.S. Zoology, North Carolina State University, 1982
C	Coastal Ecology & Conservation (Program began in Spring 2014)		
Business Administration **Coordinating Unit: Business Administration Department Faculty**			
BS	Management	▮▮▮▮▮▮▮(Interim)	Ph.D. Business & Management, University of Maryland, 1993;
C	Accounting	23 years' experience teaching in higher education as Teaching Assistant, Assistant Professor, Associate Professor, Professor, and Interim Department Chair	M.B.A., Oklahoma State University, 1985; B.A. Sociology, University of Notre Dame, 1978
C	Human Resource Management**(minutes p5)		
C	Management	▮▮▮▮▮▮▮ 7 years' experience in higher education as an Assistant Professor and Associate Professor	Ph.D. Business Administration, University of Georgia, 2004; M.B.A. Business Administration, Virginia Tech, 1999; B.S. Business (Accounting), Virginia Tech, 1989

Type	Program	Responsible Person	Qualifications
C	Marketing	████████(Interim)	Ph.D. Business & Management, University of Maryland, 1993;
UGC	Accounting Foundations Human Resources Management Foundations Small Business Management The Business Department faculty voted to terminate the 4 Business Certificates. The following bodies were notified and approved the termination: USCB Faculty Senate p6 SCCHE USC Board of Trustees SACSCOC	23 years' experience teaching in higher education as Teaching Assistant, Assistant Professor, Associate Professor, Professor, and Interim Department Chair	M.B.A., Oklahoma State University, 1985; B.A. Sociology, University of Notre Dame, 1978

Communication Studies
Coordinating Unit: Social Sciences Department Faculty

Type	Program	Responsible Person	Qualifications
BA	Communication Studies (Program began in Fall 2013)	████████ 40 years' experience in higher education as a Graduate Teaching Assistant, lecturer, Visiting Scholar, Visiting instructor, Associate Professor, Professor, Division Coordinator, Program Coordinator	Ph.D. Communication Education Interpersonal Communication, Purdue University, 1977; M.A. Speech and Dramatic Arts: Interpersonal & Public Communication, Central Michigan University, 1972; B.S. Speech/Theatre – English, Moorhead State College, 1970

Computational Science
Coordinating Unit: Mathematics & Computational Science Department Faculty

Type	Program	Responsible Person	Qualifications
BS	Computational Science (The first program graduate was in May 2014)	████████ 19 years' experience as a Research Engineer, Teaching Assistant, Instructor, Assistant Professor, Associate Professor and Program Coordinator. Recipient of 3 NSF awards, 2 Research Awards, and "Breakthrough Rising Star" at USC	Ph.D. Computer Science & Software Engineering, Auburn University, 2006; M.S. Computer Science, Southern Polytechnic State University, 2002 M.S. Aerodynamics, Nanjing University of Aeronautics and Astronautics, 1995; B.S. Aerodynamics, Nanjing University of Aeronautics and Astronautics, 1992

Education
Coordinating Unit: Education Department Faculty

Type	Program	Responsible Person	Qualifications
BA	Early Childhood Education	████████ 27 years' experience in education field with 12 years in K-12 teaching and 15 years in higher education as a Professor, Program Director, and Chair	Ph.D. Early Childhood Education, University of South Carolina, 1999; Ed.S. Educational Administration Teacher with Teacher Certification K-12, Winthrop University, 1995; M.S. Family and Child Development, Winthrop University, 1986; B.S. Child Development, Winthrop University, 1984

Type	Program	Responsible Person	Qualifications
BA	Elementary Education (Program began in Fall 2014)	████████████████ 18 years in higher education as an Instructor, Field Experience and Intern Mentor, Supervisor of Internships, and Supervisor	Ph.D. in Elementary Education, University of South Carolina, (ABD); M.Ed. elementary Education, Winthrop University, 1992; B.S. in Elementary Education, Winthrop University, 1984

