

2024 – 2025 Master of Education in Literacy

Not an Official Record – Official Records from Office of Registrar

Curriculum	Credits
EDUC B620 (Educational Research, Design, and Analysis)	3
EDUC B635 (Advanced Educational Psychology)	3
EDRD B619* (Foundations of Reading)	3
EDRD B623* (Differentiation in Reading Instruction)	3
EDRD B624 (Assessment & Instructional Strategies for Reading of English Language Learners)	3
EDRD B625* (Assessment Strategies for Reading	3
EDRD B626 (Writing Across the Curriculum)	3
EDRD B629* (Content Area Reading & Writing)	3
EDRD B632 (Action Research in Literacy Education)	3
EDRD B640P (Practicum in Assessing Teaching English Language Learners)	3
EDRD B645 (Action Research in Literacy Coaching)	3
EDRD B650 (Capstone: Literacy Coaching Seminar)	3

*Indicates a course needed for Read to Succeed Endorsement

Minimum Credit Hours Required for Graduation: 36 Credits

Graduates of the program will take the coursework required to add on the SC certificate Literacy Teacher and Literacy Coach. Candidates are required to pass the first Praxis II test (Teaching Reading—5204) for the Literacy Teacher certification before they are allowed to begin their two practica courses, EDRD B640P Practicum in Assessing and Teaching English Language Learners and EDRD B650P Capstone: Literacy Coaching Practicum, in the spring semester of their second year. Upon completion of the program, candidates will have completed coursework required to add-on Literacy Coach Certification. Because candidates are adding this certification to an existing teaching license, they will apply to the state department for certification and will need to meet additional requirements as stipulated by the SCDE. These requirements include passage of the required Praxis II tests for both certifications. For the Literacy Teacher certification, applicants must have a minimum of two years of successful teaching, and for the Literacy Coach, a minimum of five years of successful teaching.