

## 2011 IE REPORT TRANSMITTAL FORM

*This form must be completed and returned with your data tables and summary report by August 1, 2011. Titles with ~~strikethroughs~~ do not require reporting in 2011 under Budget Proviso 89.90.*

**Fill in boxes and submit electronically with IE Report data**

Name of person submitting information:

The information included in the attached reports is current and correct to the best of my knowledge.

Title:

Institution:

Phone:  Fax:

Email:

Institutional web address of Mission Statement:

Date approved by Board of Trustees or Area Commission:

Date approved by Commission on Higher Education:

Institutional web address of Summary Report:

Institutional web address of Title II Report:   
(Four-year institutions only)

### Check list of IE Reports due August 1, 2011

- Summary Report (Posted on website and electronic copy to CHE)
- Accreditation Table
- Sponsored Research Table
- Professional Examinations Table
- Success of Transfer Students

Date Submitted:

**Submit electronically to: Sandra Carr – scarr@che.sc.gov**

**Should you have trouble with electronic submission, you can mail a hard copy to:**

Sandra Carr, SC Commission on Higher Education  
1333 Main St., Suite 200, Columbia, SC 29201  
Phone: 803-737-2274 Fax: 803-737-2297

**Institution: University of South Carolina Beaufort**

**RESULTS OF PROFESSIONAL EXAMINATIONS**

*Applicable to all sectors – Reported for April 1, 2010- March 31, 2011*

According to Section 59-101-350, the Commission is responsible for collecting “student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam” from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates’ Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2010 through March 31, 2011**. The following tables display the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. **Please be aware that your institution may have students taking certification exams that have not been reported on in the past.** This would be the case if students were just beginning to complete a new program. In such cases, please report the scores and indicate that the exam is new to the table. New exams will not be used for Performance funding reporting.

The Commission will request national and state pass rates and any additional information for these examinations, as it is available, from national and state agencies to be used in the report to the General Assembly. These national and state agencies can be found in “A Closer Look.”

Praxis exams are reported separately in the following table.

**Please note that Praxis results are reported on all test-takers.** Other exams are reported on first-time test-takers.

Name of Exam	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
<b>Teaching and Research Sectors</b>				
<b>PRAXIS SERIES II: 0021 EDUCATION OF THE YOUNG CHILDREN</b>	6/12/2010	2	2	100%
	7/24/2010	2	2	100%
	11/13/2010	2	2	100%
	3/12/2011	2	2	100%
<b>TOTALS</b>		8	8	100%
<b>PRAXIS SERIES II: 0522 PRINCIPALS OF LEARNING AND TEACHING (K-6)</b>				
	6/12/2010	4	4	100%
	7/24/2010	7	5	71%
	9/18/2010	5	5	100%
	11/13/2010	4	4	100%
	1/5/2011	5	5	100%

<b>TOTALS</b>		25	23	92%
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