English
Coordinating Unit: English & Theater Department Faculty

Type	Program	Responsible Person	Qualifications
BA	English	████████████(interim) 13 years' experience in higher education teaching as Graduate Assistant, Visiting Professor, Assistant Professor, and Department Chair	Ph.D. Renaissance Literature, University of South Carolina, 2008; M.A. English and American Literature, University of South Carolina, 2003; M.B.A. Human Resources Management, Pamplin College of Business, Virginia Polytechnic Institute and State University, 1998; B.A. English, Virginia Polytechnic Institute and State University, 1996
C	Writing		

Health Promotion
Coordinating Unit: Nursing & Health Professions Department Faculty

Type	Program	Responsible Person	Qualifications
BS	Health Promotion (Program began in March 2014)	████████████ 13 years' experience in health field as Psychology Intern, Nutrition Intern, Graduate Research Assistant, Project Coordinator and Assistant Professor	Ph.D. Clinical and Population Health Research, University of Massachusetts Worcester, 2011; M.Ed. Community Nutrition Education, Teachers College Columbia University, 2009; M.S. Nutrition and Public Health, Teachers College Columbia University, 2007; B.S. Nutrition, Long island University, 2003 Certified Health Education Specialist 2007-present

History
Coordinating Unit: History Faculty/Humanities & Fine Arts Department

Type	Program	Responsible Person	Qualifications
BA	History	████████████ 20 years' experience in higher education as Teaching Assistant, Lecturer, Assistant Professor and Associate Professor, Program Coordinator	Ph.D. History, University of Wisconsin-Madison, 1999 M.A. History, University of Wisconsin-Madison, 1993; B.A. History, University of Colorado, 1988

Hospitality Management
Coordinating Unit: Hospitality Management Department Faculty

Type	Program	Responsible Person	Qualifications
BS	Hospitality Management	████████████ 25 years' experience in higher education including Instructor, Associate Professor, Professor, Program Director and Department Chair	Ed.D. Higher Education Administration, North Carolina State University, 1997; M.S. Hotel Administration, University of Nevada Las Vegas, 1987; B.S. Business Administration (Finance), 1986

Type	Program	Responsible Person	Qualifications
Human Services **Coordinating Unit: Social Sciences Department Faculty**			
BS	Human Services	▮▮▮▮▮▮▮▮	Ph.D. Sociology, University of Connecticut, 1980; M.A. Sociology, University of Connecticut, 1971; B.S. Sociology, Augusta College, 1969
C	Community Development & Advocacy** Family, Youth & Child Development** Gerontology** Mental Health & Disability Services** The 4 Human Services Concentrations were placed into abeyance on 03-29-2013 as evidenced in C&C minutes p2 and Faculty Senate minutes p6.	38 years in field as Instructor, Program Coordinator, Management and Organization Development Coordinator, Director of Educational Services, Adjunct Associate Professor, Adjunct Instructor, President of Organizational Consultants, Vice President of Client Strategy	
Liberal Studies **Coordinating Unit: Humanities & Fine Arts Department Faculty**			
BA	Liberal Studies	▮▮▮▮▮▮	Ph.D. Humanities with a Specialization in Studies in Culture, University of Louisville, 2013; Graduate Certificate in Latin American & Latino Studies, University of Louisville, 2011; M.A. English, Clemson University, 2007; B.A. English, Wingate University, 2004
C	Security Studies** The concentration was placed into abeyance on 10-30-2009	7 years' experience in higher education as Visiting Instructor, Adjunct Instructor, Visiting Assistant Professor of Composition and Rhetoric	
Nursing **Coordinating Unit: Nursing & Health Professions Department Faculty**			
BSN	Pre-Licensure Track RN to BSN	▮▮▮▮▮▮▮▮▮ 38 years' experience in higher education as Assistant Professor, Associate Professor, Professor, Dean of College of Nursing, Vice President for Academic Affairs, and Department Chair	Ph.D. in Nursing, University of Florida, 1987; M.N. Pediatric Nursing, University of Florida, 1976; B.S. Nursing, Keuka College, 1973
Psychology **Coordinating Unit: Social Sciences Department Faculty**			
BA	Psychology	▮▮▮▮▮▮▮▮ 32 years' experience in teaching at level of Graduate Assistant, Assistant Professor, Associate Professor, Professor, Chief of Psychology Services and Department Chair	Ph.D. Clinical Psychology, University of Southern Mississippi, 1987; M.A. Psychology, University of Southern Mississippi, 1984; B.A. Psychology, North Texas State University, 1981

