

KIMBERLY DUDAS, PHD, RN-BC

PROFILE

A leader by example. Thoughtful and creative leader with 16 years of experience in higher education and 30+ years in nursing practice. Demonstrated excellence in leading multiple professional programs, mentoring new faculty and future leaders, project management and program development through consensus building and collaboration. Known for commitment to excellence and entrepreneurial approach to problem-solving. Dedicated student-centered teacher with strong understanding of curriculum development and innovation.

ACADEMIC EXPERIENCE

University of South Carolina Beaufort

Bluffton, SC

2021 – 2023 *Assistant Vice Chancellor for Academic Affairs & Professor of Nursing*

Provide leadership and oversight of academic centers and institutes across all academic programs. Oversee experiential learning, general education and AA/AS programs. Facilitate new faculty and department chair orientation programs. Serve as Academic Affairs Officer overseeing academic integrity issues and support Provost with Honor Court hearings. Assist Provost with other matters related to Academic Affairs. Teach a variety of nursing and student in the university courses and tutor nursing students.

2021 – 2023 *Assistant Vice Chancellor for Academic Innovation (Interim, Professor of Nursing & Director of Campus Health Initiatives)*

Provide leadership and oversight of new academic initiatives across all academic programs and centers, and general education. Provide oversight of campus public health initiatives and advise Cabinet on matters related to risk mitigation. Supervise student public health ambassador program. Teach and tutor baccalaureate courses to nursing students.

2019 – 2021 *Dean, School of the Professions & Associate Professor of Nursing*

Provide leadership and oversight of professional programs including nursing, education, business, and hospitality management, while maintaining an active role in the Department of Nursing and Health Professions. Fiscally responsible for budgeting and developing alternate revenue sources. Collaborate with institutional and community partners to support programs and seek alternative revenue sources. Responsible for new faculty orientation. Teach baccalaureate clinical and didactic courses to pre-licensure and post-licensure BSN and public health students.

2017 – 2019 *Dean (Interim), Chair & Associate Professor, Nursing & Health Professions*

Oversee administrative functions of Nursing and Health Professions programs. Serve as Chief Nurse Administrator for BSN program. Developed new BSN Honors program set to launch fall 2018. Along with consultant, led curricular revisions anticipated to be effective fall 2018. Collaborate with clinical partners for academic programming. Mentor new faculty. Restructure department to achieve new efficiencies with best use of faculty/staff expertise. Integrate technology into the classroom and clinical settings. Teach baccalaureate clinical and didactic courses to pre-licensure and post-licensure BSN students.

New Jersey City University

Jersey City, NJ

2016 – 2017 Associate Dean (Interim), College of Professional Studies

Oversee administrative functions of the Nursing and Health Sciences Departments. Develop and oversee annual budgets. Approve faculty assignments. Seek new clinical contracts. Represent the Nursing and Health Sciences departments with internal and external communities of interest. Advocate for department needs. Serve as liaison between NJCU and accreditors. Initiated journey toward accreditation with CCNE - Prepared AACN and CCNE applications to begin transition from ACEN to CCNE. Work collaboratively with faculty to develop new programs and support technological and educational needs of faculty, staff, and students. Recruit faculty and students. Facilitated development toward endowed scholarship fund for Nursing scholarships with donor.

2014 – 2016 Chair, Nursing Department

Oversee Nursing Department function and supervise support staff. Develop and oversee annual budget. Hire new adjunct faculty. Prepare Faculty Assignment Sheets (FAS). Develop overall department course schedule. Review and recommend clinical agency contracts. Represent Nursing Department within the university and regionally. Coordinate outcomes assessment of department. Serve as liaison between NJCU and NJBON as well as ACEN. Prepare annual reports to accreditors. Teach undergraduate courses. Authored written proposal for Master of Science with a Major in Nursing. Major contributor to proposed MS curriculum in Nursing Education. Developed several courses for proposed program. Recruit faculty and students. Initiate technological advances to promote efficiencies in the department. Facilitated BSN curriculum revision. Responsible for outcomes assessment for BSN programs.