Type	Program	Responsible Person	Qualifications
Sociology **Coordinating Unit: Social Sciences Department Faculty**			
BA	Sociology	▓▓▓▓▓▓▓▓▓ 38 years in field as Instructor, Program Coordinator, Management and Organization Development Coordinator, Director of Educational Services, Adjunct Associate Professor, Adjunct Instructor, President of Organizational Consultants, Vice President of Client Strategy	Ph.D. Sociology, University of Connecticut, 1980; M.A. Sociology, University of Connecticut, 1971; B.S. Sociology, Augusta College, 1969
Spanish **Coordinating Unit: Spanish Faculty/ Humanities & Fine Arts Department Faculty**			
BA	Spanish	▓▓▓▓▓▓▓▓▓ 15 years' in higher education as Instructor, head lector, B.A. Preceptor, Adjunct instructor, Research Assistant, Lecturer, Assistant Professor and Associate Professor	Ph.D. Romance Languages and Literature, University of Chicago, 2007; M.A. Romance Languages and Literature, University of Chicago, 2001; B.A. Spanish, Illinois Wesleyan University, 1999
C	Spanish for Heritage Speakers		
UGC	Professional/Business Spanish	▓▓▓▓▓▓▓▓▓ 6 years' in higher education as Assistant Professor	Ph.D. Spanish, Catholic University, 2007; M.A. Spanish Language and Literature, University of Maryland College Park, 1997; A.B. Spanish, Dartmouth College, 1990
UGC	Hispanic Studies/Culture		
Studio Art **Coordinating Unit: Studio Art Faculty/ Humanities & Fine Arts Department Faculty**			
BA	Studio Art	▓▓▓▓▓▓▓▓▓ 12 years' in higher education as Visiting Artist/Lecturer, Teacher's Assistant, Visiting Instructor, Instructor, Program Coordinator, Assistant Professor	M.F.A. with Specialization in 3-D Studio Art, Bowling Green State University, 2004; B.F.A. Sculpture, Kent State University, 2002

Oversight for Curriculum Development and Review

For each academic program, a faculty member is assigned primary responsibility to lead in the curriculum review, development, and assessment process. The Program Coordinator confers with other faculty members teaching in the program. Once program faculty consensus is reached, curriculum changes are then forwarded by the program coordinator to the entire departmental faculty who provide additional review and input. The department chair submits the documentation for approved changes to the Courses and Curricula Committee (C&C), a standing committee of the Faculty Senate with representation from each academic department, for further review and/or action. Curriculum changes include new course development, course deletions/additions, course change, abeyance, and program modification. Once the changes are approved by the C&C Committee, the documentation is sent to the Faculty Senate (minutes 02-21-2014 p 6) then to the Executive Vice Chancellor for Academic Affairs. At any point in the process, the proposed change may be rejected or sent back to the faculty for revisions. In another example, at their March 28, 2014 meeting the Faculty Senate approved a number of curriculum changes endorsed by the C&C Committee (C&C 03-28-2014). The only exception to this process is in the case of the AA and AS degrees where faculty led change must be approved by the General Education Committee.

Responsibility for New Program Development

Each educational program for which academic credit is awarded is approved by the faculty and the administration. Using the SCCHE Guidelines for New Academic Program Approval, the program approval process is a two-step process that consists of developing a Program Planning Summary and a Program Proposal.

Program Planning Summary

- Origination and approval by discipline faculty
- Endorsed by the Courses & Curricula Committee
- Review and endorsement by the Faculty Senate
- Approval by Administration

Program Proposal

- Approval by the USC Board of Trustees
- Approval by the SCCHE
- Approval by the SACSCOC

The program approval tracking document for the Bachelor of Science in Health Promotion degree program is provided to demonstrate the program approval process. Each academic program for which credit is awarded requires faculty approval. Minutes of the Faculty Senate (09-29-2012 p4-5) and C&C (09-21-2012) are provided to demonstrate that these bodies approved the degree program.