2014 – 2016 Program Coordinator, Accelerated BSN, Nursing Department

Develop semester schedules, negotiate clinical sites, assign adjunct faculty. Coordinate and participate in recruitment activities. Coordinate and provide new student orientation. Advise ABSN students. Review and revise ABSN Student Handbook.

2015 – 2017 Associate Professor, Nursing Department

Develop and present coursework to undergraduate nursing students in an accelerated second-degree and RN baccalaureate nursing program. Prepare examinations with NCLEX style questions. Develop rubrics to utilize alternative student assessment methods. Provide clinical instruction the hospital and sub-acute agencies. Evaluate programmatic outcomes. Orient and mentor new faculty. Coursework taught: Adult Health, Pharmacology, and Senior Capstone. Serve on various university-wide and college committees. Conduct research in BSN student population.

2007 – 2015 Assistant Professor, Nursing Department

Develop and present coursework to undergraduate nursing students in an accelerated second-degree and RN baccalaureate nursing program. Prepare examinations with NCLEX style questions. Develop rubrics to utilize alternative student assessment methods. Provide clinical instruction the hospital and sub-acute agencies. Evaluate programmatic outcomes. Orient and mentor new faculty. Developed and maintain Nursing Repository, an on-line database for faculty. Assist with maintaining compliance with NLNAC and NJBON regulations. Co-authored NJBON Self-Study report in 2010. Contributed to NLNAC Self-Study Report in 2009. Coordinated and participated in NLNAC visit. Coursework taught: Fundamentals of Nursing Practice, Health

Assessment, Adult Health, Gerontology, Pharmacology, and Senior Capstone. Serve on university-wide committees.

Rutgers University

New Brunswick, NJ

2003 – 2005 *Adjunct Faculty, Nursing Department*

Evaluated cognitive and behavioral skills related to Health Assessment for population of RN BSN students. Developed rubrics to evaluate health assessment skills.

PRACTICE EXPERIENCE

Family Practice of Central Jersey, Freehold, NJ, Nurse Practitioner 2003 – 2009

CentraState Medical Center, Freehold, NJ, Nurse Educator 2001 – 2005

Monmouth Medical Center, Long Branch, NJ, Multiple Positions, 1995 – 2001

JFK Medical Center, Staff Nurse 1989 – 1995

Catskill Regional Medical Center, Harris, NY, Staff Nurse 1988 – 1989

Children's Hospital of the King's Daughters, Norfolk, VA, Staff Nurse 1987 – 1988

PEER-REVIEWED PUBLICATIONS

Wheeler, J., **Dudas, K.**, & Brooks, G. (2021). Anxiety and a mindfulness exercise in healthcare simulation briefing. *Clinical Simulation in Nursing, 59*, 61-66.

Dudas, K., & Wheeler, J. (2021). Incorporating communication boards in simulation. *Nurse Educator, 46*, (2).

Wheeler J., & **Dudas, K.** (2021). Branding your simulation lab. *Nurse Educator, 45*, (4).

Dudas, K., & Wheeler, J. (2020). Faculty re-enactment videos as a tool in simulation debriefing. *Clinical Simulation in Nursing, 40*, 25-30.

Dudas, K. (2018). Living in Two Worlds: Experiences of English as an Additional Language Nursing Students. *Journal of Cultural Diversity 25*(3), 87-92.

Racine-Ricker, J., O'Neill, K., & **Dudas, K.** (2016). An activity menu for older adults. *American Nurse Today, 11*(4).

Dudas, K. (2014). *Living In two worlds: Experiences of non-native English speakers in an accelerated second-degree baccalaureate nursing program.* (Doctoral Dissertation). Retrieved from ProQuest Dissertations & Theses. (Order No. 3640016).

Dudas, K. (2013). *Davis's Q&A for the NCLEX-RN Examination, 2nd edition*, Contributed 65 NCLEX-style items related to hygiene and elimination. (Publisher: FA Davis).

Dudas, K. (2012). Podcasting and unfolding case study to promote active learning. *Journal of Nursing Education. 51*(8), 476.

Dudas, K. (2012). Cultural competence: A concept analysis. *Nursing Education Perspectives*. 33(5), 317-321.

Dudas, K. (2011). *Patient-centered care: Assessment of health literacy, QSEN Teaching Strategy*. Available at <http://www.qsen.org/search.php?id=168&text=dudas>.

Dudas, K. (2011). Strategies to improve NCLEX® style testing in students who speak English as an additional language, *Online Journal of Cultural Competence in Nursing and Healthcare*, 1(2), 14-23.

PEER-REVIEWED PRESENTATIONS

“Mindfulness in Simulation Pre-Brief”, Oral Presentation – Wheeler, J., & **Dudas, K.** (July 2022), 32nd STTI International Research Congress, Edinburgh, Scotland.

“Mindfulness in Simulation Pre-Brief”, Oral Presentation – Wheeler, J., & **Dudas, K.** (December 2021), *South Carolina Nursing Education Simulation Alliance Mini-Conference*, Virtual.

“Technology Showcase”, Oral Presentation – **Dudas, K.**, Hutchison, L., & Halbert, L. (March 2020), *South Carolina Deans & Directors Annual Nursing Education Symposium*, Orangeburg, SC.

“Faculty Re-Enactment Videos as a Tool in Debriefing”, Oral Presentation – Wheeler, J., & **Dudas, K.**, (July 2019), *2nd South Carolina Nursing Education Simulation Alliance Annual Conference: Collaborating Forward*, Columbia, SC.

“A Qualitative Inquiry into Travel Study Abroad: Experiences of Baccalaureate Nursing Students” Oral Presentation – **Dudas, K.** (July 2018), *29th STTI International Research Congress*, Melbourne, Australia.

“A Qualitative Inquiry into Travel Study Abroad: Experiences of Nursing Students”, Podium Presentation – **Dudas, K.**, & Scardaville, D. (June 2015), *4th European Transcultural Nursing Society Conference*, Budapest, Hungary.

“Living in Two Worlds: Experiences of Non-Native English Speakers in an Accelerated Second-Degree Baccalaureate Nursing Program” Podium Presentation - **Dudas, K.**, (July 2014), *New Jersey City University*, Jersey City, NJ.

“Incorporating QSEN Competencies into Clinical Observation Experiences”, Poster Presentation, **Dudas, K.**, (June 2011), *2nd Annual QSENNational Forum*, Milwaukee, WI.

“Enhancing Student Perceptions of Health Literacy”, Poster Presentation, **Dudas, K.**, (June 2010), *1st Annual QSEN National Forum*, Denver, CO.

“Collaborative Testing: An Innovative Approach to Evaluation of Learning,” **Dudas, K.** (October 2009), *Center for Teaching and Learning, New Jersey City University*, Jersey City, NJ.

“Implementation of an Accelerated Program: Lessons Learned”, Poster Presentation, **Dudas, K.**, (July 2008), *Boot Camp for Nurse Educators*, Albuquerque, NM.

“Cultural Sensitivity” EDII Activity, assigned 1.2contact hours, (September 2002), *CentraState*

Medical Center, Freehold, NJ.

“Skin and Wound Care”, Podium Presentation, **Dudas, K.** (September 2001), American HealthCare Institute Medical-Surgical Nursing Conference, Woodbridge, NJ.

“Innovative Recruitment and Retention Initiatives”, Poster Presentation, Schocksnider, J., & **Dudas, K.** (March 2001), *ONE/NJ Convention*, Atlantic City, NJ.

INVITED PUBLICATIONS AND PRESENTATIONS

Dudas, K. Meyer, S., & Lidlow, A. (2022). *Women and families post-Roe*. Panel Discussion sponsored by the SC League of Women Voters, LWV Beaufort, and LVW Charleston.

Dudas, K. (2019). University of South Carolina *GIGS Conference*. *First-Generation Student: A First-Hand Experience*. Guest Speaker.