Departments hold regularly scheduled meetings where curricula are reviewed to ensure the quality of the program and that content and pedagogy remain current. The faculty governance structure ensures that all departmental program requirements, courses, and curricular changes are approved not only by the department by the entire faculty through the Courses and Curricula

Committee and Faculty Senate. For example, the Department of Social Science meeting minutes of 03-29-13 show a curriculum change in the Sociology degree program "BSOC 498: Research Seminar (change prerequisite from "BSOC 496 and 497; Senior standing or permission of instructor" to "BSOC 497 or consent of instructor" and "The following 4 concentrations associated with the B.S. in Human Services are placed in abeyance:

1. Community Development and Advocacy
2. Family, Youth and Child Development
3. Gerontology
4. Mental Health and Disability Services

Other examples of curriculum review by the departments are provided for the Early Childhood Education and Communication Studies programs.

The program coordinator also coordinates assessment for the program. He or she is responsible for collecting the institutional effectiveness data, disseminating it among the program faculty and the departmental faculty, and making sure that the data are reported on the Institutional Effectiveness website. For example, the Department of Social Science 03-29-13 minutes show that the faculty reviewed "the 2012-2013 IE-OA reports that will be "closed" on or before June 30, 2013:

A. Department of Social Sciences
B. Communication Studies
C. Human Services
D. Psychology
E. Sociology"

While USCB does not offer any academic programs exclusively via distance education, the University offers some general education courses via distance education and some academic programs offer select major courses via distance education. The Program Coordinator ensures the quality of distance education courses. The University does not offer correspondence education. The University offers minimal dual credit courses. These courses are only offered on campus and, in many cases, the students attend the same sections as other USCB students.

Supporting Documents

1. ACAF 2.00_Creating-Revision of Academic Programs
2. Faculty Governance
3. USCB Mission Statement
4. USCB Strategic Plan_2010-2015
5. USCB Organizational Chart
6. Director of General Education_Appointment Letter Position Description
7. Program Coordinators_2014-2015 University Bulletin
8. Letters of Appointment
9. Department Chair duties_Faculty Manual_June 2012
10. 2014-2015 Certification of Faculty Credentials Checklist
11. 2014-2015 Guidelines for Justification of Alternative Credentials

12. 2014-2015 Guidelines for Foreign Academic Credentials Evaluation
13. Program Coordinator Responsibilities_rev 10-01-2013
14. Definition of Abeyance and Termination_11-07-2013
15. Faculty Senate Abeyance_Human Resource Management Concentration
16. Faculty Senate Termination of 4 Business Certificates_04-25-2014
17. SCCHE Termination_4 Business Certificates
18. BOT_Termination of Business Certificates letter_06-20-2014
19. SACSCOC_Termination of Business Certificates_06-02-2014
20. C&C Abeyance_Human Services Concentrations_03-22-2013
21. Faculty Senate Abeyance_Human Services Concentrations_03-29-2014
22. Courses & Curricular Committee Role_Faculty Manual_June 2012
23. Faculty Senate_C&C_Examples of Curriculum Changes_02-21-2014
24. Faculty Senate_C&C Changes Approved_Minutes_02-21-2014
25. Faculty Senate Minutes_03-28-2014
26. C&C Documents for FS Approval_03-28-2014
27. SCCHE _Guidelines for New Academic Program Approval_rev October 4, 2012
28. Program Planning Summary_BS Health Promotion_09-29-2012
29. Program Proposal_BS Health Promotion_10-29-2013
30. Tracking Document_BS Health Promotion
31. Faculty Senate Approval_BS Health Promotion
32. C&C Approval_ BS Health Promotion_09-21-2012
33. Department of Social Sciences_Curriculum Changes-Abeyance_03-29-2013
34. Education Department Minutes_04-17-2014
35. Communication Studies Minutes_02-15-2013
36. Department of Social Sciences_Assessment_03-29-2013