Dudas, K., Hughes, R., Outen, S., Smith, G., Wittman-Price, R. (2018). *White Paper: Accurate South Carolina RN Number Reporting*. Available at the Center for Nursing Leadership, University of South Carolina:

https://www.sc.edu/study/colleges_schools/nursing/centers_institutes/center_nursing_leadership/office_healthcare_workforce_research/reports/rn_reporting_whitepaper.pdf

PEER-REVIEWER ACTIVITIES

Manuscript Reviewer – *American Journal of Nursing* (2019 – present), *Journal of Professional Nursing* (2019 – present), and *Asian Nursing Research*, 2018.

Essman & Vicente, *Critical Care Nursing: Content Review Plus Practice Questions* (1st ed.). Reviewed Chapter 2, (Publisher: FA Davis). March 2015.

Study Guide for *Brunner & Suddarth's Textbook of Medical-Surgical Nursing*, 13th edition, Reviewed Chapters 56-57, (Publisher: Lippincott Williams & Wilkins). June 2013.

Annals of Medicine, Manuscript Review # M13-1298: Podcast Pearls: The Impact of a Brief Weekly 21st Century Educational Tool. Authors: Childers, R., Christmas, C., & Dattalo, M., June 2013.

Potter and Perry's *Fundamentals of Nursing*, 8th edition, Reviewed Chapters 7-11, (Publisher: Elsevier), July 2011.

Clinical Pathophysiology and Applied Pharmacology, Reviewed Chapter 20: Disorders of the Respiratory System, (Publisher: FA Davis), April, 2011. Eliopolous' *Gerontological Nursing*, 7th edition. Reviewed Chapters 19-21. (Publisher: Lippincott Williams and Wilkins), 2009.

RESEARCH

Wheeler, J., & **Dudas, K.** (2020). “*Pre-briefing Strategies in Simulation*”, USC IRB Protocol Number: #0091406. Status: completed.

Wheeler, J., & **Dudas, K.** (2019). “*Faculty Reenactments as part of Simulation Debriefing*”, USC IRB Protocol Number: 00082656. Status: Completed.

Dudas, K. & Scardaville, D. (2016). “*A Qualitative Inquiry into Travel Study Abroad: Experiences of Baccalaureate Nursing Students Follow-up study.*” Follow up study. Status: Completed.

Dudas, K., & Scardaville, D. (2015). *A Qualitative Inquiry into Travel Study Abroad: Experiences of Nursing Students.* Status: Completed.

GRANTS

Hutchison, L., Gill, D., Reibel, M., & **Dudas, K.** (2023). U.S. Department of Education Grant, ALN84.116W. \$2.2 million request to support Lowcountry CARrES Project. *Decision Pending.*

Dudas, K. (2023). HRSA Grant 23-117. Community Project Funding / Congressionally Directed Spending Project. *Projected Award \$1,000,000.*

Dudas, K. (2022). American College Health Association. CoVac Initiative Mini-Grant Program. *Awarded \$3,000.*

Dudas, K., Reindl, D., Holland, A., & Robinson, D. (2021). HRSA Grant 22-109. Scholarships for Disadvantaged Students (SDS), *APPROVED (Score = 90); Not funded.*

Dudas, K. (2020). HRSA Grant 20-006. Scholarships for Disadvantaged Students (SDS). *Status: Replaced by USCA Submission.*

Dudas, K. (2020). Fulbright Scholars Program, IEA Seminars: Germany. *Status: Finalist; Program Cancelled.*

Dudas, K., & Hutchison, L. (2018). HRSA Grant 18-012. Nurse Education, Practice, Quality and Retention (NEPQR) – Registered Nurses in Primary Care (RNPC) Training Program. *Status: Not funded.*

Dudas, K. (2017). Promise of Nursing: Promoting Outcomes by Mobilizing iPads for Student Exams. *Awarded \$17,500.*

Dudas, K. & Wheeler, J. (2017). Community Foundation of the Lowcountry. Expanding Simulation and Technology in Nursing Education. *Awarded \$52,250.*

Dudas, K. & Ruggiero, J. (2016). HRSA Grant 16-069. Scholarships for Disadvantaged Students. *APPROVED (Score = 92); Not Funded.*

Rudolph, J., & **Dudas, K.** (2015). New Jersey Capital Improvement Fund. Expanding Nursing Education. *Awarded \$3.2 million.*

Dudas, K., Blozen, B., & Fortier, M. (2015). HRSA Grant 16-064. Building a Diverse Nursing Workforce: An Innovative Academic-Community Partnership with an Accelerated Baccalaureate Nursing Program and Major Teaching Institution. *APPROVED (Score = 93); Not Funded.*

Blozen, B. & **Dudas, K.** (2014). Robert Wood Johnson Foundation New Careers in Nursing, Scholarship Grant. *Awarded \$50,000.*

Summers, L. & **Dudas, K.** (2011). Scholarships for Accelerated Second-Degree Nursing Students, Walter and Louise Sutcliffe Foundation, *Awarded \$20,000.*

Dudas, K. (2010). Scholarships for Accelerated Second-Degree Nursing Students, Walter and Louise Sutcliffe Foundation, *Awarded \$15,000.*

EDUCATION

Doctor of Philosophy, Nursing (2013), Nova Southeastern University
Honors: Graduated with highest honors

Master of Science, Nursing (2003), Rutgers University Nurse Practitioner – Adult Health
Honors: Summa Cum Laude

Bachelor of Science in Nursing (1983), East Stroudsburg University
Honors: Cum Laude

LICENSURE AND CERTIFICATION

Registered Professional Nurse – Multi-State License, exp. 2024

Medical-Surgical Certification, exp. 2023

CPR for Healthcare Providers, exp. 2023

AWARDS

2022 ~ Research Article of the Year for 2021, *Clinical Simulation in Nursing*

2021 ~ Professor of the Year, USCB

2014 ~ Elsevier Educator of the Year

2003 ~ Nursing Excellence, CMC

1994 ~ Nursing Excellence, JFKMC

RECENT COURSES TAUGHT

NURS B202 *Decision-Making In Clinical Care* (Spring 2021)

NURS B310 *Pathophysiology* (Spring 2022, Spring 2020)

NURS B425 *Care of Acutely Ill Adults & Elders* (Fall 2022)

NURS B499 *Special Topics* (Spring 2021)

UNIV B101 *The Student in the University* (Fall 2023, Fall 2022)

SERVICE

UNIVERSITY SERVICE

University of South Carolina Beaufort

Co-Chair, Public Health & Risk Management COVID-19 Response Team, Spring, 2020 –2022

Member, USC Salkehatchie Nursing Faculty Search Committee Spring, 2020

Chair, Chalk and Wire Implementation Team, 2019 - present

Member, USC Salkehatchie Nursing Faculty Search Committee Summer, 2019

Member, SC Deans and Directors Association 2017 - present

Co-Chair, International Programs Committee 2018 - present

Chair, Study Abroad Subcommittee 2018 - 2019

Chair, New Faculty Orientation Program 2017 – 2018

Chair, Department of Nursing and Health Professions 2017 - 2019

New Jersey City University

Chair and served on numerous department, college, and university-wide committees 2008 - 2016

SERVICE TO THE PROFESSION

Health Professions Week at USCB, November 2017. Developed and delivered in-campus experience introducing local high school students interested in careers in the health professions.

Johnson and Johnson's Campaign for Nursing. Featured in Newsletter, *Nursing Notes*, September 2014. <http://bit.ly/1wpXW3m>. Featured in panel discussion of prominent nurse educators, September 2014. <http://bit.ly/1fdWDN3>

Preceptor/Mentor Experience, 2016 - 2019 – formally mentored multiple graduate and doctoral students new nurse leaders in the SCDDNE.

COMMUNITY SERVICE

Member, Board of Directors, *Riverview Charter School*, Beaufort, SC, 2022 - present

PROFESSIONAL AFFILIATIONS

Sigma Theta Tau International (STTI), Member since 2007

Alpha Alpha Omicron Chapter, President, 2021 to present

Alpha Alpha Omicron Chapter, Vice-President, 2020-2021

American Nurses Association, Member